



Newsletter

Autumn Term 2019

Issue 6 October 11th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Friday 18th October Pumpkin Assembly
- Monday 21st –Friday 25th October Half Term
- Wednesday 30th October Curriculum Evening



Notices

We have increased the art sessions each week so KS2 pupils will now have 2 hours every other week. We would like to carry on our ambitious project on a Tuesday afternoon but need some help to do this. If you are interested please contact Mrs Pearce in the school office.

Football free taster session at CVC Wednesday 16th October 5-6pm www.thefootballfunfactory.co.uk/free-taster/session is the link to book.



Morning Activity Club

We started the week with some scratch art. We have also produced paper cup houses, watercolour paintings and used craft leaves for a variety of pictures. We ended the week by having a puzzle morning. 'I'm going to have a go at this' Sophia



Out of School Club

This week at out of school club we have been designing our own pumpkins! We've had 3 different colouring in activities and had so much fun. We've also been playing lots of sport outside an eating lots of delicious snacks.

Spanish

This week in Hawthorn I returned the books that I had marked and the children 'purple polished' their work. It was great to have this lesson to consolidate our learning and to make sure that ALL students had understood our classroom instructions and their numbers and colours!! We also practiced our numbers up to 32 with fun songs and word-number pairing. In Oak class we also 'purple polished' our work after a book scrutiny and once again the children impressed me with their knowledge retention and this lesson enabled me to work on a 1:1 basis with any students that needed it, so as to embed our learning of body parts. Next week we will continue with 'mi familia' and we will revisit el alfabeto to aid pronunciation and to enable students to spell out loud in Spanish. In Willow class we made clocks and practiced the time, incorporating 5 past up to 5 to the hour - this is why we learned the 5x table!!!! We also had some fun dancing to a Spanish song about telling the time - '¿Qué hora es?' In Beech class we started to learn the time and made clocks to practice - the class were so quick at learning that they were able to work very independently and could predict what was coming with their great detective skills - I was truly in awe!!! We shall continue with time next week!!



Thank you to everyone that came, and donated to our harvest festival last week.



Headteacher's Bulletin

While walking around the school it is good to see so much of the children's work on display, brightening the corridors and reinforcing, in the children's minds, previous learning. Several boards have been set aside for communicating the work of our pupil groups/committees, including, Eco Schools, Health and Safety, School Council, Play Leaders, House Captains, and Sports Leaders; this is a reflection of how we value encouraging children to be independent and influential in the world around them – but also, as we listen to our children, ensure their views help to shape their learning environment effectively.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

In Ash class we have been learning the new sounds 'p' and 't' during our phonics sessions and learning how to form these in our cursive writing. In Maths we have been comparing groups of objects and saying which group has more or less and when the groups are the same. In our circle time we have been talking about making the 'right choices' at school as it can sometimes be a struggle settling into new routines and social situations. We have been learning about the different senses we have and had a walk around the school to see what we could hear. Today at forest school Frederick the mouse gave us a bag of conker treasure. We used a palm drill to make a hole in a conker and threaded through some string.



Birch – Mrs Fallon and Mrs Stephenson:

Thank you for all of the wonderful autumn collages that arrived in school today as part of the homework tasks, they were amazing and the children really enjoyed sharing them. We have loved reading 'Bob the man on the moon' this week. We thought of questions to ask Bob when he visited on Thursday and we wrote facts about him to share with other planet that he would like to work on. In Maths we have been learning how to partition numbers using part part whole models and using the addition sign in number sentences. We have started to try and solve number problems using addition and subtraction. Our science has been to sort and classify animals into different groups such as mammals, birds, amphibians, reptiles and fish. We also did a class survey to find the most popular pet. In PE we have been putting together our space movements in groups to create a space dance. We really enjoyed Oak class assembly on Friday and of course bun day!

English - to be able to use full stops, capital letters and finger spaces when writing a postcard.

Maths - to use simple addition and subtraction within 20 as well as starting to solve simple word problems.



Hazel – Mrs Petty:

This week we had an interesting letter arrive from a tiny alien called Zabe. He had used a number of different coordinating conjunctions (for, and, nor, but, or, yet, so) to join sentences and used questioning sentences too, ending with a question mark. Zabe asked for our help in finding somewhere to live on this planet but we realised we needed to ask our own questions to find out the best microhabitat. After writing our letters using conjunctions, we posted them via our rockets. In DT and Science, we turned water bottles, corks, card and tinfoil into cone-topped rockets which we then half-filled with water.

After learning about one of Newton's laws - every action has an equal and opposite action- we watched as air was pumped inside the 'rockets' forcing the pressure to build up. As the air pressure increased, the water and cork eventually burst out resulting in the rocket taking off! In Maths, this week we practised finding addition facts and their corresponding inverse subtraction facts. After building these with a variety of resources, we learnt how to represent the information using drawings of the whole to part bar models.

English: to write letters using conjunctions and questions

Maths: to write addition and subtraction number sentences up to 20 and up to 100.



Key Stage 2

Hawthorn – Mrs Lees: The highlight of our week has been our trip to Wandlebury on Wednesday. Everybody enjoyed themselves and absorbed a lot of knowledge about the Iron Age whilst realising they already knew quite a bit. We split into two groups for the morning and took part in a guided walk around the hill fort where we found out just how high the palisade would be on the top of the ditch making it difficult to attack. We also enjoyed making our own bread after grinding our own flour. (Not enough made so we thankfully used a bag of flour!) The flour was mixed with milk powder and water to make a dough. This was then wrapped round the end of the stick to cook over the embers of the fire. It earned an extremely high approval rating. After lunch we then tried weaving sticks in the way that they would have made the walls of their houses. Finally we all tried out slingshots to throw tennis balls. It was a lot harder than you'd think. It was a good day with great behaviour and lots of fresh air. In English we have been finding out about Mary Anning. We started by watching a short film about the Jurassic coast where she lived. In Maths we have done addition and subtraction of a one digit number from a three digit number moving on to crossing the tens boundary. In Art pupils looked at Stone Age pottery and then made pinch pots out of clay. Mrs Woodard was very impressed with their outcomes, as was I.

English: To use a range of sources to prove facts.

Maths: To add and subtract a one digit number and a three digit number



Oak – Miss Kimberley and Miss Houghton: In English we have been looking at word play and puns for the titles of twisted fairy tales. We have also been experimenting with expanded noun phrases, relative clauses, prepositional phrases and fronted adverbials, all of which I will be looking for in their BIG Write. In Maths we have been revisiting addition. The children have been using counting on from the larger number on a number line; partitioning, rounding to help them arrive at an estimated answer against which to check their final answer and column addition, including carrying. In Science this week the children have begun the unit on sound. The children did an experiment where they put puffed rice on a drum skin and then tapped the drum and noted what happened to the rice. We have been rehearsing for our class assembly this week. I hope you will be as delighted as I have been, with the final performance. I have been so impressed with the children learning and reading their lines and the quality of the acting. Thank you for all your help and support organising the children's costumes and line learning. Next week is assessment week. There will be a reading paper, Spelling and Grammar and a maths paper on Number and place value. After half term they will be doing another maths paper on addition and subtraction. For Homework this week, I would like the children to review their Key instant recall facts and work on place value including Roman Numerals.

English: To use fronted adverbials and relative clauses to add detail to my creative writing.

Maths: To use rounding to estimate and add 2 numbers up to 4 digits using column addition.



Willow – Mr Brown This week in Willow class, we have been tackling some tricky Maths problems, where we have been getting our heads around inverse operations and multi-step problems. The children had to use addition and subtraction skills to calculate the missing numbers presented in worded problems, whole-part models, bar models and interpret tables correctly. Later in the week, we were given additional numbers, which meant the children had to understand whether they needed to add or subtract first and then do a further calculation afterwards. This was often practiced in context of worded problems, where they needed to read carefully what was written and understand whether particular words meant addition or subtraction. In English, we edited our next part of the story from our Big Write and then spent the next few days focusing on using fronted adverbials to open new sentences and for new paragraphs to create links in our writing. We sorted fronted adverbials by type to determine whether they were for place, time, number or frequency and then selected appropriate words or phrases to complete sentences. Later in the week, we annotated a letter and discussed the genre features we would expect to see in the writing and then moved onto identifying some of the grammatical features we were familiar with. We then wrote a first person letter, as if we were one of the main characters, to ask for help in escaping the Gorm.

Maths: to solve multi-step problems.

English: to write an informal letter.



Beech – Miss Peck In English this week we have continued to look at different examples of diaries and recognise the positives of these and the different ways that we can improve them. The children spent some time thinking of vocabulary that they could use to describe what they smelt, heard and tasted in the air raid shelter and what they could see around them. The range of vocabulary that they used was fantastic! This week we started reading our class book 'The machine gunners.' The children spent some time improving different parts of the text and ensuring that it was more descriptive and exciting for the reader. In maths, we have been learning the method of short division and have been finding the answers to calculations and solving problems linked to this. Towards the end of the week we learnt how we can use factors of numbers to help us answer division calculations. On Wednesday, we all had the most amazing day at Duxford Imperial War museum. Throughout the day the children had the opportunity to be TV directors and produce their own documentary about World War 2. Throughout the rest of the day the children explored the different hangars and found out lots of new and exciting information. They were very excited to meet many of the volunteers at the museum that had been children during World War 2. The children even managed to let off some steam at the park too- there are lots of photos for evidence! The children really were a pleasure to be around and were perfectly behaved all day! Well done on a great week Beech class!

English: To identify the types of sentences and to build complex sentences and use relative clauses.

Maths: To divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders.