



Newsletter

Autumn Term 2019

Issue 4 September 27th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Friday 4th October Harvest Festival 9.30am
- Tuesday 8th October Residential meeting yr 5 and 6
- Wednesday 9th October Beech trip to Duxford IWM
- Wednesday 9th October Hawthorn trip to Wandlebury Park



Letters Home

- Wandlebury Country park
- Duxford IWM



Notices

We need volunteers for our Big Draw on the 1st October. If you are available please let Mrs Pearce in the school office know. Thank you

Girl's football starts again next week on Fridays at the new time of 3.20-4.15. If you would like to join please get a letter from the school office from Monday afternoon.



Morning Activity Club – Mrs Pinner

Activities this week have included drawing and colouring cartoon animals, decorating wooden woodland creatures, folding origami fish and making bird finger puppets. Raphael names his wooden owl "patch"



Out of School Club

This week at Out of school club we have been having lots of fun outside and in! We have been making 'conker comets' and throwing them outside. We also went to watch the school football match on the field which was

Spanish

In Hawthorn's today we reviewed and nailed our classroom instructions, so I will now be able to address the class with so much more target language!! In Oak's we continued to describe our monsters and recapped parts of the body-partes del cuerpo. In both Willow & Beech class we cemented our 'Fabulosa tabla del cinco' - 5 x tables in Spanish and had some fun singing and dancing to embed them too. The children continue to amaze me with their commitment and enthusiasm.



Art Exhibition

"All Saint's Church, Haslingfield plays host to Award winning Haslingfield Primary School's Art Exhibition - by the After School Art Club children" Running from Sunday 22nd September to Saturday 5th October in All Saint's Church, Haslingfield - this wonderful Harvest Festival themed exhibition is Open each day from 9.30 am - 5.00 pm. Entrance is free of charge, The works range from painted clay fruit & vegetables in white air dried clay, to sketches of fruit and vegetables on paper plates with "googly eyed" to the signed still life observational work of sheaves of wheat and barley collected from a local farm.



Headteacher's Bulletin

There have been several successful out of school visits for children this week; it's always wonderful to see children having the opportunities to focus on events and activities out of school – expanding further their understanding of the world around them. There has been a recent increase in ex pupils requesting time in school as part of their DofE or work experience from both year 8 and 13; seeing them again and hearing about how well they are getting on is always a wonderful feeling. Child Protection training took place today and I would like to thank all those parents who took part, having made the decision to become a school volunteer; giving their own time to support our children in their learning.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

In Ash Class this week we visited the church to practise our songs for the harvest festival next Friday. We have also heard more children share their 'marvellous me' boxes with the class and they have asked and answered some great questions about the contents. We have talked about the sense of sight and the colour of our eyes and how these can be different to our friend's eyes. In forest school we had lots of fun playing in the woods today. We picked blackberries, built a barrier with sticks and a bridge. We swung in the trees and collected leaves.



Birch – Mrs Fallon and Mrs Stephenson: This week in Birch class we have looked at the artist and author Eric Carle in preparation for our Big draw event next week. In English we have read the stories, the bad tempered Ladybird and the Very Hungry Caterpillar. We have written speech bubbles, ordered stories and the days of the week. In Maths we have been describing groups of objects and numbers using the language of greater than, less than and equal to. We have used comparison symbols to represent these statements. Our topic work this week continued the space theme and we discovered how astronauts eat, drink and eat in space. We thought about what we would take with us if we were going to live on the International Space Station. We are very low on school aprons for art in the classroom and would love a donation of any old shirts or t shirts, preferably with the sleeves cut short enough to fit a child. Thank you.

English: To practice using speech bubbles

Maths: To group numbers and objects together in sequence



Hazel – Mrs Petty: This week, we learnt about what astronauts do in space, looked at their space suit and discovered how they sleep and eat. We imagined we were astronauts who had discovered aliens whilst on a space walk and used our noun phrases to describe them and their habitats. We also learnt how to use adverbs to tell us more about how the aliens moved. In Science, the children went on a wildlife walk around the school to identify different habitats. They discussed the types of animals that might live around the school, especially in our pond. In Art, we prepared further for our Big Draw, by looking at Eric Carle's work again to learn how he makes his colourful paper. We then created our own version by painting tracing paper which we'll then cut up and layer to recreate images from our class Cold Write story based on the theme Love Conquers All.

English: To use adverbs to describe how, where or when actions are done.

Maths: To count in 3s, using a blank number line to represent counting on or back.



Key Stage 2

Hawthorn – Mrs Lees: This week in Willow Class we have learnt through reading Podkin One-Ear that the three rabbits need to hire a mercenary soldier to help protect them on the next stage of their journey. We worked in table groups to discuss reasons for and against hiring a mercenary and then planned out an introduction and the structure of our remaining paragraphs. In Maths we moved onto addition and subtraction by modelling to the children two different calculation methods set out in columns and discussing what skills we needed to know for each calculation method. We solved worded problems, true or false questions, completing bar models and calculating sums then using comparison symbols to prove statement. We also went to church on Tuesday in order to practice for harvest festival. It was very pleasing to hear how well the class had learnt the song and we are now working on improving the volume which will come as we gain even more confidence.

English: To write a persuasive argument.

Maths: To add and subtract using more than 4 digits.



Oak – Miss Kimberley and Miss Houghton: This week in English we have been editing the stories the children wrote inspired by the story of Psyche and Cupid on the theme '*Love Conquers All*'. I was delighted with the children's stories this early in the year. It was a particularly complex story for the children to grasp. I thoroughly enjoyed reading them but I was unable to pick one story out of so many, on which to base our class Art project for the BIG Draw, so I combined the ideas of as many children in the class as possible to write a Twisted Fairy Tale. It was received well with most of the children to identify references to their stories. In Maths we have been looking at Roman Numerals up 100. The children have been converting Roman Numerals to the Arabic numbers and visa versa. We have had a go at adding and subtracting in Roman numerals and the children have been problem solving and reasoning.

English: To peer edit my writing to improve and correct it.

Maths: To round read and write Roman numeral and convert between Roman Numerals and the Arabic number system.



Willow – Mr Brown This week in Willow we have been completing our place value topic in Maths by ordering and comparing numbers up to 1,000,000 where we had to look at numbers represented in a variety of ways and order them using language of ascending and descending. We also used comparison symbols to further demonstrate our understanding. We also looked at adding and subtracting powers of 10 (e.g. tens, hundreds, thousands etc.) where we encountered problems where we had to spot the errors and reason as to why a statement was correct or not. Later in the week we successfully worked through identifying and counting into negative numbers using a number line to support our learning. In English we learned more about the magical items in Podkin One-Ear which allowed us to invent our own special item. We wrote descriptions to explain what it was and some children chose to create a short narrative of a character wielding their newly invented item. We also learned about relative clauses where we worked on identifying key features that have to be used and then we transformed simple sentences into ones which contain a relative clause. Finally to complete the week we took part in the cold write activities where the children had to write a story based on or influenced by the painting 'Cupid and Psyche' that we observed at the Fitzwilliam museum. In Science we looked at the scientific symbols which represent parts of a circuit. We then annotated a diagram of a circuit to show our understanding and drew our own circuit based on a given criteria.

Maths: To solve problems based on place value.

English: To write sentences containing a relative clause.



Beech – Miss Peck We have had another busy but fun week in Beech class. At the beginning of the week the children spent some time editing their cold write stories and thinking of ways of making them even better. For the rest of the week the children continued to work on researching for their newspaper reports and wrote their own including a wide of facts, speech and punctuation. In maths we have been working on addition and subtraction and the children have used a wide range of strategies to help the work out the answers. The children were encouraged to use their rounding skills to estimate what an answer might be before working out the correct answer. On Tuesday, we went to the church to rehearse for the harvest festival- the children sang beautifully and they are very excited about performing next week. In art, we have been busy preparing for the big draw by planning ideas and envisaging what our final collage will look like.

English: to write a newspaper report.

Maths: to add and subtract whole numbers. To round any number accurately.