



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term 2019

Issue 2 September 13th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Monday 16th Year 1 and 2 Planetarium
- Monday 16th Sept First Deposit for residential due
- Tuesday 17th Meet the Teacher evening



Letters Home

- Club List
- Planetarium Letter Yr1 and 2
- Meet the Teacher
- Choir and Orchestra details
- Football Club



Morning Activity Club – Mrs Pinner

This week we have had a puzzle morning, made pomp oms, created lollystick creatures, played card games and painted with watercolours. Benedict made "Neil the electric eel"

Headteacher's Bulletin

It is with great pleasure and pride that I am able to inform you that Haslingfield School has successfully achieved national recognition from the **Arts Council of England** for the high quality of its curriculum work incorporating the Arts. Haslingfield School now stands apart from many other primary schools, secondary schools, independent schools, academies and colleges; being formally recognised as one of the top 76 educational establishments for the Arts in the country! This is such a great honour and I am so grateful to everyone that continues to support the school to ensure our children have the best imaginative and creative opportunities, within their learning – a special mention to Mrs Woodard and Mrs Lihoreau for coordinating the school application and the many contributions they have made. It takes tremendous flexibility, dedication and vision of all staff and volunteers to create our school's rich curriculum, co-operating and working as a team to bring together the very best opportunities and life experiences for the children of Haslingfield School. **Graeme McLeod**

Spanish

Today in Hawthorn's we learnt the classroom instructions in Spanish using lots of gestures, actions and repetition - key to embedding languages. We shall continue to use these every week. In Oak's we recapped our body parts by playing a game where 3 students at a time hid under a blanket, whilst the other students and myself asked the 'monster' how many heads - cabezas, legs - piernas, hands - manos, fingers- dedos and brazos - arms it had. Our monster would then stick out the relevant parts, the other students would count them up in Spanish and a student would record the numbers on the whiteboard, we then drew these monsters and began to describe them. In both Willow and Beech we recapped our Spanish interrogatives with a fun song to the tune of Jingle Bells and also learned our numbers to 50, using an authentic Latin American song based on the 5 x table.



Reminders

Please budget £20 per child per term for school trips.

Please be mindful when parking on the corner near the school. There are other road users and cyclists that cannot see what is coming around the bend.



**Artsmark
Platinum Award**
Awarded by Arts
Council England

Early Years and Key Stage 1

Birch – Mrs Fallon and Mrs Stephenson: Aliens continued to be the theme of the week in Birch class and, of course, our solar system! In our English, we have been describing Zog the alien and other Aliens from stories we have been reading. We created our own Aliens and wrote some super describing sentences about them. What great imagination the children have! In our Topic work, we have been learning the names and order of the planets in our solar system. We have made collage planets and in art we have been creating patterns to decorate our spaceships. In Science, we have begun our topic about animals including humans and in PE we have begun our 'Journey to space', creating movement and shapes as we go. In Maths we have been representing numbers to 20 using our say it, built it, draw it, write it method. The children have enjoyed lots of practical activities to help consolidate this type of learning. Birch class have started their guided reading sessions really well and it has been lovely to hear them all read this week. Please do get in touch if you have bit of spare time in the week and would like to come and hear some children read. It's a really rewarding experience and a great help for us. We can accommodate most times and days. We enjoyed our first Buddy time this week and the children loved sharing the time with their buddies and the rest of the school. On Monday we are excited for our trip to the solar system (the hall) We will share some of the pictures at the meet the teacher evening on Tuesday .Have a restful weekend.

English: To write a describing sentence about an Alien I have created.

Maths: To represent a number to 20 in different ways.



Hazel – Mrs Petty: This week, we used chalks to draw the planets from our Solar System- some of us even tried to draw an image to show their order and orbit around the sun. After reading some space books and watching some interesting videos about the planets, we wrote our own captions to go alongside our pictures. It has been lovely to hear that children have been coming home and sharing some of these facts. In Dance, we started our Space routines, trying to include variation in height and speed. In Science, we began to consider the properties of some materials and why they might be suitable for space travel. In our PSHCE and Computing sessions, we talked about how to stay safe online, recapped on the e-safety school agreement. On Friday, we enjoyed the first Buddy Time of the year, in which we learnt about the picture we will be using for our Cold Write next week; it will also be the inspiration for our Big Draw on 1st October.

English: To use phonics, interesting adjectives and cursive handwriting to retell the story of Back to Earth with a Bump.

Maths: To use our reasoning to decide if a number is written correctly according to an image and counting in 2s and 5s.



Key Stage 2

Hawthorn – Mrs Lees: We seem to have had a very busy week and everybody has worked well. In English we have been reading Stone Age boy and thinking about how his life would be very different. We have developed our dictionary skills and used thesaurus' to develop our vocabulary. Using a range of adjectives we have described a Stone Age camp setting and used a thesaurus to edit and improve our vocabulary. We have begun to use adverbs to add detail to our writing and have experimented with word order to write a sentence with greater impact on the reader. We used these to write a postcard to the future, from the Stone Age. In Maths we have been developing and consolidating our knowledge of place value up to a thousand. We have used a range of resources to build and draw numbers. In topic we have been working out just how long ago the Stone Age was! We had to think about how we would survive and what our priorities would be, and how this would be very different to ours today. In Science lots of people have shown a fantastic range of rocks, thank you for bringing them in. This week we have been investigating the properties of different rocks, including finding out if they are permeable, their durability and density.
English: To Use adjectives and adverbs to add detail.
Maths: To Use numbers to 1000



Oak – Miss Kimberley and Miss Houghton: The children are settling in very nicely and getting used to life in Oak, my expectations and quirky ways. This week the children have been given their spellings to learn - these will be tested on Monday; they have also practiced their handwriting and used their spellings in context in a sentence. We have started our English unit on Fairy Tales. The children have looked at the features and structures of a traditional fairy tales and then they have rewritten a favourite fairy tale in their own words. In Maths we have been looking at the number system; counting on and back from arbitrary numbers; ordering numbers up to 4 digits on a blank number line, identifying landmark numbers and rounding up or down to the nearest multiple of 10. In Music, with Mrs Lihoreau, the children have been listening to some music from the Indus Valley and will be using a range of instruments to create their own music in coming weeks. It is **Meet the Teacher** evening next Tuesday and I look forward to the opportunity to meet you all and give you snapshot into life in Oak class.
English: To identify the main features of a traditional fairy tale and retell a traditional fairy tale in my own words
Maths: To place random numbers on a blank number line and round numbers up to four digits to the nearest 10.



Willow – Mr Brown This week in Willow Class we have continued our work on Place Value where we further explored Roman Numerals by solving problems and using logic to determine the numerical value of Roman Numerals beyond what we had been learning and reasoned how we knew we were correct. We drew models to determine the next highest and lowest multiple and then plotted it on a line to further support our understanding of whether to round up or down. In English we have continued reading Podkin One-Ear and used it as a stimulus for determining whether a sentence was simple, compound or complex. We also did some work on identifying a character's thoughts and feelings by using inference skills which helped add further details to our extended piece of writing where we wrote a diary entry to recount what has happened to Podkin since he ran away from Munbury Burrows. In Topic we used an atlas to identify the modern countries where the Indus Valley was situated, the main cities that existed during the time period as well as the many geographical features such as mountains and rivers. We had a fantastic trip to the Fitzwilliam museum on Tuesday where we learnt lots about the painting we will be taking inspiration from during the Big Draw and the Cold Write.
English: To write a diary entry.
Maths: To round to the nearest 10, 100, 1,000, 10,000 and 100,000.



Beech – Miss Peck We have had a very busy week in Beech class this week. We all had a wonderful time at the Fitzwilliam museum on Tuesday learning about the painting 'Cupid and Psyche' by Jacopo del Sellaio. The children also had the opportunity to spend time in the gallery observing and drawing other paintings and sculptures that inspired them. The children's behaviour was phenomenal all day and they made all of the adults that assisted them that day very proud! It was lovely to receive many comments from other visitors at the museum too about how well behaved the children were and how wonderful the children's drawings were. When the children returned to school they started to work on a presentation in groups to introduce the painting to the rest of the school and tell them more about the big draw. The children have worked so hard on their presentations and really enjoyed presenting them in buddy time. They really did do a wonderful job- thank you Beech class! In English we have been learning about newspaper reports and what makes an affective report. In maths, we have continued our unit on place value. The children have been learning how to order and compare numbers up to 10 million and solve problems linked to this. The children acted out and learnt a song to help them with rounding numbers- ask them to teach you at home too! Miss Houghton and I were very impressed with the WW2 homework that we received this week and we all enjoyed sharing their work as a class!
English: To read newspaper reports and make notes about features they see To identify the audience, purpose, organisation and language in a newspaper report.
Maths: To compare and order numbers, to round any given number accurately. To use negative numbers in context, and calculate intervals across zero.