



**Haslingfield
Endowed Primary
School**

Newsletter

Summer Term 2019

Issue 33 June 21st 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Mon 24th – Deep Water Swimming yr 6
- Fri 28th – Sports Day – Picnic from 12.00
- Tues 2nd – Reserve Sports Day
- Weds 3rd – Expressive Arts Showcase
- Thurs 4th – Moving up Day
- Thurs 4th – New EYFS Stay and Play 9:30 – 11:30
- Fri 5th – Reports issued



Letters Home

Artsmark Questionnaire - We are applying for an Artsmark Status which requires us to complete a survey with our parents. If you haven't done so already please could you follow the link sent out on Parentmail earlier this week?



Class Structure

We can confirm the school has been successful in making arrangements for 7 classes next year. This will include 4 KS2 classes.



Morning Activity Club – Mrs Pinner

Activities this week have included a Lego morning, a sand clay morning, making sticker pictures and folding origami cats. We also decorated our clay dough models from last week.



Headteacher's Bulletin

Some of you may have already seen on BBC Look East, yesterday evening, a news report about Farrah Lucas at Haslingfield School; we are so proud of her achievement of winning a national writing competition. I am also proud of all the other children in the school for the spontaneous and genuine delight they showed Farrah for her success. Alesha Dixon attended to present the award and was kind enough to stay, answering children's questions and even sing – with Farrah! Further success came this week in the form of four children, Clara, Harry, William and Eoin who won a Spelling Bee Competition, held at Clare College for an affiliation of schools from east and south east Cambridgeshire. Well done to you all!

Graeme McLeod



Ash Mrs Lightfoot and Mrs Symmons: This week we have been looking at the parts of plants and what they need in order to grow. The children have all made their own pot of cress which we are watching grow. In English we have been writing about how to look after our plants and drawing and labelling a diagram. In Maths we have been looking at how to measure length using cubes. The children enjoyed measuring their own feet on the playground and seeing whether this affected the distance they could travel. In swimming, the children have grown in confidence and really enjoy being in the water.

Maths: to use everyday language to talk about distance and length.
English: to make observations of plants.



Birch – Mrs Fallon and Mrs Lovett: Thank you to everyone for coming to our class assembly and supporting our bun day with your fantastic contributions. We have really enjoyed putting the assembly together and loved sharing our learning with you. This week in English we have been finding out interesting castle facts on the ipads to include in a report. In Maths we have been learning to read and write ordinal numbers and comparing bigger numbers and quantities in a group. In swimming, we have been working on backstroke and water confidence and in PE we have been learning field activities such as standing long jump, getting ready for sports day next week.

English: to use online resources to find out facts about castles.
Maths: to order numbers and use the language of ordinal numbers such as first, second and third.



Hazel – Miss Peck: This week in English we have been writing non chronological reports about Castles. We started the week learning about the features of a non-chronological report and what we could include in our own. The children then found out some facts to include in their report. The finished reports are fabulous and have a range of images, facts, headings and sub headings. Towards the end of the week we received a letter from an estate agent that needed us to help him sell a castle in France. The children decided to help by producing a persuasive advert including expanded noun phrases, similes, exclamations and questions. In maths we have been recapping on money. The children completed a range of activities that included adding different totals and giving change. On Thursday the children enjoyed an assembly to celebrate one of our year 5 children winning a writing competition. The special visitor to announce the competition was Alesha Dixon, the children were very excited to meet her and had the opportunity to ask her lots of questions. We have been lucky to have sunshine during our swimming sessions this week and have continued to practise front crawl and back stroke. The children finished their Paul Klee paintings this week and they look amazing!

English: to write a non-chronological report about castles, to write a persuasive advert about castles.
Maths: to add totals of money using different coins, to give change.



Key Stage 2



Hawthorn – Mrs Lees: Hawthorn have had a busy couple of weeks since our last newsletter. Thinking back there are three highlights in particular. First we had some fantastic writing for our Big Write for the penultimate activity for our book. The children came up with their own imaginative, magical 'place between', the place where magic sends you. I thoroughly enjoyed reading them all and had some pleasant surprises, they really did show how much progress they have all made in writing this year. Secondly we had our amazing circus workshop. I was very proud of all the children's behaviour and their positive attitude in trying out everything. There were quite a few tired muscles on Thursday. Finally last week we had our class assembly. They really rose to the challenge of practising it in just over a week. They all contributed lots of ideas and it was evident just how much they have learnt this term. Well done everyone. This week has been just as busy. In maths we are focusing on the tricky concept of time. We have been using analogue and digital clocks, working out am and pm and how long an activity takes. There are lots of people who would benefit from practising this daily at home, especially times 'to the hour'. In English we are now reading an Antony Browne book with some very interesting characters. There are lots of clues in the pictures that enable to develop greater understanding of the different characters. We have done quite a bit of drama to help us understand the main character, sitting like her, imagining how someone of her characteristics would walk and who she would talk to. We have used subordinate conjunctions to explain our reasons. In science we have started our topic on plants with a refresher on parts of a plant and their functions. We have also planted various plants to grow in different conditions. In Computing this week there was great excitement as we got out the microbits to program. Everyone successfully programmed the LEDs to show different faces and run animations combining a word and face together. In swimming, the pool and weather have been warmer this week. We have continued to work on swimming on our fronts with some floating and gliding on our backs as well. Everyone has become more confident at putting faces in the water.

English: to use subordinate conjunctions.

Maths: to develop use of time in analogue and digital.



Oak – Miss Kimberley and Miss Houghton: I don't think I can remember such a busy week. However, it has been great fun. In English we have been doing some extended cross curricular writing to do with our topic on water. The children had to write a narrative about the journey of a raindrop from a cloud to the mouth of the river and out to the open sea using all the correct geographical vocabulary. This consolidated and helped to reinforce what they have learnt in topic about the formation and features of a river. On Tuesday all the Year 4s went to Wilberforce Road to participate in the Mini Olympics. Many thanks to Mrs Williams who took them and reported that the children had a wonderful day and behaved impeccably. On Tuesday all the year 5s went with myself and Mrs Taylor to the Year 5 Careers Convention in Bourne. Again the children were very well behaved and had a great hour looking around all the stalls and trying out different activities, asking questions and collecting information about the different companies or colleges exhibiting. They all came back to school with a collection of flyers and souvenirs. Our class trip to Wicken Fen on Wednesday was a resounding success. Miraculously the weather stayed dry all day. It is such a magical place and the staff, many of whom are volunteers, are so knowledgeable and the structure of the day so well organised. Again the children's behaviour was excellent. We all got a chance to go pond dipping which the children loved. There were lots of ooohs! and ahhhhs! when they fished out something particularly interesting like the crested and smooth newts; the great diving beetle and the dragonfly nymph. Another stop was at Fen Cottage, which has been there in different guises for the last 300 year. The children were aghast by the primitiveness of it. No running water, no indoor toilet and no electricity. In comparison they live in luxury. We also got to learn about how the people living in Wicken a hundred years ago would have made their living, by fishing for eels, or duck shooting or cutting reed and sedge for thatching or digging peat to sell or barter with. We also had the opportunity to go on the boardwalk, which took us on a trail around the fen, over bridges crossing lodes and down to the wind powered water pump. On the way we saw the reeds and sedges (reeds are round and sedges have edges) the stingless stinging nettle, comfrey or knit bone and waterlilies in full flower to name but a few. We all visited the bird hide where we saw a selection of ducks, moorhens, a woodpecker with his red cap, squirrels and numerous dragonflies and damselflies. Some eagle eyed children spotted a tiny mouse (or vole) in the foliage by the side of the board walk and a lizard. On Thursday the years 5 and 6 auditioned for parts for the up and coming end of term show Cinderella Rockafella, rehearsals for which will begin in earnest next week. On Friday a team of 12 Year 5s went to CVC to participate in the Year 5 Swimming Gala, Thanks again to Mrs Williams who accompanied them. Next week is a bit quieter, but not much with Sports day run through on Tuesday morning and the family picnic and Sports Day proper next Friday. In between, end of year show rehearsals and you never know, we might even shoehorn in a little bit of English and Maths.



Beech – Mr Brown and Miss Houghton: This week in Beech we have been using a video clip called Alma to inspire our writing. Early in the week we discussed the genre and what themes appeared which represented the genre which then allowed us to write an atmospheric piece making sure our writing supported the themes. Later in the week we looked at how we could use a range of figurative language to enhance our writing which then allowed us to write an alternative opening to the story. In Maths we have begun a theme park project where the children used a grid and planned out where they wished to place different rides and amenities whilst calculating costs ensuring that they stuck to a budget. Following on from this, their next task was to create a persuasive brochure in order to attract visitors to their theme park. In Music over recent weeks Beech class performed their Portuguese song in preparation for the Expressive Arts Showcase and polished the tricky samba percussion rhythms. The class, joined by some of Oak class, then learnt a basic samba after listening and analysing some samba music. They then started to compose their own samba style pieces using all this information and a Mixolydian mode in C to use for the melody. They have also recently performed Baião de Ninar, practising the rather challenging percussion parts and using the instrumental strengths among this group to play alongside the singers. Also recently In Art we have started our project on Rainforests and looked at the work of Henri Rousseau for inspiration. Some students also printed their collograph Viking prints with amazing results.

English: to develop atmospheric writing.

Maths: to use calculations and work towards a budget.



To
Hastingfield
Thank you for having me!
lots of love
Alma
11