



## Haslingfield Endowed Primary School

# Newsletter

Summer Term 2019

Issue 31 June 7th 2019

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

### Dates

- Mon 10<sup>th</sup> – Yr 6 Deep Water Swimming
- Mon 10<sup>th</sup> and Tues 11<sup>th</sup> – Yr 1 Phonics screening
- Weds 12<sup>th</sup>- Fri 14<sup>th</sup> – Kingswood Residential
- Weds 12<sup>th</sup> Hawthorn Circus Workshop
- Fri 14<sup>th</sup> – Hawthorn Assembly and Bun Day
- Tues 18<sup>th</sup> – Yr 5 Careers Convention
- Tues 18<sup>th</sup> – Yr 4 Mini Olympics
- Wed 19<sup>th</sup> - Oak Class Wicken Fen
- Fri 21<sup>st</sup> – Year 5 swimming gala
- Fri 21<sup>st</sup> – Birch Class Assembly and Bun Day



### Letters Home

- Deep water Swimming – Reminder
- Oak Class Wicken Fen
- Yr 4 Mini Olympics
- Yr 5 Careers Convention
- Hawthorn Circus Skills



### Energy Challenge

Over the school academic year, all Year 5 pupils were involved in taking part in a scientific event called the Energy Challenge. During this time they have been learning all about and calculating energy given off by food to which they all produced posters to share their investigation. A group consisting of Beth, Bryony, Poppy, Clara and Elizabeth were chosen to represent the school in a local competition where I am very pleased to announce they came 3rd! It was brilliant to see all the children's enthusiasm for science come out during these sessions and I want to particularly thank Dr Benjamin for her assistance with leading these sessions. Mr Brown

### Headteacher's Bulletin

This week Miss Peck and I have been monitoring progress of selected children's work across the school; this is a valuable part of our SMT work, carried out routinely to assist teachers and children. We welcomed staff visitors from Comberton Village College in School on Tuesday who came to discuss the children from year 6 who will sadly be leaving us at the end of July; this is one of several liaison meetings between the two schools aimed at helping the children's transition and assist CVC's future planning and organisation.

**Graeme McLeod**

### Year 6 – Swimming Reminder

Please remember year 6 deep water swimming starts on **Monday 10th June**. The children need to be at school by **8.00am** as we will be leaving at 8.10am prompt.



### Morning Activity Club – Mrs Pinner

This week we have designed bead pictures, painted with watercolours and used sand clay. We also made birds from cupcake cases. "The world card is the best card" – Lewis, playing 'Wonders of the World' Top Trumps.



### Spanish - Senora Anderson

In Hawthorn yesterday we started to learn body parts, starting with the face, we had fun singing a song and learning the gestures. In Oak we continued with our musical theme and learned the names of 9 musical instruments. In Beech we paired our musical instrument and animal knowledge, culminating in La orquesta de animals. In Hazel we learned las frutas (fruits) in preparation for The Very Hungry Caterpillar!



### Buddy Time

This week in buddy time we asked the children to think of some ideas and take some ownership over the activities that will take place during sports day. The children worked in groups to come up with some different activities and thought about the resources that would be needed. The children then shared these ideas with the other children in their buddy group. These ideas will be collated by the sports council and playleaders on Tuesday next week to decide on the winning activities that will be taking place during our sports day. It could be a sports day with a difference this year! Miss Peck

## Early Years and Key Stage 1



**Ash Mrs Lightfoot and Mrs Symmons:** This week we recounted our holidays in our writing and looked at non-fiction books about sea creatures to continue our animal theme. In maths we recapped on 2D and 3D shapes and enjoyed a shape hunt around our environment. We really enjoyed our first swimming lesson of the season in the pool. At Forest School today we visited our new wild wood this week, it was tricky because there were lots of holes to fall in, branches hanging down and sharp twigs on the floor. We were all really careful and had lots of fun. Before we left we picked elderflowers and brought them back to school and added lemons, sugar and hot water. Everyone is going to stir the mixture until next Friday when we will taste our elderflower cordial.



**Birch – Mrs Fallon and Mrs Lovett:** We have all returned to school full of energy and enthusiasm for the coming half term – especially our swimming sessions. Our first session went extremely well – we were delighted to see so many children happy and confident in the water. It would be helpful to make sure that all children have a long sleeved top on swimming days please. Even on warm sunny days they can get very chilly after they have swum.

Maths: to use positional language e.g. left, right, forwards, backwards, above and below.  
English: to recognise and use similes in my sentences.



**Hazel – Miss Peck:** What a busy four days we have had! In English we started the week by planning and writing a recount about what we enjoyed in our half term holidays. The children thought carefully about how they were going to write their recount, the order of events and the different types of sentences that they were going to use. The children wrote in length and with detail including expanded noun phrases, a range of punctuation and varied sentence openers. Towards the end of the week we looked at poetry and the different features of a poem. The children learnt about alliteration and wrote some tongue twisters about knights and princesses. They were very funny! On Friday we looked at similes and had a go at writing our own. They were very impressive! The children have had lots of fun in maths this week and have had to be maths detectives. Throughout the week the children have had the opportunity to solve mysteries and clues to find out who stole Saint George's sword and who trapped the potions teacher at the top of the castle. To solve these mysteries the children had to use their knowledge of the four operations, data handling, shapes, missing numbers position and direction and more. It was lovely to see the children so enthusiastic about the challenges and using all of the skills that they had already learnt independently and in different contexts. We had our first swimming session on Wednesday and the sun decided to shine for us! We practised our front crawl technique and swam both widths and lengths. There was lots of opportunity for some games and races too! Lots of fun was had by all.

English: to write a recount. To write a tongue twister (alliteration) about knights and princesses. To recognise and use similes.  
Maths: to solve maths problems using a range of strategies to help them.



## Key Stage 2



**Hawthorn – Mrs Lees:** This week in Hawthorn everyone has been straight back into doing everything enthusiastically. We had a great start to the week by swimming which everyone was looking forward to. This week we have been focusing on swimming on our fronts, in particular having a good body position and trying to make sure faces are in water. We have been practicing using front crawl arms and timing our breathing. In English we have now finished our book, 'Leon and the Place Between'. We have been focusing on using a prepositional phrase with an expanded noun phrase and experimenting with the sentence order to create the best effect. We have designed our own place between where the magic takes us. Using the pictures we then planned a description of our own place between which we wrote about in detail for our big write. In Maths we have all started our new topic on time, starting off with years and months, then weeks and days. We have talked about the month rhyme to help us remember how long each month is and everybody has a copy of it to learn for homework! We have also been reading time to the nearest 5 minute intervals before going on to read clocks to the nearest minute next week on a analogue and digital clocks so this would be helpful to practice doing regularly at home as well. In topic we have been learning about the country of Italy, using maps to locate cities and name the seas. We have been finding out about their flag, food and famous buildings - the Colosseum in Rome and the Leaning Tower of Pisa. In Hawthorn class we continued to improve our singing of the song *Believe* and talked about posture and breathing. After a quick test on remembering how music notation works, we continued to work out and play melodies from the written music. Don't forget your instruments next week!

English: to use expanded noun phrases with a prepositional phrase to describe.

Maths: to Read the time to the nearest 5 minutes.



**Oak – Miss Kimberley and Miss Houghton:** I Hope you had a good half-term holiday with your families. The children look refreshed after a much needed break. Another short week this week. In English we reviewed the reading comprehension assessments with the children. We are continuing with the unit on the Hobbit. WE have been looking at the character of Gollum and exploring the vocabulary Tolkien has used in his descriptions; looking up the meanings of unfamiliar and archaic words in a dictionary. In Maths, the children have been revisiting converting decimals up to 3 decimal places to fractions and via versa. The Year 4s also had the opportunity to try out the new trial for the online tables tests. The children seemed to enjoy the experience were very confident. The time frame for the actual Times Tables tests will be between 10 and 28<sup>th</sup> June. On Wednesday afternoon, in science, the children looked at materials that absorb sound and began to design their own ear defenders. In Music, Oak class continued to learn the Richard Stilgoe song about water, working at putting two very different melodies together. After discussing the character of a stream and going through the inter-related dimensions of how that could be translated into sound, we continued with our composition about a stream. Next week most of the Y 5s will be away on their residential. I will be having my year 4s and any remaining Y5s and Y6s. We hope to take advantage of our outdoor space to do some practical activities, games and maybe some extra swimming.

Maths: to convert decimals up to 3 decimal places to fractions.

English: to use the text to support comprehension answers.



**Beech – Mr Brown and Miss Houghton:** Although we have had a slightly shorter week it has been just as busy in Beech Class. In our English work we have produced recount writing based on our half term experiences which has been exciting to find out what everyone has got up to in their week off. The class have particularly improved on using higher level punctuation and including Year 5/6 common exception words. We also produced an informal letter where we read sections of 'The Explorer' and imagined what it would be like to experience surviving a plane crash in the rainforest as if we were one of the characters. In our letter we discussed and included details of how we would survive by building shelters, gathering food and water, making a fire and appealing desperately to be rescued. In Maths we have been taking part in investigations and problem solving activities where we used a times tables grid and added up the digits to create single digits. Next the children described different numerical patterns and similarities that could be observed. We then drew lines from each of the same number which created shapes and then described the shape's symmetry and what other 2D shapes could be seen. Following this investigation we attempted a similar investigation involving numbers and their powers. In PE we have been enjoying learning and playing rounders. Year 5s were also able to join in with an additional PE session involving running skills in preparation for sports day whilst the Year 6's had a visit from the youth bus. Unfortunately we were unable to do swimming this Friday due to the low pool temperature but we should be prepared for Monday next week.

Maths: to describe numerical patterns and symmetry.

English: to write an informal letter/to write a recount of an event.