



**Haslingfield
Endowed Primary
School**

Newsletter

Summer Term 2019

Issue 27 May 3rd 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- **May**
- Friday 3rd Topic Webs and Curriculum letters
- **Mon 6th May Day Bank Holiday**
- Mon 13th – Thurs 16th KS2 SATS
- Fri 10th Barton Orchard Trip – Ash
- Monday 20th Ash Trip Woburn
- Friday 17th Parent Resus 9am-10am
- Mon 27th-Fri 31st Half term



Letters Home

- DBS Checks
- Extra-Curricular Clubs
- Instrumental Ensemble
- HEP Sounds
- Ash Trip to Woburn
- Parent Drop In Dates

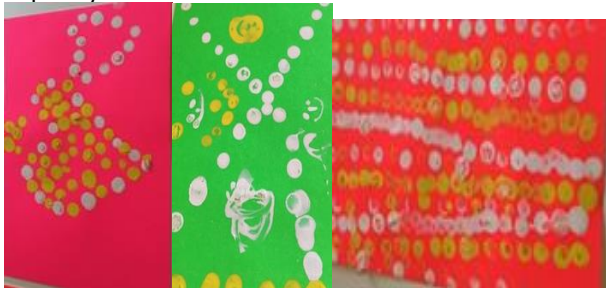


Art Club with Lucy – Tuesday KS1

A "brand new" Summer Term for KS1 Art Club. This week the KS1 children enjoyed drawing a variety of things including, Koalas, Pizza, Sushi, Castles and stars. They then made a giant caterpillar as a group. It was voted at the end of the club that their topic this term would be wild animals – Possibly with paint and clay!

Art Club with Lucy – Thursday KS2

KS2 Art Club explored pointillism this Thursday ...which will hopefully come with an animal twist - next week



Headteacher's Bulletin

On Wednesday I met with the headteacher of Hardwick and Cambourne to present the work Haslingfield School has been involved with, in promoting the arts; we also discussed broader aspects of learning in the Primary phase. On Thursday I met with the headteacher of an outstanding school in Bedfordshire to benchmark against the provisions between our two schools: working with other schools, including our network schools, is a wonderful way of identifying and setting best practice goals. It was exciting to have the children from little owls visit this week. Governors met one evening this week to review the timetable for governor visits and to update a schedule for future governor meetings – having governors who seek to support Haslingfield School's goals and vision is great a benefit to the whole community.

Morning Activity Club – Mrs Pinner

This week we have folded paper stars and suns, made pomp oms and painted watercolours. "I'm doing a painting like Paul Klee" Zoe



Out of School Club – Toby Purton

Hello! This week at OOSC we have been having a great time! We've been making friendship bracelets, playing and learning about chess and creating and cutting shapes with playdough. Not to mention everything we've done outside! We've played catching games and practised our aiming and throwing with bean bags, we've had skipping ropes and football games too! Even when the weather isn't the best, we always have so much going on. " I like OOSC because there's a wide range of food including fruit. I also enjoy the sports we do, especially football"- Luke K



Spanish Mrs Anderson

This week Hawthorn have been learning about colours and shapes - colores y formas and using this knowledge to use adjectives to describe a picture by the Spanish painter Miró. Oak & Beech classes have been revising opinions - likes and dislikes, including the use of plurals - me gusta/gustan and playing Conecta 4 to reinforce. Hazel class have been revising their colours and animals, responding to authentic Spanish audio with visuals for reinforcement using true and false statements

Reminders

When a child obtains their pen license school will provide them with a handwriting pen. When this has run out please could a pen be provided from home.

Early Years and Key Stage 1



Ash Mrs Lightfoot and Mrs Symmons: This week we have been continuing with our work on animals and finding out about adult animals and their babies. In English we have looked at how riddles work; the children have written their own animal riddle and the rest of the class have guessed the animal from the clues given. In Maths we have used animal counters to add and subtract different amounts and we have been extending our maths vocabulary by using words such as subtract, take away, plus, add, equals, total. The children have also made their own collage animals. On Thursday we had a visit from Little Owls Pre-school and the children were good at demonstrating the rules and routines to the children who will be starting in Ash Class in September!

English: To write a sentence which can be read by others.

Maths: To add and subtract single digit numbers.



Birch – Mrs Fallon and Mrs Lovett: The children are really getting into our Castle topic and have enjoyed learning about a day in the life of different characters in a castle. They have taken on a role such as a cook, gardener, page or knight and have written a diary entry describing their day. We acted out our days and thought about what sounds, smells and sights might be around us and how different life would be. In Maths we are learning about arrays. We arranged objects into rows and columns and used this to help us count. We are going to use arrays to help us multiply numbers, using the language 'lots of' and equals. In Science, we have enjoyed sharing the lovely homework drawings and photos. The children can now name lots of wild flowers. We went on a hunt around the school grounds and saw that daisies were the most common wild flower we could find. We have started our new Art topic, looking at the artist Paul Klee. We have been learning how to make a tint to change the shade of a colour and we have discovered how different colours can change the mood of a painting.

English: To write a diary entry describing my day in a Castle.

Maths: To describe the rows and columns in an array.



Hazel – Miss Peck: We have had another busy but fun week in Hazel class. In English we have been researching what life would have been like in a castle many years ago. The children were very surprised that children started working in the castle as young as 7. The children then planned their diary and thought of ambitious vocabulary and sentence openers that they could use. During our big write the children wrote their diary entries following our editing checklist and did a fabulous job. In maths we have been learning about weight and mass and how we can measure different things using standard units. The children have also been practising missing number sentences and two part problems. We were very grateful for the fabulous weather during the tennis festival on Tuesday. The children really enjoyed the different activities and took part with great enthusiasm. We are all very proud at how beautifully behaved they were throughout the morning. Well done Hazel class! In art we have started looking at the artist Paul Klee. The children looked at and compared light and dark colours and had a go at painting these. They then had the opportunity to paint their own Paul Klee style picture. They look amazing!

English- To write a diary and include a range of punctuation and sentence types in my writing. To write in the past tense.

Maths- To compare weight and mass. To answer and solve two part problems



Key Stage 2



Hawthorn – Mrs Lees: This week in Hawthorn seems to have flown by! In English this week we've been practising using a dictionary to find words we don't know how to spell, we've had races to find a word and found the word I was thinking of. Additionally we've also refined our thesauri skills, finding other synonyms for overused words. We've started reading our new book, *Leon and the place between*. I was delighted that no-one has read it as there is a lot of suspense and a little bit of magic to it with some wonderful images and everyone has enjoyed making predictions. Everyone produced some fantastic descriptive writing about the settings before entering the tent. We've looked at using short sentences to build suspense and generate impact. In our big write we're writing a diary entry about the first act of the show. In Maths the year 4's have been developing and consolidating their understanding of decimals. They have used and ordered tenths and hundredths, then used this knowledge to solve a range of problems. In year 3 Maths we have consolidated our understanding of equivalent fractions. We have used this knowledge to help us compare and order fractions. In Science we have had great fun using magnets. We have investigated which materials in our classroom have magnetic properties. Then we focused on which metals were magnetic. In topic we have developed our atlas skills and found out the capital cities of many European countries. We have learnt about latitude and longitude to locate places around the world. We then used simple co-ordinates to locate places in Europe. In Art pupils finished their BREXIT illustrations on their homemade scratch boards. They worked very carefully on their designs and produced some excellent work. Their knowledge and understanding of the art work on Greek vessels and Grayson Perry illustrations really helped to give them ideas for their design.

English: To use short sentences to build suspense.

Maths: To compare and order fractions/decimals.



Oak – Miss Kimberley and Miss Houghton: In Maths we have been applying our knowledge of angle types and measuring and drawing angles to some problems, including identifying missing angles, and investigating different types of angles in different types of triangles and pentagons. We had lots of "Ahhhhh!!!" moments, which is always really satisfying as a teacher. In English we have been focussing on poems by Michael Rosen and really looking at: style; structure; formal versus informal language; themes; use and style of dialogue; internal monologue and relationships between the key characters. The children have been planning their own poem based on their life experiences and memories so far and they will write these next week in the **BIG Write**. The children have been introduced to this term's topic, which has a Geography based focus, called the Blue Planet, looking at the importance and impact that water has on planet Earth. The children recorded all the facts they already know, and they seem to know a lot. Then they devised a whole raft of questions that they want to research and discover the answers to including, *Why is sea water salty?* This week in Music, Oak class discussed the interrelated dimensions in music, went through their meaning and how they are used in composition. We sang *River Journey* and discussed the structure of a river's growth in preparation for a composition about a river.

Maths; To identify different types of angle. and solve missing angle problems

English; To plan and write a narrative poem in the style of Michael Rosen.



Beech – Mr Brown and Miss Houghton: This week in Beech Class we have been revising a range of different spelling, punctuation and grammar techniques: identifying all the word classes in sentences, improving sentences with greater range of punctuation, up levelling simple sentences to become compound and complex sentences and annotating different grammatical features.

In Maths we have solved place values involving completing decimal sequences, adding decimals to make 1 and multiplying numbers to make 10,000,000. We have worked on our mental strategies for all four calculation operations and used these to solve worded problems and reasoned as to why an already solved calculation was correct or not. Later in the week we revisited skills related to BODMAS and then used these in a problem solving context. In Science we started our new topic on living things and their habitats. We started by sorting and classifying animals based on their features and then learnt about Linnaean system of classification. In Topic we researched rainforests and discussed the differences between climate and weather. We chose to focus on Manaus, a city in the Amazon, and looked at a typical weather forecast for the day in order to prepare a short piece of writing where we will write a weather report. This week in Music, Beech class started looking at a Portuguese song *Baiao de Ninar* which has a samba accompaniment. We sang it first and then looked at the different rhythms and had a go at sight reading these to play.

English: To identify key grammatical features.

Maths: To use mental strategies to solve problems.