



Haslingfield Endowed Primary School

Newsletter

Summer Term 2019

Issue 26 April 26th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Fri 26th Bikeability level 1 – Yrs 3 and 4
- Sat 27th Resus training – Pool Volunteers
- Mon 29th Parents Drop In 14:15 – 15:15
- Tues 30th Class photos
- Tues 30th Tennis Festival CVC
- **May**
- Thurs 2nd Little Owls – Spring Craft
- Thurs 2nd Child Protection Training – Pool Volunteers
- Thurs 2nd Football match away Melbourn
- Friday 3rd Topic Webs and Curriculum letters
- **Mon 6th May Day Bank Holiday**
- Tues 7th – Fri 10th KS1 SATS
- Tues 7th Brass Assembly
- Fri 10th Barton Orchard Trip – Ash



Letters Home

- DBS Checks
- Extra-Curricular Clubs
- Instrumental Ensemble
- HEP Sounds
- Yr 2 Tennis Festival
- Ash Trip to Barton Orchard
- Parent Drop In Dates



Art Club with Lucy - Thursday KS2

A "brand new" Summer Term for KS2 Art Club - & "brand new" folders to store all our work - as seen here in this panoramic shot very cleverly taken by Joel! The card was sooo shiny - & almost impossible to draw on - so this time - to create these (beautifully) bold designs, (including unikkitties) we resorted to sharpies & stickers!



Headteacher's Bulletin

The children's positivity and enthusiasm has been wonderful, coming back after the Easter break and they look well rested and ready to learn; in what will be a shorter than usual first half to this term. During the staff non-pupil day, on Tuesday, teachers took part in a study of the children's writing across the school, analysing characteristics of our children's work while comparing it to national standards and exemplification documents produced by the DfE.

Graeme McLeod

Morning Activity Club – Mrs Pinner

Activities this week have included playing with sand clay, doing scratch art and designing sticker pictures. Sophia created a "Wonder Sheep", with a sheep sticker and drawn cape!



Out of School Club – Toby Purton

Hello! You may have noticed there have been some changes at the 'out of school club' recently (we call it OOSC). This is because we believe that every child should lead a healthy and active lifestyle! We are eating more healthily- with a few treats of course, we are learning about the importance of balanced diets and healthy lifestyles, we are going outside every day to get some fresh air and some sports coaching- we do a different sport every day! We always have activities going on inside too: this week we have been decorating biscuits, creating origami and playing with loads of toys from Lego to dressing up! We've had so much fun and we have lots of exciting things planned for this summer term! There will be weekly updates on the newsletter if you want to find out what we are up to.



Buddy Time – Miss Peck

This week we have started learning about and celebrating National Children's day which is on the 12th May 2019. National Children's day UK is all about the importance of a healthy childhood and how we need to protect the rights and freedoms of children in order to ensure that they can grow into happy, healthy adults. It's a time of celebration and the opportunity to recognise all of the wonderful things that our children do and achieve. In our buddy groups we talked about what it meant to be a child and what a child needs to feel happy. We then talked about how the children at Haslingfield are already and can in the future make a difference within our school and in the local community. We have brainstormed and recorded this information and hope to put some of the ideas into action in the near future.



Early Years and Key Stage 1



Ash Mrs Lightfoot and Mrs Symmons: Welcome to the Summer Term. We hope you've had a fun and restful Easter break. Our new topic is 'Our Planet' and we are beginning by looking at different animals. This week the children have been talking and writing about their Easter holidays, they have been ordering animal numbers and exploring what happens when they mix the prime colours together. Everything has changed in our Forest; lots of the trees have leaves, the grass has grown taller and there were lots of different flowers. We had our first campfire in our new fire pit, many thanks to George's parents for buying it for us.

Maths: to order numbers to 20.

English: to write a sentence which can be read by others.



Birch – Mrs Fallon and Mrs Lovett: It was lovely to welcome everyone back this week. All the children were excited to share their Easter news, thank you to all of the parents that took the time to help their children with the Easter Journals, we had some super photos and writing about all of the exciting places you visited. It was lovely to see so many children visited castles over the holidays as this links with our new topic and we started the week in English talking and writing about what we already know about castles and what we want to find out. We have also been thinking about life in the castle and the different jobs people did. We wrote job descriptions and even interviewed people for different roles. In Maths, we are beginning to look at multiplication including repeated addition of equal groups and arrays. In science this half term, we are looking at plants and flowers and started the topic by planting cress seeds and thinking about the best growing conditions. Just a note to say that over the next 2 weeks, Mrs Lovett and I will be swapping a couple of teaching days so next week I will be working Monday, Tuesday, Thursday and Friday and Mrs Lovett will be working on the Wednesday. The following week, I will be working on the Wednesday and Mrs Lovett will be working Tuesday, Thursday and Friday.

English: to use descriptive language to write a job description for a job in a castle.

Maths: to use repeated addition and arrays to find the total of groups of numbers.



Hazel – Miss Peck: Welcome back to the summer term, we hope you all had a wonderful Easter break and a well-deserved rest. We have launched our topic of 'Castles' this week and the children have come up with some fantastic ideas of what we can find out and learn about. In English the children have been finding out about jobs that they could do in a castle and have written their own job descriptions and application forms for those jobs. In maths we have been learning about position and direction. The children had the opportunity to direct each other in the playground using the language forwards, backwards, up and down and then used these words to describe the direction of different objects and animals on a grid. The children then looked at the direction of different objects and each other using the language 1/4 turn, 1/2 turn, 3/4 turn, clockwise and anti-clockwise. In topic the children designed a Coat of arms for their houses and their own coat of arms portraying them and all of the things that they enjoy. We are all looking forward to the year 2 tennis festival on Tuesday.

English: to use persuasive language in an application form. To use apostrophes for contraction and possession.

Maths: to use the language forwards, backwards, left and right to describe position. To use the words 1/4, 1/2, 3/4, full turn, clockwise and anti-clockwise to describe direction.



Key Stage 2



Hawthorn – Mrs Lees: We have a wonderful week following the Easter break. This week in English we have been reading and writing haiku poems. We focussed on the syllables and the pattern of the poetry when writing our own poem. In Maths we have been studying equivalent fractions with the year 4 looking at decimals, concentrating on tenths and hundredths. We have started our new topic by looking at atlases and google maps to find and locate European Countries. In Science we have been exploring push and pull forces which we tried to demonstrate with our partners in a freeze frame. On Friday the children taking part in the Bikeability level 1 course had a great day cycling around the playground, well done to all those who took part.

Maths: to identify equivalent fractions.

English: to write a haiku.



Oak – Miss Kimberley and Miss Houghton: Welcome back after the Easter break. Looking at the diary, it is an incredibly busy term. We have dived straight in this week. In Maths we have been revising and consolidating our work from the end of last term on angles; naming, ordering, measuring and drawing angles using a protractor. In English we are reading poems by different popular contemporary poets, including Roger McGough and Michael Rosen. The children have been comparing two poems by Michael Rosen. They have been looking at the common themes, the use of language and changing feelings and emotions running through the poems. The children have been introduced to Humanism in RE by Miss Houghton and will be investigating this belief system this half term. Welcome to Mrs Anderson, our new Spanish teacher. This week she has been revisiting the children's knowledge of language used to express opinions. I was very impressed with how much the children had remembered. On Friday most of the year 4's participated in Bikeability which they thoroughly enjoyed.

Maths: to use a protractor to measure angles.

English: to compare and contrast different poems by the same poet.



Beech – Mr Brown and Miss Houghton: Welcome back and I hope everyone has had a lovely Easter break. The children have come back to school with an enthusiastic approach to their learning and settled in to their set tasks really well. This week in Maths we have been looking at ratio of items and scaling them up and down to find missing amounts using some of the given information. We then used scale factors to enlarge shapes and redraw the new shape. This lead on to solving related problems such as finding new areas and perimeters of enlarged shapes. In our English work we have finished off our multi-chapter Viking story so we are able to start work related to our new topic of rainforests next week. We also completed comprehension work where we made comparisons in the text and explained how content of a text is related and contributes to the overall meaning. We started our new topic of rainforests by looking at different types of forests and identified what makes them different, which biome they belong too and what animals would be common in that particular forest habitat. In PE we started our striking and fielding topic by practicing reactions by catching in different ways and aimed to beat set targets by making catches increasingly difficult. We continued to apply these skills into game type activities where the children participated in a modified version of cricket.

Maths: to find scale factors and enlarge shapes.

English: to complete a multi-chapter story.

