



**Haslingfield
Endowed Primary
School**

Newsletter

Spring Term 2019

Issue 23 March 22nd 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Parent Drop In – Weds 27th 14.15 – 15.15
- Year 6 Mock SATS – w/c 25th March
- Hazel Class Assembly and Bun Day – Fri 28th
- Oak Egypt Day – Mon 5th
- Birch and Hazel London Transport Museum – Mon 5th
- Football at Home William Westley – Tues 2nd Apr
- Parent Drop In – Weds 3rd Apr 14.15 – 15.15
- Easter Service – 9:30 Fri 5th
- **No Girls Football – Fri 5th**
- Term Ends – Friday 5th



Letters Home

- Parent Drop in Sessions reminder
- Oak Class Egypt Day reminder
- Coding Club message



Morning Activity Club

This week we have decorated animal masks, made pom-pom birds, created bead pictures and played with Lego. We also had a multi-craft morning. Eliza used a paper cup and pom-poms to make "Jeff, the alien".



Spanish - Mrs Norris

This week Year 2 learnt how to form plurals focussing on the 9 animals they learnt last week. Hawthorn Class tried to spot and work out the meaning of some new Spanish words relating to birthday celebrations in a Pocoyo episode (Whale's Birthday). Oak Class learnt some instructions for a little exercise routine which made for a very active lesson and was perfect warming-up for PE later in the afternoon! Beech Class had to match up different forms of the verb practicar (to do/practise) and use their group answers to complete follow-up tasks on the verbs practicar and jugar (to play).



Red Nose day

Thank you to all the children who came in with jokes and funny faces to make their friends laugh. We had a fun day and raised £136 for Comic Relief, well done everyone!



Headteacher's Bulletin

The school, while working with our 'pupil eco school committee', led by Mrs Lees, have successfully applied for funding to obtain solar panels which have now been installed. We hope in time, they will help reduce the school energy costs while also helping to make the world a brighter place for our children. Thank you to all of our parents who completed the recent 'parent survey'; the results will be reviewed by governors and staff to help inform the school's future direction.

Graeme McLeod

Early Years and Key Stage 1



Ash Mrs Lightfoot and Mrs Symmons: This week we have been continuing with the story of 'Jack and the Beanstalk' and have sequenced the main parts of the story. We have looked at the character of the giant and compared the one from 'Jack and the Beanstalk' to the one from 'The Smartest Giant in Town' and have drawn and written about their own friendly giant. In Maths we have been working on subtracting and learning how to take away an amount from a bigger amount and count to find the answer. In PE we have been working on improving throwing and catching to ourselves and throwing accurately to a partner for them to catch. At Forest School we all helped build the fire, wearing protective gloves and kneeling carefully near the fire. We cooked delicious toast. We made a rope swing and had fun swinging through the trees. We saw primroses and found a deep, dark tunnel where badgers live.

English: to respond to stories.

Maths: to solve problems involving sharing.



Birch – Mrs Fallon and Mrs Lovett: This week we have been learning about the adventurer, Amelia Earhart. The children have been finding out interesting facts to include in a biography about her. In Maths, yr. 2 have been consolidating telling the time and yr. 1 have been having great fun exploring capacity and volume. They have been using their prediction and reasoning skills as well as recording their results in different ways. Our science learning continues to look at Animals, including humans and this week we have been sorting animals into groups depending on what they eat and learning the meaning of carnivore, omnivore and herbivore. Our DT topic on moving vehicles is progressing well and this week the children have been looking at and making axles, ready to add to their own vehicle design. We are beginning to learn our song to perform at the Easter service and hope you can all join us for this in the last week of term. Finally we all really enjoyed the music assembly on Friday, stars of the week and core value certificates to resume next week!

English: to find out facts to include in a biography.

Maths: to measure and compare the volume of different containers.



Hazel – Miss Peck: This week we have been learning and researching about Amelia Earhart. We started the week by finding information out about her and asking different questions. We then looked at the different features of a biography including the contents page, headings, glossary and the information that it could include. The children then designed a front cover for their biography and a contents page including the different headings that they might use. For the rest of the week the children worked hard to complete their biography with as much information about Amelia Earhart as they could. The finished pieces are absolutely amazing and the children can't wait to share them with you next week. In maths we have been learning how to tell the time with a focus on o'clock, half past, quarter to and quarter past. The children have had the opportunity to read different clocks and have a go at drawing the correct time on their own clock faces. Towards the end of the week the children worked on telling the time to the nearest 5 minutes and used their knowledge of multiplication to help them with this. The children loved using the apparatus in gymnastics on Tuesday and displayed some fabulous balancing skills. The children are very excited about sharing all of the wonderful work that they have been doing in our class assembly next week.

English: to write a biography about Amelia Earhart.

Maths: to tell the time to o'clock, half past, quarter to and quarter past, to tell the time to the nearest 5 minutes.

Key Stage 2



Hawthorn – Mrs Lees: Hawthorn had a fantastic start to the week with their trip to the Museum of Classical Archaeology in Cambridge. We found out why it was sometimes called the museum of lies (the statues are all fake, made from plaster!). The children were all exceptionally focused on the statues and learning about Ancient Greek life, Gods and Goddesses, figures from Greek myths and the use of colour on some statues. Behaviour was fantastic and I was proud of them all. Thank you to the parents who came with us too. In English we have been writing a report about our visit to the museum, using features such as sub-headings and paragraphs to structure our writing. In Maths we have been looking at statistics. We have been using and drawing pictograms, tally charts and bar charts to present data. We have interpreted data and solved one and two step problems. In addition the year 4's have been solving comparison, sum and difference problems. We have now begun our food topic in DT. We are going to be making pizzas and considering which foods are nutritionally good and are in a range of different food groups. In computing we were using scratch to program a boat race around a course. We programmed what would happen if we crashed and gave ourselves speed boosters to improve our time. During Art, after looking at the differences and similarities between Greek designs and Grayson Perry's designs on vessels, pupils created design compositions on scratchboards they had created previously. They were responding to the theme of Brexit in their artwork.

English: to use sub headings and paragraphs in a report.

Maths: Year 3: to interpret and present data using bar charts, pictograms and tables then solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

Year 4: to solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.



Oak – Miss Kimberley and Miss Houghton: We have started a new unit in English on poetry. The children have been reading and expressing their preferences for the poems by Michael Rosen. They have also been writing their own poem in the style of 'Naomi' by Michael Rosen, which is a poem for his daughter expressing why he is such an embarrassing parent sometimes. The children's versions are very entertaining and very tongue in cheek, as an alternate look at how they are sometimes an embarrassment to their parents! In Maths we have been ordering and comparing fractions (less than 1 and more than 1) with different denominators, where there are multiples. Mummification has been the focus in History this week and the children chose different ways to sequence the mummification process. With Miss Houghton in RE, the children were looking at the festival of Sukkot, where a family will construct a hut or booth, which is decorated inside and out with flowers and herbs, where each member of the family can go and pray and give thanks. This week in Music Oak have been continuing with their project on music from Egypt, completing their melodies, using the E Phrygian Dominant scale in a standard AABA structure and started work on an accompaniment using a drone or ostinato. In PE we had a lot of fun playing Bench Ball and developing our team communication, marking defending and fair play. I have been amazed with their competitiveness and enthusiasm and also their sense of fair play and inclusion. It is assessment week next week; Beech's Yr. 5 will be joining Oak class throughout the week whilst the Yr. 6 do their mock SATs.

English: to express my preferences for different poems and explain why I like them.

Maths: to compare and order fractions with different denominators and represent using bar models.



Beech – Mr Brown and Miss Houghton: This week in Beech Class we have been working on a variety of different Maths tasks to consolidate our understanding and learning, the children selected whether they wanted to learn more about ratio word problems, constructing pie charts, finding missing values in decimal sequences, calculating missing angles around a point and in shapes and interpreting graphs and calculating profits or losses. Later in the week we have been learning about reflection by reflecting shapes across the x and y axis which allowed us to revisit work on coordinates. In English we practiced further reading skills by using inference to pick out ideas from the text which are not always stated. The children were introduced to a range of different sentence types to help develop their writing technique and give further practice to using their range of higher level punctuation. We then applied these skills to slow writing which involved the children thinking particularly hard about what needed to be included sentence by sentence. Later in the week we worked towards our Big Write where the children were given a video clip and then had to infer from the details given to continue writing the narrative based on what they had already viewed. The Year 6 children had a great time at the tag rugby competition and festival with many of the children coming back excited to share their experiences. Meanwhile the rest of the class pursued the next step of the energy challenge and got to once again use equipment and several tricky calculations in order to work out the quantity of food based on its weight, energy and energy density. In Music, the class worked on the last section of their Arts Award, evaluating and sharing their work.

Maths: to reflect shapes across the axis.

English: to continue a narrative.