



Haslingfield Endowed Primary School

Newsletter

Spring Term 2019

Issue 22 March 15th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Museum of Archaeology Trip Hawthorn – Mon 18th
- TAG Rugby Mega Festival – Weds 20th
- Parent Drop In – Weds 20th **CANCELLED**
- Demon Barbers Workshop and Concert – Fri 22nd
- Parent Drop In – Weds 27th 14.15 – 15.15
- Year 6 Mock SATS – w/c 25th March
- Hazel Class Assembly and Bun Day – Fri 28th
- Football at Home William Westley – Tues 2nd Apr
- Parent Drop In – Weds 3rd Apr 14.15 – 15.15



Letters Home

- London Transport Museum – Birch and Hazel



Buddy time - Eco focus

This week we have been talking about recycling, saving energy and helping the environment. We have made posters and signs reminding us to do things such as: turn things off when not in use, use the correct bin and close doors. The eco council will then be putting them up around the school next week.



Eco Council news

We were very excited to find out that the solar powers are going to be installed next week. The snack area by Beech will be fenced off for the scaffolding on Thursday for the installers to climb up to the roof. The solar panels should be fully installed and working by Monday. We also discussed recycling batteries, more information to follow soon.

Headteacher's Bulletin

The Chair of Finance for Haslingfield School, Mrs Reavell, meets in School regularly, as she has this week, to review our monthly 'Budgetary Control Report' with Mrs Pearce our school Business Manager. Over the next two months, while preparing for the end of this financial year, we will be working to determine the most effective financial plan for supporting our children: a point for consideration being the number of classes we can accommodate from September 2019 and whether a temporary arrangement, for having an additional KS2 class, might be possible – when we know more, we'll let you know. I wished a final farewell to Mrs Bell who had been working here as OOSC leader. Mr Toby Pirton, who some of our children know from JS Sport and Education's Holiday Club, will now have a key role in leading OOSC (Haslingfield's [Out Of School Club](#)); he will also begin working here at Haslingfield during selected lunchtimes.

Graeme McLeod

Morning Activity Club

Today we gave our clay models some colour with 'Decor' pens. Other activities this week have included a card game morning, making craft foam wrist bands and drawing designs on card glasses. "These are jewels", Lizzy (card glasses).



Spanish - Mrs Norris

This week Year 2 learnt how to say 9 animals in Spanish. Hawthorn Class practised writing their birthdays in Spanish and then asked other children when their birthdays are. Oak Class revised seasons and tried to memorise sentences about when Pocoyo and his friends do different sports. Beech Class conjugated the verb 'practicar' (to do or practise), sang it to music and tried to recall the different verb forms playing snap.



International Award News – Mrs Siddall

Haslingfield School have made a successful link with a school in Bosnia. The school of English has 400 pupils with ages ranging from 4 - 17. Previously Beech class have exchanged postcards with children of similar ages and this week Oak class are writing an article all about Haslingfield to be published in their very informative and inspiring magazine. Their Headteacher has written an article for us, which can be viewed on the noticeboard outside, they are keen to continue working on joint projects with us.

Early Years and Key Stage 1



Ash Mrs Lightfoot and Mrs Symmons: This week we have continued our fairy tale topic with the story of 'Jack and the Beanstalk'. The children have enjoyed building their own beanstalk from wood blocks and making them from collage materials. We have 'climbed' our own beanstalks and thought about what we might find at the top. The children then drew and wrote about the 'land' they saw. In Maths, we have been sharing magic beans and ensuring that they are shared equally. We have also been recognising and ordering numbers to 10. In Phonics we have been recapping the vowel digraphs we have learnt recently; ai, ee, oo and oa and in music we have made different sounds with the instruments to represent Jack or the giant from our story. Unfortunately due to the high winds we were unable to go to Forest School this week, so we talked about all the things we enjoy doing and the mice visited!

English: to respond to stories.

Maths: to solve problems involving sharing.



Birch – Mrs Fallon and Mrs Lovett: Thank you to all the parents that came along to parents evening this week. It is always such a pleasure to share your children's achievements with you, we hope you are as proud of them as we are. This week we have been looking at the story 'Journey' and predicting what might be happening at different stages of the story. We have used descriptive language to express what we can see and what the main character, Tara, might be feeling. At the end of the week we wrote our own adventure based on the story. In Maths, we have been learning how to compare weight and measure weight using non-standard and standard measurements. We enjoyed making red nose day biscuits to put our weighing skills into practice! In PE we are doing gym and looking at making shapes with our bodies, movement and travelling on apparatus. In DT we are focusing on looking at how vehicles move in preparation for making our own moving vehicle in the coming weeks. Phonics is linked to our spellings and focusing on the different pronunciation of each sound and making sure we try to use them in our writing. Please check book bags for information about show and tell. We all enjoyed wearing our home clothes on Friday for comic relief and loved sharing our comedy moments! I think we will be compiling a Birch class joke book, watch this space.

English: to predict what might happen in the next part of the story.

Maths: to compare weights and measure mass using standard and non-standard units.



Hazel – Miss Peck: Firstly, I would like to thank you all for attending parents' consultations this week. It was lovely to be able to share all of the wonderful things your child has been doing with you. The children have worked incredibly hard in English this week and have wowed us with their writing. We have continued to look at the book 'Journey' and have been retelling the story in stages throughout the week. The children have written about what they can see, how the characters are feeling and have had the opportunity to predict what might happen next. The range of punctuation and vocabulary that has been used is incredible and we are very proud of them. On Friday, the children wrote about where they would go and what they would see if they had a magic carpet. In maths we have continued our work on fractions and have been working on the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ and non-unit fractions including $\frac{3}{4}$. The children have solved some very tricky problems linked to these fractions and have been using a wide range of strategies to help them show their working out including bar models. In Science we have been looking at different animal habitats and what they needed to survive in their habitat. The children then designed their own habitat for an animal of their choice. In DT the children started to think about how they could make their own small model plane and the materials that they might need to produce this. They came up with some very ambitious and exciting ideas.

English: to predict what might happen in the next part of the story. To use a range of punctuation and vocabulary in our writing.

Maths: to find $\frac{3}{4}$ of a shape and an amount. To understand the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.



Key Stage 2



Hawthorn – Mrs Lees: At the start of the week Hawthorn continued their work on the Wooden Horse of Troy. As everybody knew the story well we rewrote the story as a comic strip, we had to make sure we used adverbs of time to sequence the events. Then we used speech and thought bubbles associated with different characters. We have also done further grammar work on adjectives and nouns and changing a sentences meaning by using different modifiers in an expanded noun phrase. In Maths the year fours have been thinking about fractions and decimals. They have looked at counting in tenths and hundredths and placing these on a number line. Year three have been using money in a variety of ways, including adding and subtracting amounts, converting between pounds and pence and giving change. Any opportunity to practise these skills in shops would be extremely beneficial. In Science we have been finding about different types of skeletons and their pros and cons. This week in Music Hawthorn have been continuing with their project on Ancient Greek music, completing their melodies, following a standard AABA structure. In computing we have continued using Scratch to make a ghost busters game. We have had two windy but sunny PE lessons outside, building on tennis and hockey skills. Some excellent stopping and passing skills were demonstrated in hockey whilst playing piggy in the middle!

English: to use time adverbs and fronted adverbials to sequence a comic strip.

Maths: Year 4: to count and use tenths and hundredths.

Year 3: to add and subtract money and give change.



Oak – Miss Kimberley: It was great to see so many parents at parents evenings this week. Thank you for all your positive comments and feedback. In English this week we have been editing our last BIG Write. The children have been able to share their stories with their peers and edit together. In Maths we have been looking at tenths and hundredths and converting between fractions, decimals and percentages. At the end of the week the children completed reasoning problems based on their weeks learning. The belief system of the Ancient Egyptians was the focus in History. We looked at the roles of the many different Gods and their relation to each other and then the children created a fact file. In PSD, the children discussed ways that they could become independent learners. We have created a flow chart which will be displayed in the classroom to remind them of strategies they can use to remind them of strategies to help themselves. With Mrs Woodard in Art, the children completed their papier mache Canopic Jars in preparation for painting in the next session. Judaism is the new RE Topic this half term and Miss Houghton introduced the Jewish Creation story and the children began a storyboard retelling the story. Next week the Year 5s from both Oak and Beech will be working all together on Wednesday afternoon with Mr Brown and on Thursday morning with Dr Benjamin on the Energy Challenge.

English: to edit my English Writing to improve it.

Maths: to convert between decimals, fractions and percentages.



Beech – Mr Brown: This week in Beech Class we have been covering a variety of different Maths tasks. We have been consolidating our understanding and learning as the children selected whether they wanted to learn further on timetables, the mean average, Roman numerals, coordinates, algebra and interpreting pie charts. We then progressed onto further work on coordinates and used those skills to work through translating shapes across quadrants and solving problems related to that task. In our English sessions we practiced further reading skills by using the context of the writing to determine what trickier words and phrases may mean. We then revisited relative clauses by including a variety of relative pronouns and then practiced several ways of using dashes, colons and semi-colons. We then applied these skills to writing the next stage of our multi-chapter narrative. In Science we discussed and investigated refraction and then predicted based on our understanding what would happen when we view things being refracted through water and glass. In Mrs Woodard's Art session, the class, showed their stop motion animations about the battle of Lindisfarne from last lesson and then created an illustration of part of the battle. These illustrations will be used to help create a collograph plates (for relief printing) next art lesson. In Mrs Lihoreau's music session, the children completed their project on Conduction, performing their own version of C Jam Blues with backings, harmony and improvisation around the Blues Scale.

English: to use dashes, colons and semi-colons.

Maths: to translate shapes.



