



Haslingfield Endowed Primary School

Newsletter

Spring Term 2019

Issue 19 February 15th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Break up for Half-Term – Fri 15th
- Oak Class Assembly and Bun Day – Fri 1st
- Girls Football - Fri 1st March 3.30pm
- School Disco – Fri 1st
- Book Week – 4th - 8th March
- CVC Dance share – Ash Class, Mon 4th
- Pancake Day Lunch – Tues 5th
- Ash Vision Screening – Weds 6th
- Parent Drop-In Session – Weds 6th 14:15 - 15:15
- Dress Up for World Book Day – Thurs 7th
- KS1 Bedtime Story Event – Thurs 7th, 5-6.15
- KS2 Movie Session – Fri 8th, 6 – 7.30



Letters Home

- Pancake Day School Lunch
- Book Week
- Art Club



Eco Council – Solar Panels

Last term the Eco council, Mr McLeod and Mrs Pearce had meetings to discuss having solar panels put on the hall roof. Last week, after meeting with the contractor and the Local Authority, the school received the go ahead for the solar panels. The panels will be installed by the end of March. As part of a plan to make schools more environmentally friendly the Local Authority have agreed to loan the school the money which will be paid back over the next few years from the savings we make from generating our own electricity. It will help the school to save money especially using the heater in the swimming pool and electricity in the school such as lights. Mrs Pearce will be able to access the solar panels on her computer to see the energy generated and used and any problems with the panels. There will also be an app on the ipads for us to use. Eco Council



Drum Lessons

Our resident drum teacher, Becca Robinson, has some available slots for the forthcoming school term. If your child is interested in learning the drums, please contact Becca via email at contact@beccadrums.co.uk.

Headteacher's Bulletin

This week our school council, represented by children from KS1 and KS2, met with Mandy, our school cook; sampling food while asking and answering questions. The opinions and concerns of pupils are shared in many ways across the school, formally and informally, as we seek to give children the opportunities to shape their own learning environment. Inviting an education advisor into school on Tuesday gave me the opportunity to respond to questioning that provides useful challenge as we seek to increase the number of outstanding characteristics of Haslingfield School. Miss Peck attended a Leading English briefing while Mrs Pearce our Business Manger attended a local schools briefing. The weather over the last few days has been wonderful for the children and I hope we all get the opportunity during this half term break to enjoy more of the same!

Graeme McLeod

Morning Activity Club

This week we have completed a variety of colouring in sheets, worked on word searches, produced pom-poms and fabricated finger puppets (birds). Theo chose to make "a goldcrest" for his bird puppet.



Spanish - Mrs Norris

This week Year 2 learnt classroom instructions and had lots of fun trying to remember the actions for each instruction. Hawthorn Class learnt how to say the date in Spanish and will be practising writing the date in Spanish in class each morning ready for their next Spanish lesson after half term. Oak Class conjugated the verb 'practicar' (to practise or do) to music and also played snap to recognise the different conjugated forms of the verb. Beech Class wrote about what sports they play or do on different days of the week.



Child Protection Training

Mr McLeod will be running a Child Protection Training session on Thursday 28th February at 8:45am, for anyone who would like to volunteer in school. If you would like to attend the session please let the school office know.



School Disco - Friday 1st March

Professional DJ Last Dance Disco is coming back to Haslingfield on Friday 1st March! Entrance is £3 per child and is payable on the night. We will be running a tuckshop with items costing 50p or less (£1.50 is plenty of spending money). Please see below for details relevant to each age group. **Key Stage 1 and Reception.** The disco will run from 5.30pm - 6.30pm. You are very welcome to stay or if you would like to drop your child off please ensure you provide contact details on the sign-in sheet. All children will need to be signed in whether a parent is staying or not. Younger siblings are very welcome to come to the KS1 and EYFS disco. Please collect children promptly at 6.30pm. **Key Stage 2.** The disco will run from 6.45pm - 8.00pm. When dropping off your child please provide contact details on the sign-in sheet and let us know in advance if your child will be walking home alone. We kindly request that children do not bring mobile phones along to the disco, please get in touch if this causes any issues. Please get in touch if you are able to help supervise at the KS2 disco. If your child has a medical condition or food allergies you would like to make us aware of ahead of the disco please email us at ptfahaslingfield@gmail.com or speak with Hannah Golden in the playground. Many thanks, Haslingfield PTFA.

Ash Mrs Lightfoot and Mrs Symmons: This week we have been working towards our assembly which we hope you enjoyed today. We have painted a picture of the railbus we went on during our school trip to Nene Valley and written a descriptive sentence about it. We have also joined the rest of the school with our cold write, writing about how to make Sadness from the film 'Inside Out' happy again. The children came up with some lovely ideas including giving her a hug or a smile, to playing with her and encouraging her to help them so she forgets to be sad. In Maths we talked about capacity and identified when a cup is empty, half full and full and we had fun using marbles to show this. In phonics we have learnt new digraphs; 'ai', 'ee' and 'oa' and discussed how these are often found in the middle of words. In Forest School we went to the school garden and enjoyed making wonderful mud pies and cakes. We ate buns with hot chocolate and fruit for our snack.

English: to write a sentence in a meaningful context.
Maths: to order two (or more) items by capacity.



Birch – Mrs Fallon: Well done Birch Class on a fantastic assembly last Friday and thank you to the great turn out to watch. Thank you, also, for the amazing number of cakes made for the bun day, we raised over £35 to spend on something for the classroom. It's been a busy week again and we are all looking forward to a restful half term. In English we have been looking at information books and other sources of information about different types of transport. We have found out facts about a mode of transport, planned and written a fact file or booklet telling everyone about it. In Maths we have been looking at patterns in numbers when we counting in 2' and 5's. We have been learning how to group objects into 2's and 5's to help us count them. We have been carrying out fair tests in Science to try to find the best material to make an umbrella for Teddy. The children tested different fabrics and materials after predicting and then deciding which would be the best and worst and explaining why. They really enjoyed the practical activity and came up with some great observations. In PSHE we have been looking again at our core value of Empathy and Kindness, we made friendship cards for the class and thought about how to make each other smile, even when we are feeling tired and grumpy! Please look out for a wooden spoon in your child's book bag! There is a letter to accompany it. Have a wonderful half term break.

English: to write a fact file or booklet about a mode of transport.
Maths: to count in 2's and 5's and group objects to count.



Hazel – Miss Peck: Phew, what a busy half term we have had! This week in English the children have been researching about a mode of transport of their choice in preparation for our big write which was to make an information leaflet. At the beginning of the week the children chose the mode of transport that they would like to research and thought about what they already knew and what they wanted to find out. Once they had lots of questions that needed answering they then used non-fiction books and the internet to research and find out some awesome facts! On Wednesday the children carefully planned what they were going to include in their information leaflets and some of the sub headings and titles that they were going to include too! The finished leaflets are so impressive and the children worked extremely hard on them. Well done Hazel! In maths we have finished our unit on 3D shapes and have been practising recognising and solving problems linked to finding the amount of faces, vertices and edges of 3D shapes. The children all completed their special agent maths tests this week in arithmetic and reasoning and worked incredibly hard and gave all of the questions a good try! In Science we have continued our work on materials. The children have been looking at materials that can be recycled and how we can help look after our environment by recycling. We hope you all have a wonderful half term and a well deserved rest!

English- to use a non-fiction to find information. To write an information leaflet on a mode of transport.
Maths- to find the edges, vertices and faces on a 3D shape.

Hawthorn – Mrs Lees: Another busy week in Hawthorn with an assessment focus this week. We completed our reading and SPAG assessments and then went onto look at performance poetry. We have been looking at how to vary intonation, expression, volume and pace to enhance our performances. In Maths our focus has been mainly assessments. Yesterday we went through our papers and tried some of the tricky questions again and looked carefully at understanding what the question was actually asking us to do. Everybody has now presented their homework projects to the rest of the class. There were some wonderful ideas and everybody had worked hard. There were lots of variations of shadows and shadow puppets. Some people had looked at the colour of light and how light can be used in different ways. We had our first interactive quiz which everyone enjoyed answering and lots of practical demonstrations. Well done everyone. In PE we finished our machine dances and got out the majority of the equipment in gymnastics. I hope you have a wonderful half term and all try hard to earn a mathematics certificate!

English: To learn and perform a poem using different intonation, expression, pace and volume.
Maths: Assessing mathematical knowledge.



Oak – Miss Kimberley: It has been assessment week this week and the children have done reading comprehension, Spelling and Grammar, arithmetic and reasoning maths paper and a cold write. All have coped remarkably well. The children have been encouraged to do their best. I know some children worry about these assessments but we have tried to reassure them it is to celebrate their achievements and inform their teachers about what we have to do next to move them on. We have marked some of the papers already and been able to go through them with the children. This is a fascinating exercise where children can see the sometimes careless errors they have made. There were a few groans and rolling of eyes from some. But I am a firm believer in learning from ones mistakes. The children have been working independently on their Space projects and I have been so impressed with the amount of independent research and work that they have done to fill their 'brochure.' I am looking forward to seeing the finished products. This half term Geography homework project is due on the **Monday 25th February** (first Monday back after Half Term) and the showcase on **Wednesday 27th February**. Also looming on the horizon is our class assembly on **Friday 1st March**. We will be performing the dramatization of the Egyptian Myth of Osiris and Isis. This will be cast before the half term break and the children will be given their lines to learn over the holiday. In addition you will receive further information about 'costumes and props' etc. Another date for your diaries, on **Monday 1st April**, we will be having History off the Page come in to run an Egyptian Day for Oak class. More information will follow after half term.



Beech – Mr Brown: This week in Beech Class we have been extremely busy enduring assessment week where the children have undertaken tests in spelling, punctuation and grammar, reading Maths arithmetic and Maths reasoning. The children have behaved impeccably during this time and really shown their very best assets of resilience, determination and perseverance throughout. Following each assessment, the children have been going through each paper so they were able to see how well they did and what they needed to do to improve which allowed opportunities for the children to discuss openly whether they believed their answers met the criteria. On Wednesday afternoon we completed our cold write task of writing a persuasive letter in the role of Joy from the film 'Inside Out' to try and convince Sadness to come back home. The children shared some lovely, thought provoking ideas they gathered from their homework as well as some great persuasive devices which I'm sure will be exciting to read during the holidays. In topic, the children were asked to firstly draw what they perceived Valhalla would look like and then once they had shared their ideas they described their image and reasoned to why they included different parts. This also allowed opportunities to discuss different religious aspects the Vikings believed in and the different Norse Gods.