



## Haslingfield Endowed Primary School

# Newsletter

Spring Term 2019

Issue 18 February 8th 2019

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

### Dates

- Parent Show and Tell – 3.20pm Mon 11<sup>th</sup>
- Parent Drop-In – 2.15pm Weds 13<sup>th</sup>
- Football match away Harston Thursday 14<sup>th</sup> Feb
- Ash Class Assembly and Bun Day – Fri 15<sup>th</sup>
- Break up for Half-Term – Fri 15<sup>th</sup>



### Letters Home

- Outdoor Pe Kit Reminder



### National Children's Mental Health week

This week in school we have raising children's awareness about mental health and teaching them strategies on how they can keep their minds and bodies happy and healthy. In assembly on Monday we shared ideas of who the children could talk to both in school and at home and what to do if something worries them. I have been so impressed with their wonderful ideas and how supportive they have been to each other. These lessons have been continued in our PSHCE lessons across the school throughout the week too. The whole school have had the opportunity to watch the film 'Inside out' to inspire our 'Cold write' which will be for the children to write a letter to Sadness from Joy, thinking about the emotions from the story. Lots of fun was had during our Intra Running competition and our 'Fantastic 5 challenge' has now been launched. The children have already increased the number of laps that they are able to complete in 5 minutes and they are certainly beating the teachers!

Many thanks as always for your continued support. Miss Peck

### Headteacher's Bulletin

There are many ways in which we provide challenge for children; this is important for all of them irrespective of their prior understanding. From time to time some children join 'master classes' provided by NetworkCB23 schools, of which we are one. Last week some children were given the opportunity to join an arts 'master class' to develop their talents further; this was organised by Haslingfield School and run by Mrs Woodard, who also provided training for adults for staff from neighbouring schools. As part of children's mental health week we have been helping children learn more about their feelings and emotions and how they can seek help if needed. Miss Kimberley is our designated leader for children's mental health and wellbeing. Parents who have a concern about issues relating to this important area can contact her via the school office.

**Graeme McLeod**

### Morning Activity Club

This week we have made dinosaurs from paper plates and fluffy sheep with cotton wool. We have played with Lego and also devised paper golf games – there were some ingenious obstacles! We also had a mix and match craft morning/ "I'm making a robot" - Ralph



### Spanish - Mrs Norris

This week Year 2 played matching pairs with classroom items and learnt how to say 'do you have...?'. Hawthorn Class learnt the months in Spanish. Oak Class wrote sentences saying what day different sports are played and tackled a challenging reading comprehension. Beech Class analysed some texts to identify verbs, sports, conjunctions and opinions, then used them to write their own extended sentences about sports.



### Guitar Lessons

Our resident guitar teacher, Mr Cory, may have some available slots for the forthcoming school term. If your child is interested in learning the guitar, please contact Mr Cory via email at [jimmypagefans@hotmail.com](mailto:jimmypagefans@hotmail.com). Please note that if you have already joined a waiting list, then your child will be the first to be offered lessons. Please include:- pupils name, parent/guardian name, school name, lesson duration requirements (15min - £8 per session, 30min - £16 per session), home telephone number & mobile phone number.

### Buddy time/ Eco schools

Previously in buddy time each house counted birds outside for 15 minutes as part of the RSPB Schools birdwatch. Inside they did some other bird related activities including mindful colouring and origami. This week each buddy pair created their own 3D model paper bird. Some houses also took part in Yoga to round off our mental health week. Mrs Lees

**Ash Mrs Lightfoot and Mrs Symmons:** On Tuesday we looked at Chinese new year – we tried some really yummy food including spring rolls, prawn toast, Wontons and prawn crackers. We also made Chinese dragons and Lanterns. On Wednesday we continued our topic of vehicles with a trip to Nene Valley, We saw lots of different trains- We even saw Thomas the tank engine! We took a trip to the engine room, and ate our lunch whilst enjoying the train journey. When we returned to school the children did an amazing written recount of their day. We have now started to think about our class assembly next week which we are all looking forward to!

At Forest School we heard the wind blowing through the trees and had a camp fire. The smoke swirled around and the wood crackled as it burned.



**Birch – Mrs Fallon:** Thank you to all the parents that contributed to bun day and came to our class assembly, the children have really enjoyed sharing their learning with you. This week has been 'Children's mental health awareness week' and we have looked at the film 'Inside out.' We have talked lots about how to stay healthy both on the outside and inside our bodies. We have made posters, described characters feeling and also wrote about how we might tell someone when we are feeling sad or worried. To think about our bodies staying healthy, we took part in the school running festival and we will be taking part in a regular running challenge in the following few weeks. We are enjoying dance and gym in P.E and we also did a lovely yoga session in the classroom. In Maths, we have been comparing numbers and using the comparison symbols with larger numbers, still thinking about the tens and ones in a number. We have been counting in 2's, 5's and 10's and finding 1 more and 1 less. In Science, we have been testing the properties of materials and naming them. Birch 2 have thought about how to describe an object based on its properties and Birch 1's have tested objects to find out if they were waterproof, bendy or transparent. We have also been special agents and completing our end of half term quizzes during our guided reading sessions. Everyone has worked very hard this week so well done Birch.

English: To talk and write about how to look after my mind and body.

Maths: To compare numbers to 50 using the correct symbol and language to show my understanding.



**Hazel – Miss Peck:** We have officially started our 'Special agent training' this week in Hazel class. The children have thought of their own special agent names and ways that they can work hard in school to help with their training. In English, we have based our learning around the film 'Inside out.' The children have been thinking about ways to keep their bodies and minds healthy and happy inside and out. We looked at the different emotions from the story and wrote descriptive sentences about them. There are some wonderful posters up around our class making others aware of how to look after themselves and who they can talk to when they are worried about something. During our cold write on Friday the children wrote a letter from Joy to Sadness to persuade him to come back and for them to work together. The letters were fabulous and very persuasive. In maths we have been continuing our work on 3D shapes and have been learning about the properties of these shapes including the number of faces, edges and vertices. In Science we have been continuing our work on materials and sorted them into groups depending on whether they could bend, squash or stretch them. The children had lots of fun! In RE we learnt about Muslim weddings and the children drew round their hands and decorated it in a Mehndi pattern. We all had a wonderful morning during our Intra running competition and kept our bodies fit and healthy by running around the track, orienteering and taking part in a peg race and obstacle course. We have also been taking part in our Fantastic five challenge during lesson time to make sure that our brains are active and ready to learn!

English: To write a letter.

Maths: To describe the properties of 3D shapes.

**Hawthorn – Mrs Lees:** This week in Hawthorn we have been editing our Big Write. Everybody wrote interesting fables and there were lots of features included. After careful editing of punctuation and grammar they have been written up in best handwriting for display in the corridor near our classroom. We have also done reading and spelling assessments. In Maths we have been adding and subtracting fractions with the same denominator. The year 3's have begun work on measuring and converting between millimeters, centimeters and meters. The year 4's have started looking at the area of shapes. We will continue this next week. In Science we have been experimenting with shadows. Looking at how to change their shape and size by changing the distance and position of the light. Everybody enjoyed the intrahouse running. There was great team spirit and everyone enjoyed themselves. Also in PE we have got out all the apparatus in the hall to increase our range of experiences and routines for rolling, rotating, twisting and turning. In RE we have been finding out about the Humanist celebration of new life. We have compared it to a Christian baptism or christening and planned our own new life celebration.

English: To Edit and improve our work. Careful presentation.

Maths: To practice adding and subtracting fractions with the same denominator.



**Oak – Miss Kimberley:** In English we have completed our unit on Faraway fiction. We have discussed common themes in both Cloud Tea Monkeys and the Mysterious Traveller. Finally the children chose one of the books to write a Book Review for. In Maths we have been working on perimeter and area of rectangles. We have also been revisiting Roman Numerals.

This week in history the children have been finding out about the Ancient Egyptian Farming year. With Miss Houghton, the children have researched facts about planets in our solar system and in groups are creating a travel brochure to their chosen planets. We all enjoyed the intra running activity session on Tuesday morning. The children showed great determination and perseverance.

English: To compare and contrast themes in books by the same authors.

Maths: To calculate the perimeter and area of a rectangle.



**Beech – Mr Brown:** This week in Beech Class we have been continuing to read Viking Boy, where we have worked on making confined notes for chapters, no bigger than a post-it note in order to ensure we are including only the necessary details. We then used this information to lead into a letter to support Gunnar's freedom from slavery where we firstly identified formal language and phrases in an example letter then identified informal language in another letter to which we replaced and up-levelled to create a more formal tone. We then discussed elements of persuasive language and implemented these as we wrote our own formal letter. In Maths we have been working on how to calculate missing angles in triangles, quadrilaterals, polygons, straight lines and whole turns. The children were introduced to a formula of (number of sides on a shape - 2) x 180 in order to calculate the total for all interior angles and then use given angles and clues to find missing angles. We have also been using reasoning to solve problems to order and compare shapes using knowledge of a shape's angle size, length and whether it has parallel or perpendicular lines. In Science we have been building models to help us explain how light is reflected, describing how an angle of incidence occurs from a light source and equals the angle of reflection. We then drew our models, annotated and described them. We also discussed how periscopes work and I shared with the children that we will be making them in the future so if you can kindly save any cereal boxes that will be great.

English: To write a formal letter.

Maths: To calculate missing angles.