



**Haslingfield
Endowed Primary
School**

Newsletter

Spring Term 2019

Issue 14 January 11th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Public Speaking Competition – Mon 14th Jan
- Ice Cream Factory Lunch – Thurs 14th
- Beech Viking Workshop – Thurs 24th



Letters Home

- Class Curriculum Maps
- Dinner Money
- Spring Term Diary dates
- Nene Valley Trip - Ash
- Viking Workshop – Beech
- Instrumental Ensemble



Carol Concert Collection

A staggering £125 was raised at the school Carol Concert before Christmas. The money raised has been given by the Church to the School Council who wish to donate it to the Children's Hospice.



School Trip Budgeting

A reminder for all parents wishing to budget for school trips the approximate amount per term is expected to be in the region of £18 per child.



Headteacher's Bulletin

I hope all of you have had a good start to your New Year and thank you for all of your kind words and gifts, given to staff in the run up to Christmas; they have been delighted by the appreciation you have shown. I am, like other staff, excited about the year ahead: being part of Haslingfield School and helping inspire children to develop and achieve their goals is a joy and privilege.

Graeme McLeod

Morning Activity Club

Activities this week have included a Lego morning, making clay models, colouring in and producing yet more woolly pom-poms! Ella's pattern "looked like honeycomb".



Spanish - Mrs Norris

This week Year 2 started to learn some items you might find in a pencil case or around the classroom. Pupils recognised the new words very well. Hawthorn Class revised the numbers 1-12 and played noughts and crosses very competitively. Pupils then started to learn the numbers 13-31 by counting the number of pupils in the class! Oak Class and Beech Class learnt "I play" and "I do" in Spanish and began to use them in sentences with the correct sports. Pupils had to work out the rule for which sports you play and which sports you do!



Vacancies

Class Teacher – 2 days a week
Lunch Supervisor – 5 days a week



Ash Mrs Lightfoot and Mrs Symmons: This week we have been working hard on our new phonics sounds; v, j, w and x and using these to spell and write simple words. In English we have been looking at alphabetical order and the names of the letters as well as revising the sounds they make. In Maths we have been identifying one more and one less of the same number and have recapped 2D and 3D shapes. Our new topic is vehicles and our role-play area is looking amazing with the bus that Mrs Chadwick and the children have painted and assembled. In Forest School as we crept into the woods this morning we found lots of things growing. There were bulbs shooting up through the dead leaves and we found buds and catkins on the hazel trees. We found an ash trees and looked at its special black buds.



Birch – Mrs Fallon: It's been a great first full week in Birch class and the children are enjoying our new topic, All Aboard. In English, we have been reading the book 'The Naughty Bus.' We have been learning how to use question and exclamation marks and Birch 2's have been looking at exclamatory sentences. We have retold the story in a variety of ways including story maps and acting it out! The beans were a bit messy but the bus was clean again before bed!! In Maths, Birch 1's have been learning how to add by counting on, starting with the biggest number. We have been thinking about number pairs to 20 and how knowing this helps us add more quickly. Yr2's have been exploring multiplication and learning how to multiply a number by using an array. In Science, we have been learning about how the weather changes around the country and how we can observe and record the weather each day. We are writing a weather diary and taking the temperature each day ready to make a graph next week. Our Geography focus has been to look at maps of Great Britain and name the different countries. In Art we are exploring the work of the artist, David Hockney and looking at his use of colour in his landscape pictures. English: to write a super sentence that includes an exclamation mark or a question mark. To write a recount of my adventures with the Naughty Bus.

Maths: to count on using a number line. (Yr1) To use an array to solve multiplication number problems. (Yr2)



Hazel – Miss Peck: Happy New Year to you all! We have had a wonderful first full week back of the new year. This week in English we have been looking at the story of 'The Naughty Bus.' At the beginning of the week we observed and looked at some of the pictures in the book and thought of as many adjectives, verbs and adverbs to describe what we could see. The children then wrote instructions for the each other to follow if they were going to take the naughty bus on an adventure. The instructions were fantastic and very easy to follow including imperative verbs, description and time adverbs. On Thursday we received a letter from the naughty bus in our register asking us to help him. He was missing his boy and he wanted us to help him go on an adventure. The children worked in groups to set up the different scenes from the story and acted it out as a whole class. There were beans, toothpaste, water and more! Lots of mess but also lots of fun! In maths we have been learning about multiplication. We have been looking at the 'build it, draw it, say it, write it strategy' and have been thinking of ways that we can represent multiplication calculations in our book. During our active maths session we went in the playground and used cones to make different arrays and wrote the multiplication calculation that matched them. The children solved problems and worked together beautifully during this activity. In Geography, we have been learning how to use an Atlas and have been looking at the different parts of the UK. In Art, we have been looking at the work of David Hockney. The children looked at a range of landscape pictures that he has produced and had a go and copying and producing their own painting.

English- Instruction writing.

SPAG focus- adjectives, verbs and adverbs.

Maths- Multiplication

Hawthorn – Mrs Lees: Welcome back to a new term, I hope everyone had an enjoyable Christmas. Our topic this term is Ancient Greece. In English we are reading some of Aesop's Fables. We have learnt about morals and have made our own suggestions of possible morals for different fables. We have been using appropriate punctuation to punctuate direct speech. In grammar we have begun to learn about fronted adverbials which we will develop over the next few weeks. Lots of people have obviously been practising their handwriting over the holidays as I have seen a significant improvement in presentation this week. Keep it up, in every piece of writing, and there will be more pen licences given out soon! In Maths we have been revising our knowledge of times tables, we have then applied this to increasingly formal methods of multiplication. Everyone is confident in the grid method and are now becoming confident in expanded multiplication with a few people trying short multiplication successfully. In science we have begun to learn about light. We started with what is light and what is dark? We've investigated different sources of light. Many of them might have wanted to walk around different rooms in the dark to see where the light was coming from. In RE we have been thinking about, and discussing 'What is Humanism?' In Thursday's gymnastic session we had all the different methods of rotation, at various heights. There were lots of people keen to show and teach others their ideas. I was very impressed with their creativity. An excellent start to the term.

English: to punctuate direct speech.

Maths: to use more formal written methods of multiplication.



Oak – Miss Kimberley: Happy New Year! I hope you had a wonderful holiday with your family. Many thanks for all the beautiful gifts and cards. I was truly touched by your generosity and kindness. This week has been busy (when isn't it!). We have started a new unit in English on Faraway Fiction and have begun reading 'Cloud Tree Monkeys' by Mal Peet and The focus has been on developing inferential reading skills, looking at imagery and prediction. In Maths we have been recapping the formal methods for multiplication (grid, expanded and compact methods) We have also been developing mental arithmetic strategies such as partitioning, doubling, halving etc. to help us solve mixed problems e.g. 17×22 or 45×15 . The Ancient Egyptians is the class topic with a focus on History and Geography. The children are very excited and are particularly looking forward to a bit of mummification. Miss Houghton has continue the theme of Christianity in RE, looking at the Epiphany and the similarities and differences in the event garnered from different sources.

English: to draft the next part of a story using inference and prediction.

Maths: to use my knowledge of multiplication and division facts to help me solve multiplication problems mentally.



Beech – Mr Brown: Happy New Year everyone! I hope everybody has had a restful break and are ready to start a busy term ahead. This week in Beech we have been kicking off our Viking Invasion topic by making a positive start on a D.T. project with the aim of creating a Viking longboat. On the Friday we came back, the children spent a majority of the day researching information and then using those ideas to complete a design sheet in order to fully prepare themselves for creating our project. At the stage of writing this newsletter, all children have successfully measured wood, used saws to cut to their design brief and stuck the internal frame structure together using a hot glue gun. A large majority of children have also managed to draw and cut out their figurehead, tails, and sails from card. Gradually throughout next week we are hoping to cut more wood for the deck and side panels of the boat. This project has also helped influence our writing for the week. In Maths, the Year 6s have begun to do work on algebra this week by finding the value of letters in simple formulas and then later in the week we have been looking at sequences and using nth term formulas to identify later steps of the sequence. Year 5s meanwhile have been solving multiplication and division problems by measuring and scaling to find the right proportion of squash and water and also using a formula for calculating speed, distance and time.

Maths: to create and describe linear number sequences (Year 6). To solve multiplication and division problems (Year 5).

English: to write a set of instructions.