



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term 2018

Issue 10 November 23rd 2018

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Bikeability Year 6 – w/c Mon 26th
- Open Door – Parents' Show and Tell Mon 26th 15:30
- PTFA Bags2School – Thurs 29th
- KS1 Dress Rehearsal – Mon 3rd 9:45
- KS1 Christmas Performance – Tues 4th 13:45
- KS1 Christmas Performance – Weds 5th 18:00
- Christmas Fayre – Sat 8th 11:00 – 14:00
- KS2 Christmas Performance – Tues 11th 13:45
- KS2 Christmas Performance – Weds 12th 18:30
- Christmas Lunch and Jumper Day – Thurs 13th
- Infant Shopping Morning – Fri 14th



Letters Home

- Bikeability reminder
- Choir Notice
- Rehearsal Changes
- Check school bags for KS1 Christmas Performance tickets
- Bags2School



Cross Country

Big well done to all of our KS2 children that took part in the Cross Country Competition at Milton Country Park. All the children took part with enthusiasm, showed perseverance throughout and achieved their personal bests. Great team work was displayed encouraging each other to keep going and when crossing the finishing line. We hope they are as proud of themselves as we are of them. Haslingfield left with some amazing results, including a first for Tim Jukes and a third for Cara Davies. As usual the children were impeccably well behaved and perfect representatives of our school.
Miss Peck



Morning Activity Club

This week we have played with sand clay and lego, made bird decorations, pom-poms and added colour to our dough models. "We're making a house with a roof" – Lara (lego).



Spanish - Mrs Norris

Year 2 had a slightly shorter Spanish lesson this week as they were busy with rehearsals but we still found time to learn some more phonics and actions. Hawthorn Class (minus those pupils who were doing cross-country) created a plate of snack food which they labelled in Spanish. Oak Class and Beech Class identified many different Olympic sports and had to work out which ones were ball sports.



Messy Church

PLEASE NOTE THE CHANGE OF DATE for the next session to Friday 14th December, please join us as we celebrate our Messy Christmas! (After all, who has a perfect Christmas anyway?). 3:30-5pm, at Haslingfield Methodist Church, with stories, activities, food, crafts, songs, games for all-ages – children bring an adult!



West Road Thanks!

A massive thank you to everyone who supported the West Road Remembers Concert, we raised a staggering **£3654** for the remember network of charities, including Walking with the Wounded and Help for Heroes. Absolutely amazing! Thank you, Mrs Lihoreau.



Football Results

Haslingfield 3-3 Barrington
Haslingfield 8-2 Thriplow

Headteacher's Bulletin

Several governors met this week to review the work our school has been doing towards supporting key areas of development; a shared vision with these governors contributes to a strong and effective school. Many Cambridgeshire primary headteachers met this week to share ideas during a conference which included several notable guest speakers. Mrs Pearce, our Business Manager, attended a County finance meeting during which schools were informed of the need to consider changing their office management system; our plans are already underway. Children have started their rehearsals and the sound of Christmas is beginning to be heard across the School!

Graeme McLeod

Ash Mrs Lightfoot and Mrs Symmons: This week we have been continuing to learn our dances and songs for our Christmas play 'Baubles'. In Maths we have weighed different objects and identified which object is heaviest and which is lightest. The children have made dinosaurs using different 2D shapes and practised our number formation. In English we have read the book 'Dinosaur Roar' and thought of our own words to describe dinosaurs which the children have used to write their own dinosaur sentence. As part of our topic we have talked about what it would be like if dinosaurs were still alive today! In Forest School today we found Frederick the mouse. All of his friends were lost in the forest. We searched high and low and found all but 2. We made little houses and took care of the mice. As we were leaving the forest we spotted the 2 lost mice and rescued them, hoorah!

English: To begin to write a sentence.

Maths: To order two items by weight.



Birch – Mrs Hamilton and Mrs Fallon: This week in Birch, we have really enjoyed our Science learning. We have been finding out about the effects of exercise on our bodies and making posters to show our understanding. In English, we have been exploring the suffixes 'ed' 'est' 'er' and 'ly' and how it changes a word. We have also used a thesaurus to help us find different synonyms for words from the story of The Enormous Turnip. The children enjoyed the story so much, they wanted to write their own versions and changed the vegetable and characters to write their own story. In Maths we have started to look at place value, how many tens and ones in a number to 20 and then to 30. We have used Numicon, base 10 equipment and part part whole models to represent the idea of the numbers being partitioned. We have also been singing our nativity songs and taking part in the rehearsals for the Nativity. Thank you for all of the wonderful front covers and blurbs that have come in for homework, do keep them coming if you haven't had a chance to do one yet. Next Monday is open classroom after school, please do pop in for a look around the school if you are free.

English: To use a suffix to change a root word.

Maths: To use a part part whole model to show the tens and ones in a number to 20 or 30.



Hazel – Miss Peck: We have been busy bees in Hazel class this week. In English we have been reading the story 'The enormous turnip.' At the beginning of the week we picked out some of the words from the story e.g. big and small and used a thesaurus to find different synonyms to make the word even better. When they found the different words they then included these in some super sentences. The children could all see how much better these words made their sentences sound. In SPAG we have been learning how to add the suffix 'er' and 'est' to words and included these words in sentences linked to the story of 'The enormous turnip.' In maths we have finished our unit on addition and subtraction and have been working on money. We have spent some time familiarising ourselves with different coins and notes and looking at how much they are worth. The children had a go at adding different totals and finding out how much they had altogether. They then had to solve some problems linked to this and find as many different totals as they could using a select number of coins. The children have truly amazed us at what superstars they have been in maths this week. We have been practising our Christmas performance and it has been lovely to see it all come together.

Maths- To recognise coins and notes.

English- To find synonyms to make my writing even better.

Hawthorn – Mrs Lees: In Hawthorn this week we have continued reading How to Train Your Dragon. We have been scanning the text to find specific information about different dragons, then we've used this information to compare their characteristics. We have continued to use exciting adjectives and adverbs, this time to exaggerate about everyday objects. Yesterday we created posters advertising Thors'day Thursday making sure we presented relevant information clearly and concisely. For today's Big Write we are writing diary entries from Hiccups point of view about what happened on the Thors'day Thursday celebrations. We are also focusing on writing neatly with joined up handwriting. In Maths we are looking at multiplication and division. This week we have focused on learning our three times table. We have been looking at multiplying and dividing by 3 and used lots of different scenarios to apply our knowledge. We have begun using our four times tables in a range of multiplication and division problems. We have been learning about Anglo Saxon writing and the importance of King Alfred translating Latin books into English. We explored early Anglo Saxon use of runes and how the Vikings would have had an impact on local languages. We experimented with writing messages in Runes. Additionally we have been looking carefully at the Sutton Hoo helmet and have drawn some of the features. We have also begun practicing for our Christmas Concert.

English: To use adjectives and adverbs effectively.

Maths: To Multiply and divide using the three and four times table



Oak – Miss Kimberley: It's has felt a bit disjointed this week with children going out on Tuesday for photographs and cross country on Thursday but we have soldiered on. The children been looking at adverbs of possibility when predicting what might happen next in the story, based on subtle clues in the text. We have also been using parenthesis to add detail in an advert for a new governess for Ada. In Maths we have started to explore different written methods for solving multiplication calculations, including partitioning, the grid method and expanded and compacted column multiplication. We started with 2 digit numbers multiplied by a 1 digit number and will be working up to multiplying a four digit number by a 2 or 3 digit number. This week in History the children have split into expert groups to research an aspect of Tudor life in more detail, using secondary sources including non-fiction books, web-sites and pictures. Next week we begin preparations for Christmas in earnest. English: to use adverbs of possibility when describing the likelihood of predicted events occurring.

Maths: to use my understanding of division and multiplication to find what a number is a multiple of or what are the factors are of a given number. To use written methods, formal and informal for multiplication.



Beech – Mr Brown: This week in Beech Class we have been identifying different features of a non-chronological report, discussing the purpose of each feature and explaining how each feature can enhance a report. We then used books and then internet to supplement our notes on our chosen topic and then planned our writing later in the week to ensure our Big Write was a success. In Maths we have spent time on multiplying fractions by whole numbers and by other fractions. We also went over mixed number and improper fraction conversions so we could display our answers in many different forms. Later in the week we learnt how to divide fractions which also gave us a chance to display our understanding of simplifying fractions once again. . We also researched recipes from the time period of World War One in the anticipation of doing some cooking at a later date. In preparation for the upcoming Christmas Concert, the children have been given two songs to learn and we have been gradually adding more elements to make it a complete performance and it has been lovely to see the children rising to our challenges. Keep it up everyone!

English LO: to write a non-chronological report.

Maths LO: to multiply and divide fractions.