



**Haslingfield  
Endowed Primary  
School**

# Newsletter

Autumn Term 2018

Issue 9 November 16th 2018

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Individual School Photographs – Weds 21<sup>st</sup>
- Cross Country at Milton Park – Thurs 22<sup>nd</sup>
- Football Match at Home Against Melbourne – Thurs 22<sup>nd</sup>
- Non-Uniform Day for PTFA Raffle Donations – Fri 23<sup>rd</sup>
- Bikeability Year 6 – w/c Mon 26<sup>th</sup>
- Open Door – Parents' Show and Tell Mon 26<sup>th</sup> 15:30

## Letters Home

- PTFA Christmas Diary Dates



## Children in Need – Dress Up and Dance

Thanks to all the children for dressing up and joining in so enthusiastically with all our dancing on Wednesday, we saw some brilliant moves! Thanks for all the cakes too! We raised a fabulous £290 in total for Children in Need. Well done everybody. Miss Peck



## West Road Remembers

Thank you to everyone who came and supported the concert West Road Remembers. I am in awe of all the children who took part, from the beautiful field of poppies, to the wonderful energy and focus they had in rehearsals to the final brilliance of their performance. They really stole the show (and there was much to steal!) I am so proud of them. We have raised an enormous amount for the charities including Walking with the Wounded and Help for Heroes - exact figure to follow- and I am still getting messages about the children and their wonderful performance. Well done and thank you again.

Mrs Lihoreau



## Headteacher's Bulletin

This week Miss Peck has attended a Cambridgeshire briefing concerning the teaching of English so that our senior management team can review the positive experiences of other schools and vice versa. Schools have recently received an end of key stage national assessment analysis tool which uses a program produced by the DfE called, Analyse School Performance; the senior leadership team have already found it to be of use particularly with question level analysis. This week I have met with other headteachers to look at good practice for managing some aspects of finance mainly associated with pay. I want to thank those parents who completed their training and induction session with me this week in preparation for assisting the school as a volunteer.

**Graeme McLeod**

## Morning Activity Club

Activities this week included making card people, colouring in, painting with watercolours and playing an alphabet game. The children also created some imaginative models from air-drying modelling dough. They will decorate them next week. Phoenix made "a woodpecker on a tree".



## Spanish - Mrs Norris

Year 2 are starting to learn Spanish phonics to help them with pronunciation. We began with the vowels this week and the children learnt actions for each vowel sound. We also sang the vowel song and played hangman to see some of the vowel sounds in the words they already know. Hawthorn Class learnt snack food and drink which you might order in a café. They learnt them so well that I could not catch them out in a few games of teacher versus class! Oak Class and Beech Class finished their competition to find as many sports as possible using a Spanish dictionary and the children peer marked the task.

## PTFA Account Help

We need someone to audit the PTFA accounts, if you know of anyone who would be prepared to help us then please get in touch via [ptfahaslingfield@gmail.com](mailto:ptfahaslingfield@gmail.com) or speak to Kathryn Brown, or any PTFA member, in the playground.

## Chess Club News

We lost 2-4 to Sancton Wood, won 4-2 against Kimbolton and won 4.5-1.5 against Cherry Hinton B. Well done to everyone who took part.

## PTFA Nearly New Uniform Sale

Please can any money still owed be handed to the office in a named envelope. Thank you

**Ash Mrs Lightfoot and Mrs Symmons:** This week in Ash Class we have been continuing the story about Tom and the island of the dinosaurs. The children created models of lighthouses, boats and islands inspired by the story and then talked about them to the class. We have begun to look at 3D shapes and learnt the names of sphere, cube, cuboid, pyramid and cone. We all enjoyed our dress up and dance day on Wednesday and the children joined in well with all the activities. We have also been practising the songs for our play in December, the children are getting very good at learning the words! It was all quiet at Forest School today, we heard leaves rustling and birds singing and felt the cool breeze on our faces. We created a log circle. It was tricky rolling the logs because they were heavy but we found lots of different ways. We sat in our new log circle and made a pretend campfire in the middle.



**Birch – Mrs Hamilton and Mrs Fallon:** Thank you everyone for your kind donations towards our children in need collection. We had an amazing day dancing. We also thought a lot about what it means to be a good friend and how we can help others. Some lovely ideas were shared by the children, culminating in some super posters to help us remember for the future. In science we have been continuing our learning about staying healthy, very useful at this time of year. We have really enjoyed hearing about the results of your experiments at home. In English we have been writing our own versions of the Tiger that came to tea and the children used all of their planning activities to help them complete their stories. Our Maths learning has been about 3d and 2d shapes and their properties. The children are now spotting these everywhere! Please do look in your child's book bag today as there are letters regarding the children's nativity costumes and also the amazing Christmas cards if you have ordered them. Please could you also make sure that your child has a pair of trainers and warm P E kit in school as the weather is getting colder and the children will continue to go outside for P.E.

English: to write a story with a beginning, middle and an end.

Maths: to recognise 2d and 3d shapes and talk about them.



**Hazel – Miss Peck:** We have had a fun and busy week in Hazel class. In English we have been writing our stories in the style of 'The tiger who came to tea.' The children have spent lots of time on their stories and have completed the beginning, middle and end on different days to ensure that they include as much detail and information in them as possible. The finished results are amazing and Mrs Smart and I have enjoyed reading them. In SPAG this week we have been learning about co-ordinating and sub-ordinating conjunctions and how to include them in our sentences to make them longer and to ensure that they include more information. In maths we have continued to solve calculations in addition and subtraction using the column method and how we can exchange numbers to help us complete the calculation. The children then solved some problems using this method to help them. Some of the problems were very tricky however the children were very determined and kept on going until they worked it out. In Science we have been learning about how our body changes when we exercise and had a go at completing some activities to see what happened to our heart after completing them. The children have planned an experiment to complete next week. The children have been busy practising their lines for our Christmas performance and have really wowed us with how much they have remembered already. The children looked amazing on Wednesday in their dance clothes and we all had so much fun dancing to raise money for such a fabulous cause.

English- to write my own story including a beginning, middle and end. To include co-ordinating and sub-ordinating conjunctions in my writing.

Maths- to use the column method to answer addition and subtraction calculations.

**Hawthorn – Mrs Lees:** We don't seem to have stopped this week with so many things to do including rehearse for assembly. In English we have looked at the way we use our voices in reading, especially knowing where to pause for effect. We have practised reading play scripts in confident clear voices. At appropriate times we have tried to vary the intonation to produce different effects. In Maths we are continuing to focus on addition and subtraction. We have used rounding to help us estimate answers to help us work questions out accurately. We have looked at the bond between addition and subtraction and how using the inverse can help us check answers. In topic we've been learning about Alfred the Great and how his legacy still continues today. In Science we've been investigating: Has gas got weight? To find out we weighed 5 different 2 litre bottles of fizzy drinks. We left the lids off for two days and then reweighed them. Cola and Lemonade had lots of carbon dioxide, 10 grams each but the winner was fizzio (Tesco's version of fizzy vimto) with a weight loss of 12g! Plenty of gas in there!

English: to use appropriate intonation and actions when speaking aloud.

Maths: to estimate answers.



**Oak – Miss Kimberley:** The children have completed a BIG Write this week based on the work they have been doing in our English unit on *Goth Girl and the Ghost of a Mouse*. In Maths we have begun the unit on multiplication and division. The children have been learning about multiples and factors. So 24 is a multiple of 1, 24, 2, 3, 4, 6, 8 and 12 therefore 1, 24, 2, 3, 4, 6, 8 and 12 are factors of 24. The children will need to be able to recall their times table facts and relate these to their knowledge of division facts. We have also been looking at questions we can ask of the number to help them to decide what a number is a multiple of. This week in History, we have begun a jigsaw activity. The children have organised themselves into home groups of 5 or 6 children. Then they allocated different aspects of Tudor life between themselves. Next week the children will split into expert groups when they will join children from the other home groups to research an aspect of Tudor life using secondary sources. In Science the children have started a new unit on Forces with Miss Houghton.

English: to use relative clauses and imagery to add detail to my writing.

Maths: to use my understanding of division and multiplication to find what a number is a multiple of or what are the factors are of a given number.



**Beech – Mr Brown:** This week in Beech Class we have been using the story 'Wonder', a book about how a young boy with a facial deformity struggles to settle in to mainstream schooling, as a basis for our work for anti-bullying week. We have focused our learning on elements of kindness and respect and created a mind map about what these values represent and look like and then analysed quotes from Wonder and interpreted them in our own way. Later in the week we have planned and written extracts similar to the opening of Wonder for an animal character we created. In Maths we have begun our new topic of fractions by solving problems in finding equivalent fractions by either using factors to simplify or multiples to find larger fractions. We then used this knowledge of calculating to compare fraction statements and add and subtract fractions where some of us revisited improper fractions and mixed numbers too. In Science we began our topic on Animals including Humans by revisiting the different parts of the heart and lungs and then completed a comprehension activity where we used a text to find the purposes and functions of the circulatory system. On Wednesday we all had an enjoyable day raising money by dressing up and dancing for Children in Need by completing lots of activities which got our feet tapping and our bodies moving.

English: to write in the style of an author.

Maths: to find equivalent fractions using factors and multiples.