



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term 2018

Issue 8 November 9th 2018

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Remembrance Concert West Road – Fri 9th
- Child Protection Training – Tuesday 13th
- Children in Need – Dress Up and Dance Weds 14th
- Football Match at Home Against Barrington – Thurs 15th
- Hawthorn Assembly and Bun Day – Fri 16th
- Football Match at Home Against Melbourne – Thurs 22nd



Letters

- Child Protection Training
- Children in Need – Dress Up and Dance
- Christmas performances - ticket request forms



Remembrance Poppies

All the poppies produced by the children during the big draw will be exhibited as an installation at the West Road concert on Friday 9th Nov. They will also be displayed at the Church on Sunday during the Remembrance Service at 2:30.

Good luck to all the children taking part in the concert!

Headteacher's Bulletin

Thank you to all the parents who attended a 'parents evening' this week: it has a high motivational impact on future learning when children hear how enthusiastic you are about their achievements and the effort they are making. Some parents were taking photos of their children's work to share at home together – what a great idea. This week I visited another school to share some successful aspects of writing that have been developed in recent times; this type of collaboration is very effective and aids our drive to be recognised as an outstanding school. On Wednesday I received a letter from Nick Gibbs, The Minister of State for School Standards to congratulate staff and pupils for our outstanding achievement in this year's phonic screening test/check which placed us in the top 3% in the whole country – more about this news will appear on our school website during the next few weeks.

Graeme McLeod

Morning Activity Club

We started the week making some fabulous firework pictures. Other activities this week have included paper straw weaving, puzzle challenges, decorating card owls and making autumn tree scenes.

Gabriel – one of his glittery fireworks looked "like a rabbit carrying a rock".



Spanish - Mrs Norris

This week Year 2 were given a secret identity and had to ask their classmates questions in Spanish to find their partner. It was so much fun, we had to play twice! Hawthorn Class had an active reading task in which the children needed to move around the class to find different parts of The Very Hungry Caterpillar story. The aim was to find out what food was eaten on which day of the week and record answers in English and/or Spanish. Oak Class and Beech Class started their new topic of sport and their first task is finding as many sports as possible using a Spanish dictionary. We will be working on this again next week and the children may do some research at home to find some sports which were not in the dictionary (e.g. martial arts, fencing, decathlon, horse riding and weightlifting). The best online dictionary is wordreference.com as it is very similar to an actual dictionary.



Child Protection Training

If you would like to volunteer at school or on trips as well as a DBS certificate you will need to attend Child Protection (CP) training with Mr McLeod once every 3 years. The next training session is due to be held on Tuesday 13th Nov from 8.30am until 10.00am, if you would like to attend the session please let the office know.

Ash Mrs Lightfoot and Mrs Symmons: This week we carried on our dinosaur topic. In literacy we looked at *Tom and the Island of Dinosaurs*, the children wrote a letter to Katy to let her know she will be saved. In maths we carried on looking at 2D shapes with the children looking in the classroom and outside to spot them in their environment. We also started practising our Christmas songs with Birch and Hazel. On Friday we had Forest School, we crept into the forest and saw two deer! We had lots of fun climbing trees, digging through the leaf piles, looking for mini beasts and playing with sticks. We read *Stanley's Stick* by John Hegley and some children found their own special stick.



Birch – Mrs Hamilton and Mrs Fallon: Thank you to all of our parents who came along to parents evening this week. We hope you found it as useful as we did and enjoyed looking at your child's work. In our English learning this week we have enjoyed thinking of characters and settings for our own versions of *The Tiger who came to Tea*. We have also been using story plans and story mountains to help us sequence our ideas, ready to write our stories next week. In Maths, we have been looking at number pairs or number bonds to 10 and trying to complete them in a systematic way to help us remember them. We have also been looking at subtraction stories which will help us develop our concept of taking away. In Science, we have been keeping an eye on our potato experiment and creating some fabulous role play to help us remember how to stay germ free! We are looking forward to seeing the results of the science homework too! We are really enjoying our ICT lessons and we can now start up and log onto the laptops. This week we learnt how to log onto STARZ using the picture passwords. The children will be bringing a copy of their individual log in's home today so they can have a go at home. You will find the STARZ link on the school website. We are also beginning to learn our Nativity songs and are doing very well. We hope you have a lovely weekend.

English: to draw or write down my ideas in ways that will help me plan a story.

Maths: to learn my number bonds to 10. I can use a subtraction story to help me learn how to take away.



Hazel – Miss Peck: Firstly, I would like to say thank you to all parents for coming in for parents consultations this week. It was lovely to be able to share all of the wonderful things that your children have been doing. In English we have been planning our own stories in the style of 'The tiger who came to tea.' We started the week by thinking about who the characters will be in our story and used adjectives and expanded noun phrases to describe them. We then produced our own story mountains with a plan of what is going to happen at the beginning, middle and end of their story and where the story will be set. The children have come up with some fantastic ideas and I look forward to reading their finished stories at the end of next week. In maths we have continued our work on addition and subtraction and have looked at solving number sentences by using the column method. The children have really enjoyed it and are now answering number sentences in this way much more independently. Towards the end of the week the children have been solving addition and subtraction problems using all of the different strategies that they have learnt so far. In science we looked at our potatoes to see what had happened to them over the week. The children were very surprised by the results! We have officially started practising for our Christmas production and the singing is coming along nicely. Words will be sent home with the children on Monday to learn.

English: to plan my own story and understand when to use an apostrophe for contractions.

Maths: to add and subtract two digit numbers using the column method. To solve addition and subtraction problems using a range of different strategies.

Hawthorn – Mrs Lees: Hawthorn have had a fantastic week this week, starting on Monday with our trip to Airbus. They were fascinated with the Mars Rover prototypes, especially when 1 group saw them break it! We used our programming skills to drive Lego mindstorm robots for a set distance, just like the real one. They will be looking for signs of life on Mars and taking rock and soil samples. We used our knowledge to identify and classify a range of rock sample using microscopes to analyse them carefully. Each group also made slime while discussing properties of solids and liquids. Finally time was spent in the interactive room, learning to control a robot arm, experimenting with gravity and using a plasma ball to give each other an electric shock! In English we have written an account of our visit to Airbus. Additionally we have used time adverbs and imperative verbs to write instructions to train a dragon. In maths we have worked hard on column subtraction with great success, in particular many people are now realising why it needs to be neat and set out correctly to help them work accurately.

English: to write instructions.

Maths: to use column subtraction.



Oak – Miss Kimberley: It was wonderful to see so many of you at parents evening this week. I apologise for keeping some of you waiting. We have continued with our English unit on *Goth Girl and the Ghost of a Mouse*. The children have been using power imagery to create a setting. The children had a go at peer editing with great success. They have been researching famous Victorians who they will be recreating in the style of gothic parody for their next big write. We have also been looking at relative clauses and embedded clauses to add detail to our writing. In maths we have been subtracting using a variety of methods including counting on and back on a number line, expanded and compact methods, using exchanging and decomposition, we have also been tackling multi step word problems. The children painted their poppies with Mrs Woodard on Tuesday and they are all now ready to be displayed as part of the celebrations commemorating the 100th anniversary of the Armistice, at West Road next week. They have also started their self-portraits in Tudor costume inspired by the art work of Holbein. For those of you who were unable to get an appointment to see me at parents evening this week, I will be available on Tuesday and Wednesday after school next week. To make an appointment, please use Starz or contact the office.

English: to use relative clauses to add detail to my writing.

Maths: to subtract using the most efficient method.



Beech – Mr Brown: This week in Beech Class we have been building up our writing towards writing a newspaper report. We looked at several different examples and were even lucky enough to read a few articles from World War One. We analysed the text type features and presented it in a way to help make it memorable then later in the week we created an APOL grid to identify the audience, purpose, orientation (layout features) and language so that we were prepared in writing our own newspaper article. In Maths we have been getting our heads round long division method with some great success. We then later in the week applied this new found knowledge to answer word problems. On Tuesday we were lucky enough to have Mr Golden spend the morning with us where we learnt how to programme and code in order to transmit and receive morse code messages using microbits. We learnt from him how technology really began to advance during WW1 and it was great to see the children really engage with this learning experience. We also used our previous knowledge of interpreting and studying the language use in propaganda posters to draw and paint our own versions. I just want to say a big thank you to everyone who came along to parents evening. Miss Houghton and I felt it was a really positive experience and it helped us to reflect on how lucky we are to have such a lovely class. Well done once again everyone for putting on a fantastic assembly, we are very proud of you.

English: to write a newspaper article.

Maths: to calculate using long division method.