



Haslingfield Endowed Primary School

Dates

- Cross Country Competition Tues 24th
- High 5 Netball Final Weds 25th
- Multi Skills at CVC Weds 25th
- Public Speaking Presentation Fri 27th
- Yr 2 Tennis Festival Tues 2nd May

Letters Home

- Reception and Yr 1 Multi Skills Trip
- Reception and Yr 1 Packed Lunch required Wed 25th
- Brass Lessons enquiry form
- Sunhats and sun cream
- Swim Club
- DT Day
- Recorder and Instrumental Ensemble

Haslingfield PTFA Easter Coding Camp

Our PTFA held a very successful Coding Camp at the school during the Easter holidays. During six half day workshops students explored concepts including game design, artificial intelligence, cyber security and the magic of Hogwarts! As well as many Haslingfield students, attendees came from as far afield as Stevenage and Bishops Stortford. The PTFA would like to thank all those who supported the camp, especially Alice our caretaker who opened the hall at 7am to allow us to set up. £1,400 was raised for the PTFA from the camp.

Little Owls - Ceilidh: Sat 28 April, 8.30pm

The Cambridge University Ceilidh Band and local Caller, Bob Ridout return to All Saints' Church next Saturday to get locals on their feet, take their partner by the hand and 'Strip the Willow' amongst other reels! As in previous years, it promises to be a great night out, with barrels of fun and laughter. There will be a licensed bar, light refreshments included and a unique set of tempting silent auction prizes to bid on. Tickets are £10 and available at the Country Kitchen and Village Shop. Little Owls look forward to seeing you there!

Headteacher's Bulletin

To understand the success of teaching approaches in school, I analyse the assessment data teachers use along with the SMT; considering the learning progress for a wide range of pupil groups, ensuring that the teaching approaches being used are always inclusive e.g. gender, birthdays, abilities and demographic background. The outcome of this analysis is used to determine how school resources can best be used to ensure all children are provided with appropriate opportunities and the required support to achieve their goals. A representative from Cambridgeshire County Council finance team met with myself, our business manager and a finance governor; a routine annual meeting, to discuss our planned expenditure for this academic year and beyond. We continue to seek suitable candidates for our September vacancies in what appears to be a difficult time for recruitment in this area.

Graeme McLeod

Newsletter

Summer Term 2018

Issue 25 April 20th 2018

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Please could you ensure that your children come to school with sun cream applied and with a sun hat.



Pool Volunteer Dates

Please make an appointment as soon as possible with the office if you need a DBS check.

- Child Protection Training - Weds 25th April 09:00
- Resus Training - Friday 4th May 09:00
- Child Protection Training - Thurs 10th May 15:45

Please let the office know if you are intending to attend any of these sessions.

Morning Activity Club

This week we have played with sand clay and card games as well as producing some very colourful pom-poms and watercolour paintings. The lovely weather has allowed us to enjoy time outside on the field. "I enjoyed making a pom-pom, I used two colours – it was really fluffy" -Ella

Spanish - Mrs Norris

In Spanish this week Hazel Class practised the 9 animals they have been learning and tested their powers of observation by spotting animals. They also started to look at forming plurals. Hawthorn Class identified different shapes in drawings and paintings. Oak Class started their new topic of geography and learnt to describe the weather. Beech Class began to describe geographical features of Spain and looked at plurals including how to say 'many'. They remembered the descriptions very well and there were several highly competitive games of noughts and crosses!


Spanish Club – Mrs Siddall

Hola! Spanish club starts again next Monday. We'll be playing some games to practice days of the week, months of the year plus seasons. We will also be building on our verbal greetings to each other. Buenos Dias!

Ash Mrs Lightfoot and Mrs Fallon: We hope you had a good Easter break. This week we have enjoyed spending time outside in the sunny weather - please send in a hat and apply sun-cream if the weather continues. We have started our new topic on Kings and Queens and have talked about rules we would make if we were King or Queen for the day. In English we have produced some great writing about our holidays and have discussed Princes and Princesses that we know about already (mostly ones from traditional stories). In Maths we have been doubling the number of jewels on crowns and in Music we have made up our own verses to nursery rhymes we know.

Maths: to solve problems involving doubling.


English: to write sentences which can be read by others.



Birch – Miss Peck: We have had a lovely first week of the summer term in Birch class. The children are very excited about our topic 'At the seaside' and have come up with lots of wonderful ideas of what we can do already. At the beginning of the week the children thought of some questions about what they would like to learn about. Our book focus over the next few weeks is 'The Lighthouse Keepers Lunch.' We started our learning about this book by talking about where the book is based and thinking of different adjectives to describe what we could see. The children then wrote some descriptions about the different characters in the story. In Science we have started our topic on plants. We talked about what plants need to grow and how we can grow our own beans and look after them. We went on a spring walk around the school and talked about the changes that are happening around us. In maths we have started our unit on multiplication. The children have been learning about how to count equal groups and how they can use repeated addition to help them. We then moved on to arrays and talked about how we can represent these in our books to help us work out an answer. We have continued to work on counting in 2's, 5's and 10's. The children have brightened up our classroom by painting some very colourful beach huts.

English: to write using adjectives to describe a character. To use adjectives to describe a picture.

Maths: to use arrays to represent equal groups of objects. To add equal groups together.



Hazel – Mrs Walls and Mrs Maddison: This week Hazel class have carried on working with money and have started looking at finding change from £1. In literacy we have been looking at traditional tales and have focused on the story of the Little Mermaid. The children created some very dramatic retellings of the mermaids journey to the Seawitch which was fraught with danger! We have been focusing on 'el' word endings in phonics and looking at different types of sentences; statements, questions, exclamations and commands. Hazel class now has a small greenhouse outside the backdoor! We are growing a variety of flowers and vegetables as part of this term's science topic which is all about plants. As the plants grow we will transplant some of them into pots and hopefully the children will be able to bring these home towards the end of term. In DT we have been learning about how to eat healthily and why this is important, learning about where foods come from.


English: to understand and use the 4 different types of sentences.

Maths: to find the difference between two amounts of money.

Hawthorn – Mr Brown: It has been lovely having the children back in class this week and they have settled nicely back into our school routines. In English we have started a unit of work on James and the Giant Peach by Roald Dahl. We have read the first 5 chapters in class and have produced sympathetic letters for James for having to put up with his cruel aunts. We identified and wrote similes to describe the aunts which helped us develop character descriptions with a focus of using a variety of conjunctions to extend our sentences. We finished the week off by analysing features of a diary which we will continue in the following week. In Maths we have spent the week working on shape and movement. The children have been identifying right angles within shapes and then recognising right angles as turns. They were able to use this in an investigation as they wrote directions including the language of clockwise, anticlockwise, right and left turns, half turns, quarters and also degrees of turns to programme a Beebot through a maze. This eventually led us to draw and create our own mazes. Year 4s meanwhile have been plotting and identifying coordinates and also translating shapes using directions across a grid. In Science we have been investigating what is needed for a complete circuit. We looked at how some circuits worked and how others were incomplete and explained using scientific language why the circuits were unsuccessful.


English: to write a character description.

Maths: to identify right angles as turns/to identify coordinates.



Oak - Miss Kimberley: This week we have been reviewing the assessment papers from the very end of last term in Maths and Grammar. The children are firstly given the opportunity to look at the marked papers and then in pairs and correct their errors. This is a really useful exercise and there were lots of "Oh no!" moments when children saw where they had made mistakes, sometimes really small mistakes. The children have a really positive attitude to this process. Then, in year groups, the children went through the paper with myself or Mrs Williams and we work through the problematic questions together. This is a fantastic teaching opportunity and the children are thoroughly involved and are really open to explaining where they went wrong or the different methods they used to find the answer. In coming weeks the children will have samples of test formatted questions to practice for homework. There will be some emphasis on spelling this term and the children have been set a different task every morning based on their weekly spellings. We have introduced our Science Topic for this term, **Living Things and their Habitats**. We looked at the common characteristics that all living things need and we began to think about how all living things can be grouped according to common attributed. English: to build up word families that share a common root word or spelling pattern.

Maths: to use formal methods of calculation to solve number problems.



Beech - Mrs Petty: Welcome back everyone; I hope you have had a lovely Easter break. This term, we are learning about the Shang Dynasty, an ancient Chinese civilisation. On Monday, we spent a long time looking at modern-day China, some of its physical and human features and the differences in the size of the country from the Shang period to now. In Art, we analysed a range of ancient Chinese buildings and after carefully sketching observational drawings, we then turned these into watercolours. To complete them, each pupil considered how the image made them feel before writing that emotion in Chinese. In addition to our topical studies, we have been developing our understanding of measurements in maths. Whilst we have been measuring a range of things inside and out using both metric and imperial measuring tools, we have also practised converting units. In Science, we have been revising the topic of rocks focussing on sedimentary, igneous and metamorphic.

English: to revise of a range of spelling rules and the terms preposition and conjunctions.

Maths: to convert between metric and imperial units.