



## Haslingfield Endowed Primary School

# Newsletter

Spring Term 2018

Issue 21 March 2nd 2018

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

### Dates

- Mon 5<sup>th</sup> March – Book Week
- Mon 5<sup>th</sup> Dance Share
- Tues 6<sup>th</sup> Music for Youth Event – Choir
- Tues 6<sup>th</sup> World Book Day Lunch
- Tues 6<sup>th</sup> Parents Evening
- Thurs 8<sup>th</sup> Netball Competition Yrs5/6
- Fri 9<sup>th</sup> Dress Up for World Book Day
- Fri 9<sup>th</sup> Movie Night 3.30pm KS1, 6.00pm KS2
- Tues 13<sup>th</sup> Tag Rugby
- Thurs 15<sup>th</sup> Football match at Home to Meldreth
- Fri 16<sup>th</sup> Final Bikeability session
- Fri 16<sup>th</sup> Hazel class Bun Day and Assembly



### Letters Home

- Dance Festival Costume Reminder (Hazel)
- Kids Coding Camp – Easter Holiday
- Woburn Safari Park Trip KS1



### Thought for the Week

Would it be wrong or right for cats to be kept on leads – even in the garden?

#### **Best answer;**

No because you will have a house full of rats, mice and birds.

#### **Next week's thought;**

Is it a good thing that your pets cannot speak to you or anybody in your family?

### Headteacher's Bulletin

Our Y6 children initially 'ploughed' on with their Bikeability training but the snow and ice eventually presented too high a risk and had to be postponed. In snowy conditions, besides being physically impossible to clear, our school will endeavour to remain open unless it poses a risk to children and/or staff. Thank you to everyone for taking care around the school; some children and I helped clear the whole playground of snow on two occasions so that all the children could get some fresh air! I am very grateful to all our staff for the commitment they show towards ensuring our children always come first; this also includes club leaders, some of whom travel long distances to be here for the children and in this week's weather, some had quite a journey. The additional dynamic curricula learning provision here at Haslingfield means: every child is given the opportunity to enjoy broad bespoke educational opportunities that can be individually tailored, by parents, to their child's needs, interests and/or learning preferences. On Tuesday, 48 children were in school for the 8am sessions which included, archery, netball, computer coding, crafts and games; later in the day many more attended recorders, choir, Street dance and cheerleading; some even attending Brownies in the evening – every day is a fun day. I encourage you to take advantage of our 'School Plus' clubs, details of which are available on our website, from the school office, fliers sent home or direct from one of our school club providers.

Graeme McLeod

### Morning Activity Club

This week we have drawn cartoons, created pictures from foam scraps, coloured in castles and patterns and played with Lego. "I enjoyed colouring castles", Zoe.



### Out of School Club

This week we have celebrated Polar Bear Day, St David's Day and Holi. We made lots of crafts, did some drawing and completed a word search. We did a science activity and also made slime with borax. We are looking forward to making lots of things to celebrate Mother's Day next week.



### Spanish Club – Mrs Siddall

Buenos Dias! Pets continued to be the theme in Spanish Club this week – we played some games to reinforce animal names. Next week as well as our conversations we will be taking a look at the weather and seasons. Adios!



**Ash Mrs Lightfoot and Mrs Fallon.** Another busy and snowy week in Ash class with a special visitor on Monday! Flossie the dog came into the classroom and the children learnt about how she liked to be cared for and stroked. Flossie was very patient! Our focus book this week has been 'Farmyard Hullabaloo' and the children have completed some super writing including 'Who am I?' animal quizzes and some great descriptions of their pomm pomm pets which they enjoyed making this week. They have also written some group acrostic poems of farmyard animals. In our P.E session we had a try at Yoga, following the adventures of Parsnip the Cat. In our Maths learning, we have been sorting animals in different ways and looking at the number pairs to 10 with the help of Farmer Pete and his sheep! Thank you to all of our parents as all of the children have been very well equipped to deal with the cold weather and have really enjoyed playing in the snow.

English: to write a simple sentence, responding to an interest or activity

Maths: to use language to compare objects and solve problems



**Hawthorn – Mr Brown** This week in Hawthorn we have been working towards writing an alternative ending for Escape to Pompeii. At the beginning of the week we focused on characters thoughts and feelings, using drama to imagine how we would demonstrate the emotions. We also worked on creating a variety of different sentences to make our writing even more interesting and then we added speech to our work. I really enjoyed listening to all the creative ideas the class came up with for their homework and it helped them to develop an informative and detailed plan. In Maths we have been adding and subtracting fractions and then using these skills to solve pyramid problems. Then later in the week we used our multiplication and division skills to create equivalent fractions and then built upon this knowledge to solve fractions of amounts problems where we had to find equivalent fractions. We initially found this tricky but it was very pleasing to see our confidence grow towards the end of the week. In history we learnt about Hadrian's Wall and drew different features it contained. We then presented the facts we found in a wall shape in our books which looked great!

English: to write an alternative story ending

Maths: to solve fractions problems



**Birch – Miss Peck:** We have had a very exciting week in Birch class! On Monday after lunch the children returned to the classroom and found it in a very big mess! The children found a mysterious letter saying that Sunny the meerkat had been taken. We spent some time trying to work out who may have taken Sunny and the suspects were Mr McLeod and the jackal. The next day the children wrote wanted posters and put them up around the school. We then received another letter and this time it was signed by the jackal. They wrote a letter back persuading the jackal to return Sunny. Thankfully the letters worked and Sunny was mailed back to school on Friday! In maths we have continued with our measuring and have been using rulers to measure a range of different objects. The children have been very accurate measurers and have wowed us all. In Science we have been exploring and finding out about different materials. The children have had lots of fun playing and exploring in the snow. No spellings set this week due to our busy and fun book week next week which will incorporate lots of fun spelling activities.

English: to create wanted posters and letter writing

Maths: to measure using a ruler



**Oak - Miss Kimberley:** What a week! The snow has generated a lot of excitement with the children. Maybe not so much with the staff. In maths we have been putting out times tables knowledge to great use, working out the area of shapes, both regular and irregular. We have been also looking at square, cubed and prime numbers and using this knowledge to solve word problems. It's a BIG write this week. The children have been planning and drafting their own journalistic report on a fictitious 'Alien Invasion'. We have looked at Headlines in a range of different newspapers including First News, tabloid and broad sheet newspapers and how these are treat the same events differently. We have looked at a range film clips on this theme, focussing on the different type of interview styles adopted for different groups of 'witnesses, including eye- witness, and expert witnesses statements using open ended questions. The children enjoyed interviewing their peers experimenting with exaggeration. I'm looking forward to reading their completed reports. If you haven't made an appointment for parents evening next week, there are still slots available on line. If you are unable to attend on Monday or Tuesday, please contact myself to make another appointment at a mutually convenient time.

English: to write a journalistic report

Maths: to work out the area of a rectangle by using the formula  $L \times W = A$



**Hazel – Mrs Walls and Mrs Maddison;** This week the children tested their shelters in science to see if they were up to the job - how slowly did baked beans cool inside their insulated shelters? A great introduction to looking at scales on glass thermometers and understanding how the scale represents temperature change. We also read 'The Hunter' which gently introduced the children to the issue of poaching in Africa. The children wrote their own stories about Jamina (the main character) who finds an orphaned elephant baby and reunites it with it's herd. In maths we have been looking at the properties of 3-D shape and the children created their own African animals by drawing and cutting out 3-D shape nets. We also had a practise run of our dance share penguin dance in front of the school and made hats to wear, ready for our performance at Comberton on Monday!

Maths: to describe the properties of 3D shapes, including edges, faces and vertices

English: to use prepositions and subordination (when, because, if) in sentences

**Beech - Mrs Petty** Despite the adverse weather, the year 6 were able to complete some of their Bikeability course this week. They will have to complete the rest at a later date however as it just became too dangerous to be on the roads with the icy conditions. This week to balance the Bikeability and also the amount of English planned for next week during Book Week, we focussed heavilky on maths, learning about the four different transformations; reflection, rotation, translation and enlargement. In addition to this, we began researching famous Victorians. After choosing one, we worked on building a presentation which we will present in the forthcoming weeks. We also had an opportunity for pure creative writing based on a given picture stimulus.

English: to present information in a clear way

Maths: to reflect, rotate, translate and enlarge shapes