

## 2016/2017 Expenditure Plan for Pupil Premium Budget

2016/2017 Allocation
£26, 820

### Common Barriers to learning

- Parental engagement
- Social language and interaction skills
- Confidence or self esteem
- Attitudes to learning
- Attendance and punctuality

<b>% of Pupil Premium Pupils including Pupil Premium Plus and ever 6 Children</b>						
R	Y1	Y2	Y3	Y4	Y5	Y6
11%	11%	16%	6%	28%	22%	6%

<b>Planned Provision</b>	<b>Expenditure</b>	<b>% of PP children impacted by the provision</b>	<b>Rational</b>	<b>Intervention Impact</b>
Teaching Assistants x2	£2000	71%	Release to facilitate 1 <sup>st</sup> Class @ Number for PP pupils in Yrs. 3, 4 and 5 who are below expected levels of attainment.	91% made expected progress of 6+pts (12+mths) of which 82% made more than expected progress with 18% making 9+pts (18+mths) progress over the year.
Teaching Assistant x2	£2000	36%	Release to facilitate a weekly Social Communications and interaction Group to develop children's self esteem and	Of those PP children who participated in a Social Communications group during the academic year 16/17

			<p>confidence, social skills, communications skills and emotional Literacy skills</p>	<p>89% of Pupil Premium pupils involved in Social Communications and Interaction Skills Group in KS2 made at least 6pts progress (12 mths) in Reading Writing and Maths, of which 69% made more than expected progress</p> <p>In Reading 92% made expected progress of which 75% made more than expected progress; In Writing 83% made expected progress of which 50% made more than expected progress and in Maths 92% made expected progress of which 83% made more than expected of progress over the year.</p> <p>This was due to the children being better able to manage their feelings and emotions and impulsivity and manage their social communication and interaction skills with their peers, therefore, reducing the number of negative behaviours by on average 60%, particularly during playtimes and lunchtimes, which meant that children were generally calmer and more ready</p>
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				to engage in the classroom. This is reflected in their progress.
Teaching Assistant 5 Hrs a week	£4500	57%	Additional TA employed specifically to read with PP children who are below expected levels In KS1 the focus has been on developing reading fluency. By learning Common Exception Words and using phonics, ; In KS2 the focus will be on developing comprehension skills	KS1 – 50% of Pupil Premium pupils made expected progress of 6+pts (12 mths ) 25% of which made more than expected progress of 7+pts (14+months)  KS2 - 92% of pupil premium pupils made at least expected progress in their Reading, of which 75% made more than expected progress of 7+ pts (14 + months)
Focus Enrichment Reading Writing group		21%	Year 4 and 5 – Working with more able PP pupils to develop writing skills through games and collaboration.	90% made expected progress of 6pts (12 mths.), of which 60% made more than expected progress of 7+ pts (14+mths) .
Level 4 TA Training foundation degree in SEND	£1000	71%	2 TAs are receiving training at Level 4 with a specific focus on SEND. One has chosen her focus on coaching children and the other on Social Emotional and Mental Health Difficulties.	As a result these TAs have been able to share good practice by leading TA INSET and demonstrating their enhanced knowledge and understanding in working with SEND (of which 33% are also PP) They have developed their skills in coaching children and Supporting Social Emotional and Mental Health Difficulties.

TA In Class support for PP children in Y4 and 5	Difference between normal TA and HLTA in the morning x5 =£2000	71%	TAs targeting PP children in class and focusing support on developing learning behaviours, independence and coping strategies. They have developed their own resources.	97% of the PP pupils in Y4 and Y5 benefitted in a positive way from the focussed pastoral support they received; Having access to a listening ear and a familiar and highly skilled TA/HLTA. This meant that the TA was often able to pre-empt any potential social, emotional or behavioural issues before they escalated to the point where they impacted negatively on their learning. As a result these children were well supported, generally calmer and more able to access the curriculum for sustained periods. This is reflected in their attainment. In Y4 an average of 94% made expected progress in Reading, Writing and Maths, of which 77% made more than expected progress. In Y5 an average of 100% made expected progress in Reading, Writing and Maths, of which 75% made more than expected progress.
TA (SEND)/ Class Teacher	£6000	71%	focussed teaching time of KS 2 PP pupils - 7.5hrs weekly to be planned by the class teachers	89% of pupil premium children made expected progress in the core subjects, 69% of which made more than expected

				progress.
TA (SEND)/ Class Teacher	£6000	29%	focussed teaching time of KS 1 PP pupils in class 7.5hrs weekly to be planned by the class teacher	75% of pupil premium children made expected progress in the core subjects, 25% made more than expected progress.
Teaching Assistant x1	£500	7%	TA in Y1 facilitating a small Social Communication group in an of Art and DT context.	All children who participated in this group showed increased confidence and developed their social interaction and communication skills.
Music Therapy	£250	40%	To develop confidence and self esteem, listening skills, expressive language skills, receptive language skills, concentration and attention. Emotional literacy etc.	100% of the PP children showed a positive impact from the Music Therapy intervention. They were generally calmer and more able to express their feelings and emotions in a positive, supportive and safe learning environment rather than through negative behaviours in the classroom. This impacted in their ability to engage for increasing periods in the classroom.
Residential Trip Y5 and 6	£500	29%	Partial subsidy for PP Children on application	Allocated on request. All PP Pupils increased confidence and develop social interaction, communication skills and independence and participated opportunities to try new experiences.
After School Boosters 2x CT		29%	For Y6 children prior to SATS – Autumn and Spring Terms	100% of pp pupils made expected progress in Reading, Writing and

			For Y5 Pupils prior to transition to Y6 in the Summer Term	<p>Maths of which of which 66% made more than expected progress.</p> <p>Of the Yr. 5 pp pupils who received booster support in the summer term prior to transition to Y6, in Reading Writing and Maths, an average of 83% made expected progress over the summer term) of which 50% made more than expected progress.</p>
Leadership course for SMT and Schools Business managers on Managing Pupil Premium	£750	100%	HT, SENCo and Business attended a 1 day seminar on Managing Pupil Premium	Ensured that best practice was used at all times.
More able work shops	£500	14%	Course funding and transport	Allocated according to event
Enrichment provision	£800	14%	Partial subsidy for PP Children on application	Opportunities created for the children to excel and participate in new experiences.