



**Haslingfield  
Endowed Primary  
School**

# Newsletter

Autumn Term 2017

Issue 12 December 1st 2017

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence in a safe, happy environment.*

## Dates

- KS1 Christmas Performance Mon 4<sup>th</sup> 2.15 pm
- KS2 Christmas Performance Tues 5<sup>th</sup> 1.45 pm
- KS1 Christmas Performance Tues 5<sup>th</sup> 6.00 pm
- KS2 Christmas Performance Wed 6<sup>th</sup> 6.30 pm
- Away Football Match at Fowlmere Thurs 7<sup>th</sup>

## Letters Home

- Christmas production KS2 what to wear
- Caythorpe cost and payment plan
- Christmas production tickets
- Reverse advent calendar – Birch class

## Christmas Lunch

If any parents would like to come in to help on Thursday 14<sup>th</sup> December to serve Christmas lunch to the children and staff please let the office know.

Thank you.

## Reminder

We just want to remind parents if you are not collecting your children alternative arrangements for collecting them at the end of the day should be made with the class teacher or school office. Thank you.

## Out of School Club

In Breakfast club this week we have played with sand, clay, lego and card games as well as painted with watercolours. On Friday morning we started our festive craft programme with folded paper stars. "I played Dobble the animal game." - Sophia

## Spanish - Mrs Norris

This week the focus was very much on Christmas productions! Hazel Class had a short Spanish lesson looking at how to pronounce new words using the phonics they have learnt, before their rehearsal in the afternoon. In Hawthorn Class we worked more on the pronunciation of their German Christmas song and practised singing without the words. Oak Class performed their Spanish Christmas song brilliantly and had chance to learn a few more Christmas songs. In Beech Class we worked on their French and German songs.

## Spanish Club

iBuenos Dias!

Our Monday Spanish Club continues to go well with children of all ages participating. We have been building on our greetings and numbers. Next time we will be looking at colours with a festive theme, also how Christmas is celebrated in Español.

## Headteacher's Bulletin

To enrich children's understanding of the world around them teachers regularly encourage and challenge them to consider reasons why people do the things they do in this world. Debates about important issues can sometimes be thoughtful and profound, benefitting all involved. Opportunities to share ideas and find solutions can also be fun and light hearted: one of those being the school 'pause for thought' board where all children across the school get the opportunity to contribute and share their ideas. From time to time I have the privilege of sharing these in our Friday assemblies - some opinions can be very insightful! At Haslingfield School children thrive in an imaginative and exciting environment with staff and volunteers creating valuable life enhancing opportunities for them: using an analogy of a bottle of 'pop', I thoroughly enjoy the privilege of being in a position of managing the process of 'effervescence', enabling the ideas of great teachers and volunteers to 'rise' and this Christmas - things are really fizzing!

Graeme McLeod

**Ash Mrs Lightfoot and Mrs Fallon** Today the children have had lots of fun in buddy time making decorations to decorate the school for Christmas. This week we have continued to practise our nativity play and look forward to showing it to you next week; tickets have been sent home in book bags. This week the children have worked hard to write a letter to Father Christmas and then taken it to the Post Office to send. We have been focusing on learning our tricky words and including these in sentences. We have also used repeated patterns to make decorations to sell at the Christmas Fete - please look out for your child's! It was very chilly in Nature detectives this week so we had a walk to find suitable sticks to make natural decorations for the class Christmas tree. We also checked our bird feeders to make sure there was enough for the birds in this cold weather. In maths we have been using numicon shapes to help us add.

**Birch – Miss Peck** In Birch class this week there has been lots of excitement whilst writing our Christmas lists. We then wrote our letters to Father Christmas which included questions and some super sentences. Mrs Smart and I were very impressed with them and we are sure Father Christmas will be too! We will be going to the post box next Tuesday afternoon to send them off. In maths we have continued our work on 3D shapes. We have been solving problems and went on a shape hunt around the school. In DT the children followed their plans to make their own rockets. The end results were amazing and it was so lovely to see the children following their plans so carefully. The children have decorated some beautiful tree decorations for the Christmas fete and enjoyed buddy time making decorations to display around the school. We have made our own advent kindness tree and look forward to making lots of people smile throughout December. The rehearsals for our Christmas play are going well and the children are very excited to share all of their hard work with you next week.  
English: to write a letter to Santa  
Maths: to name, describe and sort 3D shapes.

**Hazel – Miss Turner** We have had a busy week in Hazel Class. In English we have been learning about Mary Seacole, we have read all about her. We then wrote a letter about the conditions in the Crimea asking for help from people back home. The children also explained to me why they thought Mary Seacole was as important as Florence Nightingale. In Maths we have started learning about multiplication. We have been learning about how repeated addition, relates to multiplication sentences. We have also solved word problems using repeated addition. As well as practicing for the Christmas play we have also written letters to Father Christmas, made decorations to sell at the fete and to decorate the school. The children have also helped to make the scenery for the play.  
English: to write a letter.  
Maths: to understand multiplication as repeated addition.

**Hawthorn – Mr Brown** This week in Hawthorn we have completed a plan and a Big Write where we have written our own fables based on different fables we have studied in previous weeks. The children did really well to demonstrate their understanding of how fables are written and have remembered to include contrasting characters and a clear moral message. In Maths, Year 3s have been telling and writing the time both in words and by drawing on hands onto clock faces. Year 4s meanwhile have been identifying different angles in shapes, comparing and ordering the sizes of angles and using this knowledge to classify different types of triangles. The children have been practicing tirelessly for their KS2 Carol Concert and are gaining more and more confidence. They have also made me proud how well they have coped sitting patiently and listened to other class performances.  
English: to write a fable.  
Maths: Year 3 - to tell and write the time from and to the next hour. Year 4 - to identify acute and obtuse angles and compare and order them.

**Oak - Miss Kimberley** In Maths the children have been working on multiplication and exploring all the different strategies and methods we can use for solving multiplication problems. In Art with Mrs Woodard, the children have been planning and designing their own facsimiles of an Indus Valley dwelling. Then, with the input of Ms Lindenbaum, who brought her architectural expertise to proceedings, the children went on to plan in groups, an Indus valley style settlement based on the grid system which subsequently, was the footprint for modern cities like New York and Milton Keynes. The children will use their plans in coming weeks with Mr Golden to create an Indus Valley settlement using Minecraft. Oak class have done a fantastic job at learning their poem and two Christmas songs, one of which is in Spanish. I am very proud at how committed they have been to producing a polished performance and I think you are in for a treat next week. We have been making Christmas decorations made from lolly sticks, to sell at the Christmas fair. In Buddy Time we were also following a Christmas theme and making a variety of Christmas decorations to adorn the school. It is so gratifying to see how the older children in the school are so nurturing and supportive of the younger children and how everyone's efforts are valued and celebrated.  
Maths: to be able to use the most efficient method to solve a multiplication problem.

**Beech – Mrs Petty** Throughout the week, we have been creating Temari balls- a Japanese toy, containing a hidden wish/hope for the future, that is usually given to celebrate the New Year. Using felt and our understanding of 3D-nets, we sewed our nets together and added festive patterns. These will be on sale at the Christmas Fair on Saturday. In Maths this week, we have practised adding and subtracting 'unlike' fractions (different denominators) and also learnt how to multiply and divide with fractions too. We used the bar model to help us visualise what was happening in these calculations. In English, alongside reading more Narnia, we have been looking at a number of grammatical terms, especially the definite article and indefinite article; these have also been a feature in our Spanish lessons too. We have been busy rehearsing, developing our projection and public speaking as well as our German and French carols but they are starting to sound beautiful and we can't wait to share them with you at the concert next week.  
English: to develop public speaking skills and grammatical terms  
Maths: to multiply and divide with fractions