



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term 2017

Issue 9 November 10th 2017

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence in a safe, happy environment.

Dates

- Monday 13th Parent Show and Tell
3:20pm
- Tuesday 14th Curriculum Meeting
6pm
- Friday 17th Hawthorn Bun Day and
Celebration Assembly



Letters Home

- Caythorpe residential trip
- Curriculum evening
- Parent show and tell



Messy Church for All Ages

Friday 17th November, 3.30pm. Come and join us at the Methodist Church for lots of different craft activities suitable for children at pre-school, K.S.1 and K.S.2, a short time of worship and refreshments. The theme this month will be Special Building.



Breakfast Club

This week we have had a lego morning, made bird finger puppets, coloured in car pictures and painted with watercolours. "I loved art" - Lizzy



Football Kit Sponsorship

We are currently looking to update our football kit as many items have become lost or worn out. We were therefore wondering if any local businesses would be interested in sponsoring our football team by helping to buy a new kit. If you know of anyone or are able to help yourself please contact the school office.

Our coin poppy for Remembrance Day



Headteacher's Bulletin

At one point this week I think the staffroom had more adults in than ever before: composed of staff, ex staff, parents, and professional artists. I am very grateful to them for giving children such a wonderful opportunity; helping them unlock their artistic potential and talents; striving for excellence and innovation. The whole day was exciting, inspiring and engaging; the results are now on display in the library – please have a look during Monday's 'school work show and tell' Both children and adults were amazing, everyone working together with 'perseverance and determination' to complete a truly wonderful art project – a special thank you to our art coordinator, Mrs Woodard.

Graeme McLeod

Ash Mrs Lightfoot and Mrs Fallon We had a very busy and creative day on Thursday as we took part in the whole school 'Big Draw' which was based on the very evocative story 'The Arrival' by Shaun Tan. We made buildings and birds using techniques such as printing, constructing with card, using templates. We really enjoyed sharing what we did with the rest of the school and seeing what the other classes had been up to during the special day. In Maths we started to name 3D shapes and used them to make towers and buildings and continued to practice recognising and making the numbers to 10 or 20 in different ways and representing them with numicon shapes. In English we have continued our work on Dinosaurs by writing about our favourite dinosaurs based on 'Harry and his bucketful of dinosaurs'. Finally, we added our coins to the children in need display and we enjoyed watching the Beech class assembly. Please check your communication books for our half term newsletter and information on our new dinosaur friend!

Birch – Miss Peck We have had a short but busy week. In English we have been looking at non-fiction books and finding interesting facts about Space. The children talked about the different features of a non-fiction book and used the contents and index page to help them find the page that they were looking for. In maths we have been using a number line to help us answer subtraction number sentences. The children wowed all of us during our 'Big draw.' As a school we focussed on the book 'The arrival' by Shaun Tan and looked very carefully at the images used in his story. Throughout the day the children made their own 3D houses, origami birds and a 3D mythical creature. Pictures of their fantastic work are in the children's sketch books and up on display in our library. During the big draw the children thought of their own journeys that they may take just like the character in the story. The children drew some fantastic journey maps showing their ideas and then wrote about them during our big write.

English- to understand non-fiction texts and fact writing.
Maths- to solve subtraction number sentences using a number line.

Hazel – Miss Turner We have had a busy week in Hazel class. The children really enjoyed the big draw yesterday and created some fantastic work. In English the children have planned and written fire poems based on a poem that we read. The children were encouraged to use interesting vocabulary and to describe the fire. In Maths we have been learning about money. We have practiced counting in pence and in pounds. We then went on to think of all the ways that we can make amounts of money in pound and pence. In Science the children looked at the school meal options and labeled the food groups. They then decided whether or not they felt the school meals were part of a balanced diet or not.
English - To plan and write a fire poem.
Maths - To make amounts of money in pounds and pence

Hawthorn – Mr Brown This week in Hawthorn the class have been more thoroughly organising their Stonehenge notes and I have been impressed with how much information the children have retained and are developing into experts in their aim to instruct someone how to construct it. In Maths the children have really impressed me with their reasoning skills and it is clear that their explanations are improving from their work on their Big Maths. They have also been recalling and learning other written methods using a number line for multiplication and division as they answer word problems. The children were particularly good at using highlighters to find all the key information. The Big Draw was a particular highlight for me, the children really embraced the challenges they were set and were able to produce a 3D house with some fantastic creative designs. They also had the opportunity to retell a similar story to 'The Arrival' through pictures and really took on board and contributed to the themes well. Lots of resilience, perseverance and determination were demonstrated throughout the day and they should be really proud of what they produced.

Maths LO: to solve multiplication and division word problems.
English LO: to write a set of instructions.

Oak - Miss Kimberley In English we are continuing to study biographies and autobiographies. In Grammar we have been looking at Clauses and subordinate clauses and rearranging these in a sentence to get the best effects. The children's homework creating their own time lines was amazing, Thank you for your input and support I hope you enjoyed it as much as the children seemed to. In Maths we have moved on to Looking at factors and multiples and creating some useful questions when trying to decide which numbers are factors or not. We have begun our RE topic on Buddhism. They had a very productive lesson with Miss Houghton, not only producing an amazing piece of written work but doing some drama AND learning a poem off by heart which they then performed chorally for myself. The BIG Draw, I can confirm, was a huge success. It was a great day. The children were very enthusiastic and fully engaged. They enjoyed working with Steve Ferris to produce a collaborative space scape which will eventually be part of an installation at an exhibition, dates and venues to be confirmed shortly.

English - to identify a main clause and subordinate clause and change the order for best effect.

Maths - to identify factors for any number up to 4 digits.

Beech – Mrs Petty This week, we have pretended to be evacuees and written letters back home telling our family about our adventures in the countryside. We pooled all our knowledge from our guided reading and class texts to help us and we discussed how to set out letters. In addition to this we have practised our long division methods, rehearsed our Lindy Hop dance routine and practised singing our multi-language song for our class assembly. The Big Draw on Thursday was thoroughly enjoyed by all- thank you to all the parent helpers, guest artists and Mrs Woodard. Based on Shaun Tan's The Arrival, the whole school designed and created 3D houses and made origami birds before they were then displayed into a 3D cityscape in our library. Whilst the story has no specific relation to war, we couldn't help but find parallels to the changes people faced in war. On Friday in remembrance of those lost in war, we helped the rest of the school to create a large poppy, generated out of the Children in Need donations.

English:- to write an informal letter as an evacuee
maths:- to practice long division by a double digit