



**Haslingfield
Endowed Primary
School**

Newsletter

Autumn Term Term 2017
Issue 8 November 3rd 2017

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence in a safe, happy environment.

Dates

- Monday 6th Nov Teacher Training
- Thursday 9th Nov Big Draw
- Friday 10th Nov Remembrance Day, Beech class Celebration Assembly and Bun Day



Haslingfield Bonfire Night: Saturday 4th November

Hosted by the 6th/17th Cambridge Scouts and Little Owls Preschool, the gates to Haslingfield's Bonfire event on Well House Meadow will be open from 6pm. Fireworks will start at 6.30pm. Tickets are £4 per person (under 5's free) and are available in advance from the Village Shop and Country Kitchen and at the gate to the meadow on the night. Soup, filled jacket potatoes, hot dogs, cakes & hot and cold drinks will be on sale, along with glow sticks for the kids. This is a lovely annual community event - we look forward to seeing you there.



Big Draw 2017 - All pupils will be making a card city!

All pupils will be off timetable on Thursday 9 November for the Big Draw. There will be three artists in school helping pupils to produce a card city themed around the artwork of Shaun Tan. The project is very ambitious and we would welcome any support from DBS registered parents for all or part of the day. If you are interested in helping please can you either email (Office@haslingfield.cambs.sch.uk) or tell the office. We will then get in contact with more information.

Breakfast Club

This week we have cut out spider webs from greaseproof paper, made pumpkins, pom-pom spiders and two types of fireworks pictures. "I like the paint because I love art." (Louise)



Spanish Mrs Norris

This week Hazel Class began learning Spanish phonics starting with the vowel sounds. They have a catchy little song to practise. Hawthorn Class read a Spanish calendar and started working on converting number dates into words (e.g. 15.2 is the same as 15th February which is 'el quince de febrero'). Their challenge this week is to write the date in Spanish on the board every day. Oak Class have made clocks to help them with o'clock, half past, quarter past and quarter to times. Practise with analogue clocks during the week will help, even in English, as it can sometimes be difficult to work out where the long and short hands go! Beech Class learnt the definite article in Spanish and used Venn diagrams and tables to categorise foods they like, dislike and don't mind.

Spanish Club

Spanish club will now be held on Monday lunchtimes. We still have spaces available, please let the office know if your child wants to attend. Open to all ages.



PTFA

Haslingfield Primary has entered the Aviva Community Fund competition hoping to win £1,000 for our school library. Please vote on online by searching Haslingfield at <https://www.avivacommunityfund.co.uk/>. It would be great if you could ask friends and family to vote for us too. A very big thank you to Rachel Thaxter who has organised this for us. At the very least we will receive £200 (meaning over 100 new books for the library) but it would be amazing if we could win £1,000. Thank you for your support!

Headteacher's Bulletin

The PTFA raised a great deal of money this year and I want to thank the committee for their time and effort, making it a success, also to Hannah, who is standing down - thank you for your support as Chair. I want to wish Sarah, our new Chair, and the new committee all the best and look forward to another great year. I am sending out the School's new Ofsted report today which we are pleased recognised many of the positive features of our school and agreed with our own analysis including key focus areas for future development. Thank you for your support and for recognising yourselves the special benefits of the broad curriculum and opportunities Haslingfield School offers children in the context of a family values based ethos.

Mr McLeod

Ash Mrs Lightfoot and Mrs Fallon Welcome back after the half term break! This week the children have talked and written about their half term holiday. We have also introduced our new topic related to the children's interests - Dinosaurs! We have been making dinosaurs using different shapes as well as looking for objects around the classroom and outdoor area which are different shapes. In phonics we have started to segment words to write them - pet, net, etc and improve our letter formation. In Nature detectives this half term we are thinking about the changing seasons and how to help animals and birds in the winter. This week we talked about hibernating animals like hedgehogs and the children wanted to make piles of leaves to give them somewhere warm to sleep. Let's hope a few take up the offers of new beds! In our number work we are learning to add 1 to a number, using number lines, number fans and practical activities. We enjoyed Buddy time on Friday and Hazel class's great assembly.

Birch – Miss Peck We have had a fun and busy first week of the new half term. We started the week by reading Winnie the Witch and the Magic Wand. As a class we decided to try and help Winnie make her magic wand work again. We wrote a list of all of the things that we would like to include in a spell and thought of some adjectives to describe them. The children included lots of slimey frog legs and green slime! We then talked about what we need to include to write some successful instructions so that they were clear for Winnie to understand. We acted out and wrote instructions on how to brush our teeth and thought carefully about the imperative verbs that we would be using. We then wrote our own instructions for Winnie using our ingredients to make a magic spell to make her wand work again! We are hoping to hear from Winnie soon to see if they worked! In topic we talked about bonfire night and what kinds of things we could see, hear and smell. The children made some beautiful marble firework pictures and wrote descriptive sentences about bonfire night. In maths we have been learning about subtraction. The children have been solving subtraction number problems and making up their own subtraction stories to share with their friends. Towards the end of the week the children were answering subtraction number sentences using different apparatus and number lines.
English- to write instructions.
Maths- to practice subtraction

Hazel – Miss Turner Welcome back, we have had a busy first week back. The children have been working hard preparing for our assembly. I hope you enjoyed it and am as proud of your children as I am. In English we have been learning about bonfire night, we have sequenced the story and written reports on the event. In maths we have continued learning about addition and subtraction, we have learnt about crossing the ten. We have also made our Christmas cards which will be available order later in the term.
English - To write a report about the Gun Powder Plot.
Maths - To add and subtract two digit numbers bridging the tens.

Hawthorn – Mr Brown: This week in Hawthorn we have been using information texts and computer websites to research about Stonehenge as we aim to write a set of instructions pretending we have been set the task of constructing the great monument. We have been recording notes, organising and categorising them and expanding on details to give further information. In Maths we have been using known multiplication facts to help answer trickier questions involving multiples of ten. This was beneficial as we moved onto written methods where we used the grid method to partition a number, multiply each part and then add all the answers to get the final answer. We also practiced bus stop short division method to help find answers to numbers beyond our times table knowledge. In science we have begun our new topic of rocks by drawing what we think a rock was and discovered everyone had different ideas which were all correct! I have also told the children that they are welcome to bring in any interesting rocks/fossils from home for a show and tell and we can use a microscope to project onto the screen to analyse the rock closer up.
Maths LO - to use written methods for multiplication/division.
English LO - to record and retrieve information from texts.

Oak - Miss Kimberley In English we have started looking at biographies and identifying their features by looking at different biographies written about Roald Dahl. The children enjoyed learning all about one of their favourite authors and were keen to find out more. For their homework they have been asked to complete their own timeline with key life events so far in preparation for writing their own autobiography. In Maths we have been reviewing some of the questions covered in the assessment carried out before half term, including rounding and estimating. We have also been doing some problem solving and reasoning work. We have begun to research and explore the daily lives of the people of the Ancient Indus Valley Civilisation, particularly the children. We have discussed the term '*secondary sources*' and how, without going back in time or actually going to the Indus valley, we can find out the facts. In PSHCE, The children discussed this terms Core Values of Determination and Perseverance. The children understand what these values relate to and can give examples of what these would look like.
English- to identify the key features of a biography and autobiography.
Maths- to make sensible estimates using rounding to the nearest 10/100/1000

Beech - Mrs Petty In topic this week, we have been looking at the devastating events of the Japanese attack on Pearl Harbour in 1941 which led America to join the war. The discussions we had in class were impressive - the children were making links between history and modern day politics. Applying our English skills from several weeks ago, the class were then asked to write a newspaper report as if this attack had just happened. Many of them used the laptops to be mini-reporters and developed their digital literacy skills, creating columns and text boxes. In maths, division has been a focus for us this week, ensuring we understand the concept and ensuring we have a secure method for dividing by a single digit. In Science, we began learning about light and looked in depth about how we see. We ended the week with a fabulous Lindy-Hop workshop. This WW2 style dancing is something we hope to share with you in next week's assembly.
English: writing newspaper articles
Maths: dividing by single digits giving rise to remainders and representing remainders as fractions