



**Haslingfield
Endowed Primary
School**

Notices

Netball club will resume after the half term

Ballet Classes will not be on next Tuesday, Wednesday or Thursday due to SATS taking place.

Parking

To reduce the risk to pedestrians in the school car park during peak times we will now be closing one of the front gate between 8.40 & 9.05 and 15.15 & 15.35. Please can all parents help the school with this as safety is a key priority.

Hilltop Residential Trip payment reminder:

The next instalment for Hilltop of £50.00 is now due; please make your payment online. Cash or cheques payable to Haslingfield Primary School. Thank you.

Netball Camp

Junior and Youth Netball Camp Impington Sports Centre Wednesday 31st May 10am -3.30pm Activities are open to all abilities and costs £20.00 for the day Family/multiple days (athletics and Netballs) £18 per day. Boys and Girls age 7-15. For more information or to book call 01954 713070 or holiday.camps@scambs.gov.uk

Athletics Camp

Junior Youth and Athletics Camp Tuesday 30th May 10am – 3.30pm Costs £20 per day for boys and girls aged 7-15 to book call 01954 713070 or holiday.camp@scambs.gov.uk

Soccer School

30th May -2nd June £100 for full course including shirt. Individual days at £25 per day register online at www.cuyd.co.uk

Newsletter

Spring Term 2017

Issue 28 May 5th 2017

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Wanted:

After the Easter holidays we are hoping to take part in Den building activities across all of the year groups. If anybody has any tarpauling, bamboo canes or any sheets etc that they could donate then they would be very much appreciated. Many thanks, Miss Peck

Breakfast Activity Club

This week we made some colourful bird finger puppets, played paper golf and made spiders and other creatures from pom poms and pipe cleaners

Swimming

Any parents taking part in the resus training will also need to attend Child Protection and Prevent training with Mr Mcleod. This is being held on the 24th May at 6pm and will take approximately 1 1/2 hours.

Spanish Mrs Norris

This week Hazel Class have been working out if statements are true or false in spoken and written texts about animals. Hawthorn Class have been drawing and labelling monsters and aliens with unusual numbers of body parts! Oak Class have demonstrated their action songs and exercise routines to the class. Beech Class have been working on some longer reading activities on music and previous topics

PTFA

Quiz Night - Thursday 18th May, 7.30pm

Tickets now on sale for our fundraising quiz night! Please either email ptfahaslingfield@gmail.com or see Hannah Golden in the playground. Tickets cost £10 and include a two course meal.

Save the date - Sponsored Village Walk - Saturday 8th July

Please save the date for our summer fundraiser which this year is a sponsored walk around our beautiful village. There will be three challenges - a 2, 4 or 6 mile course - followed by a bbq and hopefully a swim in our school pool. More details to follow!

Pop-Up Coffee Shop - Tuesday 9th May - Haslingfield Methodist Church

We are very grateful that our school will benefit from this month's fundraising pop-up coffee shop at the Methodist Church. You are very welcome to stop by after drop off on Tuesday to enjoy delicious cake, pastries and a cuppa. Little ones welcome too!

Headteacher's Bulletin

This year we hope to begin a new programme of painting the whole school and will shortly be recruiting for this purpose. I have completed a data analysis this week using the latest assessment information and have been delighted that progress has been made against everyone of our targets! We still have more to do in some areas but it is evident that the determination and commitment of staff has been a key factor in this success. Many thanks to Miss Peck for organising the Outside Adventure Activities for the children this week – It has gone down very well. Thank you.

Ash – Miss Peck: We have had a very exciting week in Ash class this week. On Tuesday the children arrived to find two carrots taped to the interactive whiteboard with plasters, a cucumber wrapped in toilet roll and a broccoli with a funny face drawn on it. We then read the book 'Supertato' and the children worked out that it must be the evil pea! The children wrote down some ideas of how they could rescue the vegetables and shared them with their friends. The children have been weighing different potatoes using multi link and finding out which ones are heavier/lighter. On Wednesday when we came to school some of the vegetables had been frozen! The children worked together to free the vegetables and decided the best way to melt the ice would be to put it in warm water! It worked and the children were very excited. The children made their own Supertato on Thursday and came up with some creative ideas- the potatoes look fabulous and have some very exciting names. On Friday the evil pea was up to mischief again and hid Mr McLeod in the hall. The children read and followed some clues to help us find him. We had a very exciting buddy time on Friday afternoon and took part in different OAA activities including building a spaghetti tower, den building, parachute games and an investigation challenge! Phew, what a busy week!

English- To writing sentences, describing characters
Maths- To Learn about weighing



Birch Mrs Lightfoot and Mrs Hollins We enjoyed having Miss Jackson for outdoor and adventurer activities on Tuesday and this will now take place every Tuesday morning instead of our Monday morning PE session. In English we have begun to look at a different castle poem, this time it does not rhyme! We have learnt the poem in groups and recited it by heart to the rest of the class. In Maths we have solved puzzles and practised counting in 2, 5 and 10. We gave continued our topic work, linking it to geography and plotted castles in the United Kingdom. We started learning Spanish and could ask each other 'What is your name?' and answer 'My name is...'. Next week's big write will be imagining that they are a knight, king or queen in a castle and thinking about what they will see and hear and touch. Please discuss possible vocabulary with your child.

Maths: To use mathematical language to solve puzzles and problems.
English: To recite poems by heart.



Hazel – Miss Turner We have had a short but busy week in Hazel class this week. In English we have been practicing and improving our comprehension skills. We have been thinking about reading the questions and going back to the text to find the answer. In Maths we have been learning about Money and time. We have added different amounts of money and made amounts of money using a variety of coins. We have practiced telling the time to o'clock, half past, quarter to and quarter past and to the 5 minutes. In Science this week we have been learning about the life cycle of plants. In Topic we have continued learning about Castles and have learnt about some of the jobs that were done.

Maths - To make amounts of money using a variety of coins.
- To add amounts of money.
English - To answer questions using a text.



Hawthorn – Mr Brown: This week in Hawthorn we have been editing the play scripts we wrote last Friday to ensure that they contained plenty of stage directions. This was to ensure that the children were able to be successfully directed when acting out their play scripts in groups later in the week were they spent time creating props and rehearsing. In Maths we have been learning in a new format where the children have had the opportunity to work with myself, Miss Houghton and independently for 20 minute sessions. This method has been received well as the children have fed back to me that they have enjoyed working with adults for 40 minutes. We have been practicing different calculation methods for addition, subtraction, multiplication and division as we begin to prepare for our end of year assessments which will occur in a few weeks time. During topic this week we have been using an atlas effectively to identify rivers in the UK on a map and then figure out what sea they flow into. We have also been doing some art based on our European topic. We learnt all about how Michelangelo painted the Sistine Chapel ceiling on his back and then we tried our own paintings in this position by attaching paper to the bottom of our desks and attempted to paint our favorite animal.

English: to use stage directions effectively when performing a play script.
Maths : to revise calculation methods for addition, subtraction, multiplication and division.



Oak - Miss Kimberley In English we have been looking at synonyms and changing words in statements to add impact and bias whilst keeping the facts the same. The children then had a go at rewriting some articles from Ripley's *Believe It Or Not*, using a thesaurus to help them.

We are continuing to look at fractions and have introduced decimal and percentage equivalents. We have been placing fractions, decimals and percentages on number lines and using all three in real life problem solving.

The Children have enjoyed their second Archery session and fielding and striking games.

This week (and next) in Buddy time, we have been working together to problem solve through Outdoor Adventurous Activities (OAA) which included den building, parachute games, and a spaghetti challenge!!

English: To use a thesaurus to help me find synonyms.

To use synonyms to improve and enhance my writing with out changing the facts.

Maths: To place fractions, decimals and percentages on a number line
To use reasoning to solve fraction and decimal word problems



Beech - Mrs Petty: Beech class: Mrs Petty

This week, we have been using the new laptops to access Mathletics to solve problems and Spellodrome to assist us learning our personal spellings. In addition to this, we have been revising how to use apostrophes. In preparation for next week, we have discussed the importance of having enough quality sleep and a relaxing weekend. The children have told me that they are feeling confident and positive about next week, which is wonderful. In PE, we practised relay sprints ensuring the hand over of the baton was smooth. We also developed using the starting position however we not yet convinced that it promotes speed - more practice needed! In computing we created compasses using micro:bits and in drama we developed a creative and imaginative story around a given object.

- English: revision of all grammar/punctuation terms, spelling patterns and Y5/6 spelling words
- Maths: revision of all topics, especially conversion of units

