



## Haslingfield Endowed Primary School

### New Lunchtime Spanish Club

There is a new Spanish Club on Thursdays at 12.40pm to 1.10pm Games, songs and drama exercises exploring Spanish Language. Please sign up at the School Office.

### Parking

To reduce the risk to pedestrians in the school car park during peak times we will now be closing the front gate between 8.40 & 9.05 and 15.15 & 15.35. Please can all parents help the school with this as safety is a key priority.

### Hilltop Residential Trip payment reminder:

The next instalment for Hilltop of £50.00 is now due; please make your payment online. Cash or cheques payable to Haslingfield Primary School. Thank you.

### Netball Camp

Junior and Youth Netball Camp Impington Sports Centre Wednesday 31<sup>st</sup> May 10am -3.30pm Activities are open to all abilities and costs £20.00 for the day Family/multiple days (athletics and Netballs) £18 per day. Boys and Girls age 7-15. For more information or to book call 01954 713070 or [holiday.camps@scamb.gov.uk](mailto:holiday.camps@scamb.gov.uk)

### Athletics Camp

Junior Youth and Athletics Camp Tuesday 30<sup>th</sup> May 10am – 3.30pm Costs £20 per day for boys and girls aged 7-15 to book call 01954 713070 or [holiday.camp@scamb.gov.uk](mailto:holiday.camp@scamb.gov.uk)

### Soccer School

30<sup>th</sup> May -2<sup>nd</sup> June £100 for full course including shirt. Individual days at £25 per day register online at [www.cuyd.co.uk](http://www.cuyd.co.uk)

# Newsletter

Spring Term 2017

Issue 27 April 28<sup>th</sup> 2017

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### Job Vacancies

**Mid Day helper** required for couple of days each week, please contact School office.

### Haslingfield Kings and Queens Chess Club

A new chess club for children aged 6-13 years, on Saturdays (term-time) 10-11am at Haslingfield Methodist Church, Each session is a drop in, lease do just come along and costs £2

### Wanted:

After the Easter holidays we are hoping to take part in Den building activities across all of the year groups. If anybody has any tarpauling, bamboo canes or any sheets etc that they could donate then they would be very much appreciated. Many thanks, Miss Peck

### Breakfast Activity Club

This week we have used various foam shapes to make pictures, made turtles from paper bowls, made glittery lollipops and created and created multi-coloured pom-poms.

### Drama

Your child will be bringing home a booklet entitled Shine. There are details of free drama workshops for all age children in these to build confidence. To book the work shops please visit [www.perform.org.uk](http://www.perform.org.uk) or call 0207 255 9120 they are being held in Newnham.

### Swimming

Any parents taking part in the resus training will need to attend Child Protection and Prevent training with Mr Mcleod. This is being held on the 24<sup>th</sup> May at 6pm and will take approximately 1 hour.

### Headteacher's Bulletin

Mrs Hollins, who will have worked at Haslingfield school for nearly four years, has a desire to pursue a career in charity/community work, consequently she will be leaving us at the end of the summer term; we wish her well and hope she very much enjoys her last term. During a governors meeting this week we were able to share the excellent progress that children are making right across the school, using teacher assessment data; a particular cause for celebration has been the progress of children that are supported with 'individual education plans.

**Ash – Miss Peck:** This week we have been learning about the story 'Jack and the Beanstalk.' To start the week we talked about what we would like to see if we climbed to the top of the beanstalk! The most popular ideas were related to sweets, princesses and dinosaurs! Later on in the week the children listened to a different version of the story and sequenced this story using text and pictures! On Friday the children had a go at writing Jack and the Beanstalk using their sequencing pictures to help them. In maths this week the children have had the opportunity to explore and sort different coins and talk about their size, colour and shape. Once the children were more confident with the coins they used their new found knowledge to buy different items in our mini garden centre shop! The children decorated their own magic bean and thought carefully about the colours and patterns that they used. On Wednesday the children went to Comberton Village College to take part in the multi skills festival. All of the children joined in beautifully with the activities, respected and listened to the sports leaders and had lots of fun! Please could you provide your child with a large potato by Wednesday.

Maths- money  
English- story sequencing



**Birch** This week we have been continuing our English work on poetry and looking at how poems use descriptive vocabulary to create a picture. In Maths we have looked at using repeated addition as simple multiplication. In our topic work the children enjoyed finding out about the way castles were defended and in DT we looked at how pulleys work and how these can be used to help make our own working castles later in the half term. If you have any shoe boxes or similar size that we can use to make our castles, we would gratefully receive them during the next two weeks.

Maths - To solve multiplication problems using pictures.  
English - To become familiar with poetry.



**Hazel – Miss Turner** We have had a busy week this week in Hazel class. In English we have continued to learn about Traditional Tales and have compared different versions of the same tale. We have planned and written an alternative to Little Red Riding Hood, the children were encouraged to change the characters and setting. In Maths this week have been learning about repeated addition as multiplication and repeated subtraction as division. The children have been learning to solve word problems using these strategies. In Science we have been learning about the different ways that seeds get dispersed. As part of our work on our topic 'Castles' we have learnt about the Countries that make up the UK. The children have been learning about the features of a castle.

English - To write an alternative version of a traditional tale.  
Maths - To solve multiplication and division word problems.

### **Spanish - Mrs Norris**

This week Hazel Class have been learning colours. Hawthorn Class have been playing games and singing a funny song to help them remember parts of the body in Spanish. Oak Class have been singing the Hokey Cokey in Spanish and creating exercise routines! Beech Class have worked individually to practise questions and answers about music and have some optional homework for further practice

**Hawthorn – Mr Brown:** In Hawthorn this week we have been practicing reading from play scripts by using our voices to portray different emotions and reflecting how the tones we use can change the meaning of phrases. This then lead onto the children doing some improvised dialogue and using facial expressions and actions to ensure that their character's personalities are emphasised by what they say. This then helped the children with providing ideas for when they planned and developed their own play script for their Big Write. During our Maths lessons, we have been identifying different types of angles in shapes, ordering and comparing the size of the angles and relating right angles to turns to describe movement. Later in the week we have been completing patterns using mirrors to reflect them across lines of symmetry. The children have also looked into different types of lines, which they have used to describe shapes in further detail. We have begun a new unit of work in RE where we were introduced to who founded the Islamic faith and where it was founded. The children worked in groups to construct a jigsaw puzzle which revealed a map which revealed to them the countries where Islam is the most prominent. We have started our new Topic work on Europe by using atlases to identify key cities in the UK and using eight compass points to describe directions of travelling from one city to the other. We also identified counties surrounding Cambridgeshire and its cities, towns and landmarks.

English LO: to write a play script based on a proverb.  
Maths LO: to recognise different types of angles and relate right angles to turns. (Year 3)  
LO: to identify and describe symmetrical patterns (year 4)



**Oak - Miss Kimberley** In English we have been researching some of the True and False statements we were looking at last week. We have been checking their credibility by cross referencing them in different non-fiction texts and websites. We have also been looking at the features of reference texts and newspaper articles and comparing and contrasting them.

In guided reading we compared two different articles about the same story then using a set of questions, the children had to decide which was the most informative/ credible.

In maths we are continuing with fractions. We have been looking at fraction word problems using standard units. We have also been adding and subtracting fractions with the same denominator and without and also turning improper fractions into mixed numbers.

In RE the children explored the eight fold path of the Buddhist faith. We have started our Science topic on Electricity by thinking about how we are so dependent on our electrical devices and appliances in our homes (and at school). They were asked what they would do if there was a power cut. Many children find it almost incomprehensible to imagine life without electricity.

In the BIG Write this week the children were asked to research then design and produce their own non-fiction information text on Electricity.

L.O. To use the features of a non- fiction text .  
L.O. To add and subtract fractions with and without the same denominator.  
L.O. I can use reasoning to solve fraction word problems



**Beech - Mrs Petty:** This week, we have continued to revise in preparation for our assessments and have been practicing solving a range of problems in maths. The children have been doing really well and I am very proud of them- especially for their aspiration for excellence and determination to do their best. We have also developed our understanding about: synonyms and antonyms; using the correct tense and making sure the tense agrees with the subject. We recapped once again on types of conjunctions and how to use the most appropriate one to link clauses. On Wednesday afternoon, the year 6 pupils had a visit from the Youth Connections Bus and many enjoyed the quiz after school too. On Thursday, we all took part in a lesson with Mrs Barker, from CVC, in which we each collected some data and presented it in a pictorial way. In drama we had lots of fun learning about silent films.

Maths –To revise of solving problems, especially involving fractions  
English- To revise of grammar terminology