



Haslingfield Endowed Primary School

Diary Dates:

Tues 21 – EYFS and KS1 Outdoor Adventure Day
Wed 22 – KS2 Outdoor Adventure Day
Fri 24 – Red Nose Day – Non uniform
Fri 24 – PTFA School Disco
Thurs 30 - Easter School Lunch
Fri 31 – Easter Church Service, Haslingfield, 9.30am

Children's Sports Events

Wed 22 – Football match away v Fowlmere

Letters to parents

- Red Nose Day – 24th March – Non uniform £1 donations
- Outdoor Adventurous Activities letter

New Lunchtime Spanish Club

There will be a new Spanish Club starting on Thursdays at 12.40pm to 1.10pm from 20th April. Games, songs and drama exercises exploring Spanish Language. Please sign up at the School Office.

Guitar Lessons

Our resident guitar teacher, Mr Cory, may have some available slots for the forthcoming school term. If your child is interested in learning the guitar, please contact Mr Cory via email at jimmypagefans@hotmail.com. Please note that if you have already joined a waiting list, then your child will be the first to be offered lessons. Please include:- pupils name, parent/guardian name, school name, lesson duration requirements, home telephone number & mobile phone number.

Aquathon Thank You

The PTFA would like to say a very big thank you to Ophelia Redpath, Lina Joseph, Jo Clover and Beth Wiggan for taking part in the Home Start Aquathon. They raised an amazing £1500 which has been split between Home Start and Haslingfield PTFA. The money raised will be used to open up and maintain our school swimming pool during the summer term. Thank you!

World Book Day Thank You

More than 100 children attended our World Book Day celebration and enjoyed bedtime stories or watched The Boy In The Dress! Thank you to those who supported this event and helped us raise £130 for literacy projects at school.

School Disco - Friday 24th March

Our school disco is next Friday 24th March, 5.30pm - 6.30pm for Reception and KS1 and 6.45pm - 8pm for KS2. We are short of helpers for the KS2 disco so please get in touch if you can stay and help supervise the children. Please see our recent parentmail for full details or email ptfahaslingfield@gmail.com. Thank you, PTFA

Headteacher's Bulletin

Our Senior Management Team (SMT), Miss Peck, Mrs Petty and myself attended update meetings, interschool liaisons, briefings and training sessions this week. Much of the work of the SMT occurs after or before school, often completing work during evenings and weekends, on or off site; throughout this time we focus on delivering the best possible outcomes for children and families. All the support, the school receives from parents whether through encouragement, financial generosity or voluntary work help us adjust our priorities around each child, as we seek to provide an outstanding standard of education. Mr McLeod

Newsletter

Spring Term 2017

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Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Sunday Club at All Saints' Church Haslingfield

at 9.30am on Sunday 19th March with groups for Super Saints (7+ years), Little Saints (3-7 years) and Baby Saints (0-3 years).

All welcome. There will be coffee, tea, squash and biscuits served at the back following the service.

There is a lovely creche area at the back with a comfy sofa for parents to listen to the service whilst feeding their babies, and it is enclosed to allow your toddlers to play with the toys.

Sunday Club Social walk at Wimpole this Saturday 18th March at 2pm.

Meeting at the Wimpole Courtyard Clock. Do bring warm clothes/mac/waterproof trousers/wellies as rain is likely it seems plus flask/snacks. Looking forward to seeing everyone. Do still come along if raining, as we do have a plan B of either going to the cafe or coming to my house in Barrington for hot chocolate and a play.

Please RSVP to sarahurquhart@hotmail.com

Spanish - Mrs Norris

This week Hazel Class have been learning animals in Spanish. Hawthorn Class have been in the ICT suite redrafting their descriptions of their paintings which are in the style of the artist Miro. Oak Class have been practising some new phrases of frequency. Beech Class have been learning how to conjugate the verb 'tocar' which means to play an instrument.

Job Vacancies

We are currently recruiting for a **play worker** for our out of school club, 10 hours per week. Also a **play leader** for the out of school club for 15 hours a week. If you are interested or know anyone that might be please come and see Nicola in the office for an application form. Closing date is the 21st March.

Mid Day helper required for couple of days each week, please contact School office.

MINIATURE SPRING GARDEN COMPETITION AND MOTHERING SUNDAY SERVICE HARLTON CHURCH SUNDAY MARCH 26TH 11.00

Design and make a miniature spring garden. Try to use as many natural materials as possible e.g. small twigs to represent trees, moss for grass etc. Suggestions for a container might be a plate, small seed tray or basket. There will be three age group categories: •7 years and under •8 - 11 years •12 – 16 years The gardens should be brought to the Mothering Sunday service on Sunday March 26 at 11.00.A prize for the winner in each category. For further details contact Margaret Spencer on 01223 63799 263799.

Ash – Miss Peck:

This week in Ash class we have been learning about minibeasts. At the beginning of the week the children thought of some very special rules that we need to follow before we can handle minibeasts or go on a minibeast hunt. The children thought of some great ideas and all of them understood the importance of being gentle and ensuring that they return them to their home. We all had an amazing day on Tuesday at Shepreth Wildlife Park. The children had the opportunity to hold different minibeasts, see lots of different kinds of animals and explore the outdoor adventure park too! The children took part in all of the activities enthusiastically and were very well behaved! Go Ash class! On Wednesday the children had the opportunity to write about their trip- a definite highlight for lots of them was watching the tigers being fed and seeing the baby meerkats. In maths this week we have started to learn about doubles and have learnt a doubling rap! We have enjoyed practising for our assembly this week and really hope you all enjoyed it.

English- Recount of our trip

Maths- Doubles



Birch – Mrs Lightfoot & Mrs Hollins:

This week we have continued our work on 'Dogger' in English, writing descriptions of toys and talking about how the book links with our own experiences (we heard about all the toys the children have lost)! In Maths we have been using the bar model to help us understand number families and related addition and subtraction number sentences. As part of our geography work on Antarctica and the Arctic we have learnt more about penguins and practised passing an 'egg' between our feet like penguins and learnt a new penguin song! As stated in last weeks newsletter, today we said goodbye to Miss Griffiths. We wish her all the best in her future teaching career.

English- To link what we have read to our own experiences.

Maths- To can represent and use number bonds and related subtraction facts within 20.



Hazel – Miss Turner:

We have had a very busy week in Hazel class this week. Following on from our fantastic Florence Nightingale day we continued to learn more about what life was like in Scutari hospital before Florence Nightingale arrived. In English we have been learning about writing diaries and have written a diary about the day that she arrived at the hospital. In Maths this week we have been learning about fractions of amounts. We have been used counters to sort objects into groups and then using the bar model to help us understand how they fit together. In Science this week we have learnt about the life cycle of a frog and played a game to identify the things that can happen to stop frogspawn from developing into a frog.

English - To write a diary extract.

Maths - To find fractions of amounts.

Next week show and tell - Caitlin, Florrie, George W, Molly



Hawthorn – Mr Brown:

In our English lessons we have been text mapping the myth of Icarus and Daedalus and retelling the story by interpreting our drawings. We have also read a new myth about Perseus, a brave hero who killed a gorgan and saved his mother's life, which we used as a stimulus for extending our sentences using prepositions, adverbs and conjunctions. As part of our Big Write, we created a new mythical item for a hero and then wrote a persuasive advert to convince a hero to take it along upon a journey. During Maths, year 3 children have been doing lots of problem solving activities based around fractions of amounts, equivalent fractions and understanding and applying tenths in context. Year 4 children have also been undertaking some problem solving related to multiplication and division. They have answered worded questions relying on calculating the inverse, spotting factor patterns and giving reasoning for their answer and understanding scaling and applying it to building heights and mixing potions.

We have been practicing some team building activities during PE ahead of our OAA day next Wednesday (22nd). The children have participated in team version of noughts and crosses and alphabeteering. This is an activity where the children work in a group to firstly collect numbers, decipher a code to discover what letters the numbers stand for and then work as a team to solve the anagram of the word.

English: To write a persuasive advert.

Maths: Year 3 - To solve problems related to fractions.

Year 4 - To solve problems related to multiplication and division.



Oak - Miss Kimberley

In English we have been preparing for the BIG Write based on Far Away Fiction.

I have been so excited by the children's positivity and enthusiasm about this unit of work. It has proved to be quite inspirational and they have already been drafting their story openers, setting descriptions and plots. I am very excited to read their finished stories.

In maths we have been applying addition and subtraction of 2, 3 and 4 digit numbers, and decimals using the compact column methods, to solve real life problems.

In History the children have prepared their expert information around their chosen area of interest relating to Ancient Egypt and their everyday lives and presenting it in a non-fiction format using features of an information text. They have supported each other in their groups to edit each other's work. We hope to be able to finish these books next week so that we can go on to look more closely at Mummification.

In Art with Mrs Woodard, the children have begun to create their forms for their Canopic Jars using papier mache. We were very impressed with the outcomes. They will soon be dry enough to begin the process of decorating.

In RE the children heard the story of the early life of Buddha and how and why he set off on his long journey to find enlightenment.

In science we will be exploring different light sources.

English - I can use imagery and descriptive language to paint a word picture for the reader.

Maths - I can use the most appropriate addition or subtraction method or strategy to solve real life problems.



Beech - Mrs Petty

In English this week, we have written speeches in character as Gordon D. Warden, the President of Graynel from our text, Two Islands, as he commences the construction of the bridge. After finally finishing the story, the children also planned and re-wrote the finale for the Big Write. Converting nouns to adjectives using the suffixes -cial and -tial has been our spelling focus this week and whilst there are rules about when to use these, we have once again found some words that are exceptions! In maths, we have been applying our understanding of fractions, percentages and decimals to solve ratio and proportion problems through scaling. In topic, we learnt about the Viking alphabet, Runes, as well as the weapons they used. We looked at how information texts are set out before beginning to present our learning in our own Viking information book.

English: to write speeches to persuade and enthuse; to use gripping adjectives and verbs as well as punctuation for effect.

Maths: solving word problems through scaling