



## Haslingfield Endowed Primary School

### Diary Dates:

Mon 27 – Tues 28 – Scholastic Book Fair at 3.30pm  
Mon 27 – Fri 3 – Book Week in school  
Tues 28 – Oak Class trip to Fitzwilliam Museum  
Thurs 2 – World Book Day School lunch  
Thurs 9 – Florence Nightingale Day – Hazel Class

### Children's Sports Events

Mon 6 – Ash Class Dance Share at CVC  
Thurs 9 – Netball competition at CVC

### Letters to parents

- Bikeability course completion letter – Yr6
- PTFA World Book Day event
- PTFA School Disco information
- Headlice letter – Birch Class
- Design a meal competition form – return by Thursday 2<sup>nd</sup> March.
- Book Fair flyer and book voucher
- Hilltop Residential trip letter and parent information and consent form to be returned asap – Yr5/6
- Hilltop Residential final payment/instalment letter – Yr5/6

### Haslingfield Ceilidh, Saturday 4th March, 8.30-10.30pm

Last year's Ceilidh was a huge success, and great fun was had by all, so we're looking forward to doing it all over again next month at All Saints' Church. The Cambridge University Ceilidh Band will be returning to provide the lively music and local caller; Bob Ridout will be talking us through the dances. Tickets are £10 and available from Haslingfield Village Shop and Country Kitchen from Monday. Refreshments are included and there will be a licensed bar. A really sociable and entertaining way to support Little Owls Preschool!

### World Book Reminders:

We look forward to seeing the children in their costumes on Thursday! Don't forget if children would like to bring in any books for the book swap they need to be in school by Tuesday, also the Catch me Reading photos, thank you.

### Headteacher's Bulletin

Parent forums, of which there was one advertised for today, are a great opportunity to meet with myself and find out about some of the exciting things that happen in school; as well as sharing an interest in the national associated with school organisation – particularly when managing local and central government requirements. When it comes to the standards of education and well being that we attain, and the evaluation of our successes at Haslingfield School, I wish for our parents to share in our success as active participants within our community; being proud of the school we enjoy and appreciate.

Mr McLeod

# Newsletter

Spring Term 2017

Issue 20 – 24<sup>th</sup> February 2017

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

**Messy Church for ALL AGES:** Friday 17<sup>th</sup> March, straight after school. Come and join us at the Methodist Church for lots of different craft activities suitable for children at pre-school, K.S.1 and K.S.2, a short time of worship and refreshments. The theme this month will be 'Hidden Treasure'.

### Cambridge Science Festival

Cambridge science festival this year runs from Monday 13<sup>th</sup> March to Sunday 26<sup>th</sup> March. For more information see [www.sciencefestival.cam.ac.uk](http://www.sciencefestival.cam.ac.uk)

### Choir Trip to the 02

We had the most amazing time! Having worked so hard on the words and dances, the choir were really excited to at last be going. We had a rehearsal in the afternoon, ready for the event in the evening and after a well earned break and some food, it was time for the concert to begin. Everyone sang their hearts out. There were a lot of words to remember but it was incredible. The soloists were fantastic and really enjoyed singing with us. Highlights have to be the Beatbox Collective with their stunning vocal routine, the gorgeous rendition of You're the Voice and Meliswe, dancing to JT Remix (including all the adults...Mr McLeod, you were spotted!) and seeing Andy, our favourite dance expert. The children were a credit to the school and themselves. Thank you to them and their parents who supported us all along the way and at the concert, to the parent helpers - Mrs Baptie and Mrs Lindenbaum, the staff - Mrs Coxall and Mr McLeod and the wonderful PTFA for the lovely banner that we were able to take with us, to Miss Houghton who spent hours in the office before we went getting all our medication and protocols together and the ladies in the kitchen who opened up early so the children could eat before going. Thank you all very much. Mrs Lihoreau

### Ash – Miss Peck:

We have had a very exciting week in Ash class. On Monday some very interesting eggs arrived- the children predicted what they thought would hatch out and many predicted it maybe a dinosaur or dragon. Overnight the eggs hatched and mummy dinosaur came to get them, she left us a note but unfortunately it didn't have very much information on. The children started to investigate what happened and thought about how mummy dinosaur got into school and what kind of dinosaurs they were. The children wrote their ideas and we were very impressed at how imaginative they were! In maths we have been playing games the favourite being roll and add dinosaurs! The children had lots of fun adding the totals of the dice together and colouring in the correct numbered dinosaur. The children measured their feet using multi link and put them in order of size. They then had a go at measuring a dinosaur footprint too- it was much bigger! The children have been working hard on their dinosaur dance ready for the dance share, it is looking fantastic! Can we please if possible have costumes by Wednesday 1st March. If anybody has any old or odd socks they would be great too, as we will be making dinosaur hand puppets. We are all very excited about book week next week!

- English- sentence writing
- Maths- measuring, addition



### Birch – Mrs Lightfoot & Mrs Hollins:

Welcome back! We hope that you all had a lovely half term break. This week in English we have been reading the exciting story of 'The First Hippo on the Moon' in preparation for book week next week. We have talked about the story and the interesting features, and practiced writing sentences using exclamation marks! In maths we have continued to work on addition, grouping and arrays. We have practised our number recognition and formation and counting patterns. We have begun our Geography topic on the 'poles', our Art topic on 'toys' and Science work on the seasons.

- English - To listen to and discuss a wide range of stories and books.
- Maths – To group objects and draw arrays. To count in multiples of 2,5, and 10



### Hazel – Miss Turner:

We have had a busy first week back. In English we have started looking at The Slightly Annoying Elephant, which is our book for book week. We have predicted the story and written character and setting descriptions. In maths we have been learning about multiplication and division and have been drawing arrays and writing number sentences. We have also been solving multiplication and division problems using arrays. In Science we have been learning that all animals have young that grow into adults. In Topic we have been using maps of the London underground to plan routes. As next week is Book Week the children's Big Write will be writing a book review of The Slightly Annoying Elephant.

- English - To write a description of a setting.
- Maths – To solve multiplication and division problems using arrays.

Next week's show and tell – Izzy, Amelia, Cerys, Coco



### Spanish - Mrs Norris

This week Hazel Class have been learning classroom instructions. Hawthorn Class have been painting in the style of the artist Miro. Oak Class have been talking and writing about what sports they do on different days of the week.

### Hawthorn – Mr Brown:

It has been lovely to see how the children have settled back into school routines quickly. They are becoming more and more mature as each month passes and are developing lots of self belief and confidence in their abilities. In English we have been enjoying reading and laughing along to lots of short stories from 'The World's Worst Children' by David Walliams, our focus book for World Book Week. We have analysed and described a few of the characters from the stories which has helped inspire us to write about our own naughty characters. During Maths we have done a whole week dedicated to data. We have collected data using a tally chart and presented it using a pictogram and a bar chart. Then later in the week we devised our own questions, thinking about one and two step problems we could ask, and then gave them to a partner to solve.

We have been looking into Greek Gods and Goddesses this week, where we have researched facts about them and created a fact file about them. We have also worked on presenting our work neatly to create a display of this work. In computing, we have been practicing a few movement skill games as we aim to build our own labyrinth type game in the upcoming weeks. It has been good to see so many talented coders in class who are able to extend and support the learning of others.

- English: To create a character in the style of David Walliams.
- Maths: To present data in a variety of ways.



### Oak - Miss Kimberley

In English we have started a new Unit on Far Away Fiction. We have been reading the beautiful book, Cloud Tea Monkeys by Mal Peet and Elspeth Graham. The focus has been on the use of descriptive language and imagery and how this paints vivid word pictures for the reader. I have asked the children to look on their book shelves at home to see if they have any other far away fiction.

We have been looking at co-ordinates and plotting points in 1 and 2 quadrants in Maths. We will move on to working in four quadrants. We will be covering reflection and rotation. Alongside this we are working on solving real life word problems and mixed problems.

In science we have been looking at the how the Earth's orbit around the sun and it's rotation on its axis, influence the seasons and day and night. We will also be looking into how the Earth, Moon and Sun's relation to each other, determine the phases of the moon.

We have been exploring the daily lives of Ancient Egyptians. The children have been organised into expert groups to research different aspects of daily life. In the coming weeks they will organise, share and then record their findings and in their Home groups they will produce a Mini reference book together. We are all looking forward to our Trip to the Fitzwilliam to visit the Egyptian Gallery.

In RE with Miss Houghton, the children continued their research on the Hindu Religion. This week they will be exploring Hindu beliefs around death and the afterlife, Karma and reincarnation.

- Maths – I can plot co-ordinates in 2 quadrants. I can tell then time using the 24 hour clock. I can write co-ordinates for someone else to follow.
- English – I can identify the language of imagery and talk about words that 'excite' me.



### Beech - Mrs Petty

This week, we began reading a short story called, Two Islands, which deals with many philosophical issues as well as the concept of invasion, linking to our topic of the Vikings. We are using the story to practise our responses to extended comprehension questions which require the children to write detailed responses and provide textual evidence to support their ideas. In topic, we looked at various sources to learn about Viking burial and how the Pagan beliefs altered through time to accept Christianity. In Science, the children completed their unit on classification by creating their own fictional animal and providing a classification chart.

- English – personal spellings; extended written responses to comprehension questions involving deduction and inference.
- Maths - calculating areas and perimeters of rectangles, triangles, trapeziums, parallelograms, compound shapes and circles.