



Haslingfield Endowed Primary School

Diary Dates:

Mon 6 – Parent Consultation Evening 3.40-6pm
Tue 7 – Parent Consultation Evening 3.40-8pm
Tue 7 - O2 Trip
Fri 10 – Birch Class Sharing Assembly, 2.40pm
Fri 10 - Birch Class Bun Day
Mon 13- Fri 17 Feb – Half Term
Tue 21- Hilltop Residential Trip Information Evening 6pm

Children's Sports Events

Thu 9 – Football Away Match - Fowlmere

Letters to parents

- 1st Step Sports Half Term Camps Flier
- World Book Day Lunch Flier
- Fundraising Aquathlon
- O2 Information

Ash Class Dens

Ash class are building dens next week. If anybody has any old sheets, material or anything else suitable for den building that they could donate it would be very much appreciated.

Netball Club

Netball will now be starting on **Monday 20th February 8.10am**. Please Sign up in the school office if you haven't already done so this term.

Pringles (or equivalent) tubes request!

If you have any empty Pringles tubes with lids I would be grateful if you could bring them to reception for an Egyptian art project with Yr 4/5. Thanks, Mrs Woodard.

Newsletter

Spring Term 2017

Issue 18 – 3rd February 2017

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Explore Cambridge Museums And Collections After-Hours

This February half-term, set out on a quest for adventure and discovery. Experience museums and collections in a completely different way, discover somewhere new, and unearth some remarkable treasures. Cambridge Twilight at the Museums - Wednesday 15th February, 4.30-7.30pm.

Farmland Museum & Denny Abbey

Ely Road, Waterbeach (A10)

As part of Twilight at the Museums, Denny Abbey is opening its doors on Wednesday 15th of February from 4:30 p.m. to 7:30pm Discover family stories, from the founders of the Farmland Museum, to farmers, to families of the 1940's and even to animal families who live there. Learn who they are and play "Happy Families" during Twilight at Denny Abbey! See <http://dennyeducation.co.uk/news.html> for more information. Drop in event, free admission, free parking, no need to book.

Haslingfield Church

There is an All Age Family Service this weekend on Sunday 5th February at 9.30am in All Saints' Church, Haslingfield led by Rebecca Gilbert. All welcome. There will be coffee, tea, squash and biscuits served at the back following the service. There is a lovely creche area at the back with a comfy sofa for parents to listen to the service whilst feeding their babies and it is enclosed to allow your toddlers to play with the toys.

Cambridge Science Festival

Cambridge science festival this year runs from Monday 13th March to Sunday 26th March. For more information see www.sciencefestival.cam.ac.uk

AMS Half Term Sports Camps

AMS Half Term Sports Camps are running once again at Meridian Primary School in Comberton. Prices from just £12 per day. To include Football, Dodgeball, Cricket, Gagaball, Basketball and much more. For more information see www.facebook.com/amsclubs, email alex_minei@yahoo.co.uk or call 07538273420.

Headteacher's Bulletin

The school management team meet together weekly to ensure that outstanding development opportunities are always provided for children. This week they have been working with teachers and external advisors to ensure that marking in books maximises learning for all individuals. The feedback from the Cambridgeshire advisors has been very positive and the increased opportunities for children to amend their own work seen as having a positive impact.

Mr McLeod

Ash – Miss Peck:

We started the week in Ash class by trying different Chinese foods and having a go at using chopsticks. The children loved the rice, noodles and prawn crackers however they weren't so keen on the sweet and sour sauce. This week our main story focus has been Little Red Riding Hood. We have read different versions of the story and the children particularly liked the version where Little Red Riding Hood used her mobile phone! We talked about the characters in the story and thought about different words to describe them. The children came up with some fantastic words and included them in a sentence. The children had fun using the Beebots to travel around the outdoor classroom to the different characters in the story. The children had to think about the direction that they wanted their beebot to go in and use positional language to describe where there Beebot was. During our outdoor learning morning the children went on a scavenger hunt around the school grounds finding lots of natural objects to add to their basket for Grandma. Next week we will be building dens- any old sheets/materials etc would be very much appreciated.

- English- describing words
- Maths- positional language



Birch – Mrs Lightfoot & Mrs Hollins:

This week in Birch class we have started exploring a new traditional tale - 'The Three Little Pigs' and have retold the story by acting it out in groups and narrating the story. In Maths we have moved on to work on sharing and grouping (early division and multiplication). In Science we have been looking at different types of animals. We have also been talking about the work we have been doing this term in preparation for our class assembly and bun day next Friday.

- English - To become familiar with traditional tales, retelling them and recognising their features.
- Maths - To solve multiplication problems using objects or pictorial representations.



Hazel – Miss Turner:

We have had a great week in Hazel class this week. The children have been applying their learning in English and have been practicing their comprehension skills. The children have been writing eye witness quotes about The Great Fire of London. We had great fun in role playing discovering the bakery near your house was on fire. In maths we have been learning about inverse operations. We have explored various strategies for answering these questions including the Bar Model method. In Science we wrote a food diary for a day and then placed the foods into a food pyramid. We then decided if we had had a healthy or unhealthy day. In topic we have been using maps to find the capital cities of the countries in the UK. We have also learnt about some London landmarks and discussed which ones were around at the time of the fire.

- English – To write eye witness quotes.
- Maths – To find the inverse for addition and subtraction calculations.

Next week's show and tell – Maisie, George C-Y, Alice, Amelia



Spanish - Mrs Norris

This week Hazel Class have been recognising the Spanish words for pencil case items and checking what items their class mates have. Hawthorn Class have been practising more descriptions in Spanish using a variety of adjectives. Oak Class have been learning which sports are 'played' and which are 'done/practised' so that they can talk/write about the sports they do. Beech Class have been learning the names of musical instruments in Spanish and attempting to recognise their sounds.

Hawthorn – Mr Brown:

Throughout the week, the children have been working hard to complete assessments which will be shared during parents evening. We have practiced test skills by making sure we use the given clues and read the questions through carefully in order to give ourselves the best possible chance to do well.

In English, we have begun a new scheme of work where we will be looking at recount writing based around the story 'Diary of a Killer Cat'. We have been looking at books written in a similar style so that we can identify similar themes across the texts. We have begun doing measurement in Maths this week where the children have been practicing measuring each other in centimetres and metres and creating conversions between the two. We have also been applying key measuring and conversion skills to measuring weight of objects in grams and kilograms. In our science lessons we have been creating circuits. The children have had an opportunity to identify different components of a circuit and build circuits based on a diagram to test whether they worked or not. They then provided good scientific reasoning based on the knowledge they obtained.

- English: To identify similar themes and conventions across a range of texts.
- Maths: To measure accurately and successfully convert between measurements.



Oak - Miss Kimberley

This week has been a week of Rising Stars assessments. In English the children have been editing and making best copies of their short horror stories. In maths they have been working on rounding, multiplying and dividing by 10 and 100 and times tables practice.

In RE we have been studying Hinduism, consolidating our learning with a colourful display. We have been continuing our topic on Ancient Egypt and are playing a trip next half term.

- Maths – Rounding to the nearest 10th and 100th.
- English – Independently editing a piece of written work.



Beech - Mrs Petty

This week, the class have been completing their half-termly assessments. Year 6 completed last year's SATs papers and identified areas to develop over the next few months. In addition to these assessments, Year 6 have enjoyed the Bikeability course (run by Outspoken staff) developing their signalling and manoeuvres on the road. Before the assessments, the Year 5s also created an elegant poster about Vikings, edited and improved their Big Write before continuing the saga and designed a Viking game on Scratch.

At Parents' Evening on Monday and Tuesday, I hope to share the results of the assessments with you along with their personal targets.

- English - retrieve, infer and deduce from a text
- Maths - answer a variety of questions involving two step problems