



Haslingfield Endowed Primary School

Diary Dates:

Mon 30 – Fri 3 – Bikeability Yr 6
Mon 6 Feb – Parent Consultation Evening 3.40-6pm
Tue 7 Feb – Parent Consultation Evening 3.40-8pm
Fri 10 Feb – Birch Class Sharing Assembly, 2.40pm
Fri 10 Feb - Birch Class Bun Day
Mon 13- Fri 17 Feb – Half Term

Letters to parents

- Network Cb23 Orchestra Yr 5 & 6
- Bikeability Checklist Yr 6

Ballet Class

There will be no ballet class on Thursday 9th March as the hall will be in use.

Big Garden Birdwatch

This weekend is the RSPB Big Garden Bird watch, all the children have been given a copy of the leaflet so they can take part at home if they wish. All children took part in the bird watch today and had a wonderful time. More information can be found at <https://ww2.rspb.org.uk/get-involved/activities/birdwatch>

Guitar Lessons

Our resident guitar teacher, Mr Cory, may have some available slots for the forthcoming school term. If your child is interested in learning the guitar, please contact Mr Cory via email at jimmypagefans@hotmail.com. Please note that if you have already joined a waiting list, then your child will be the first to be offered lessons. Please include:- pupils name, parent/guardian name, school name, lesson duration requirements, home telephone number & mobile phone number.

O2 Tickets

We have been informed by several parents that they have spare O2 Tickets for sale for £22 each. Please speak to Mrs Jo Lindenbaum, Mrs Kathleen Baptie and Mrs Flint or the school office for more information.

Network^{cb}23 Orchestra Network

The next workshop will take place on Saturday 18th March 2017 10am – 12pm at Comberton Village College. The provisional date for the Summer term is 20th May 2016. There will be a charge of £10 per participant, cash payable on the day. Pre-booking is essential and places will be allocated on a first-come-first-served basis within each instrumental group. Please ask at the school office for a booking form. Closing date Friday 10th Feb.

Headteacher's Bulletin

This week the County Education Welfare Officer conducted a routine visit to school, reviewing the school's attendance figures. As expected by County we follow the County policy and use their recommended model letters; this also links with the approach of other schools in our Network including CVC. As usual we are expected to send notification letters to parents, which vary according to the level of absence recorded. I want to thank parents for doing all they can to ensure their children maintain a good level of attendance – this reflects well on our school.

Mr McLeod

Newsletter

Spring Term 2017

Issue 17 – 27th January 2017

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Haslingfield Allotments

Haslingfield Allotment Gardeners Association have several vacant plots to grow your own vegetables, salad and fruit – what could be healthier than to eat your own harvest! Very reasonable rental (Haslingfield residents £15 per year) For further information contact Julie.seekings@icloud.com.

Jumble Sale: Saturday 28th January, Haslingfield Village Hall, 2pm

Please drop any items of jumble to the village hall on the day between 10.30am and 12.30pm. No electrical items please. Little Owls Cafe will be serving tea and cakes during the jumble sale. Enjoy the fun of hunting out the perfect bargain (or 10) and enjoy some good company at the cafe, all in support of our Little Owls.

Half Term Family Workshops at Wysing

Monday 13, Tuesday 14 & Wednesday 15 February 2017
Over three morning sessions led by artists, the workshops will be exploring materials, sculpture and drawing to make your own artworks and work together to create group presentations. All welcome – booking essential. The workshops are suitable for 6-12 yr olds, and cost £8 per child per workshop or £20 for 3 workshops. You are welcome to attend one, two or all three workshops. Children under 8 must be accompanied by an adult.
www.wysingartscentre.org

Cambridge University Library Half Term Activities

On Monday 13 and Wednesday 15 February the library will be exploring some of the 'Curious Materials' you find in the Library (it's certainly not just paper!). On Tuesday 14 February they will be retelling the story of Baba Yaga and Vasilisa the Brave, and searching the exhibition for 'Magical Objects'. Both activities will run from 10am-12 noon and are free, with no need to book in advance. Any questions email ul600learning@lib.cam.ac.uk.
They will also be open in the evening on Wednesday 15 February for Twilight at the Museums, with the wonderful Marion Leeper telling stories, including Baba Yaga and other mysterious tales. That runs from 4.30-7pm. More details of all these Library events can be found on facebook: <https://www.facebook.com/events/176304519514107/>

Eversden Kids Club Valentine Arts and Crafts

The Eversden Kids Club are holding a ½ term Valentines Arts & Crafts afternoon for children aged 2-10 on 14th February 2-4pm, cost £4. For more information email Edwina.mullins@email.com.

Church Services

This Sunday 29th January there is a service at 10.30am at St Mary's Church in Hardwick, which will be a Celtic-style Candlemas with a special Sunday Club for children, All welcome. There is also a service at 10.30am at St Andrew's Church in Toft which is a Mass for the Presentation of Christ in the Temple (Candlemas). Please note there is no service/Sunday Club at All Saints' Church, Haslingfield this week.

Ash – Miss Peck:

This week in Ash class we have been learning all about Chinese New Year. At the start of the week we read the story 'The Magic Paintbrush' and thought about what we would paint if we had a magic paintbrush. The children came up with some very creative ideas about what they would paint and the reasons why. On Tuesday during our outdoor learning morning we had our first session on the balance bikes and worked together with a partner to cross the river in the playground using hoops. The children wowed me with how well they worked together to solve problems and help each other. We read the story of the animal race and learnt about why each year is named after a different animal. The children pretended to be the animals from the story and had their own races, they then put themselves in order using ordinal numbers. The children made their own boats for the cat who came last in the race to help him cross the river. Lots of fun was had testing out the boats and seeing if they would float or sink. The children worked really hard at producing some beautiful lanterns that are hanging up around our classroom. Today the children wrote a shopping list of all of the Chinese foods that they would like me to get for them to try next week. The most popular foods were rice, noodles and of course prawn crackers! The children all have money wallets in their bags that they have decorated which contain something special inside for them to open tomorrow.

- English- sentence writing, lists
- Maths- ordinal numbers



Birch – Mrs Lightfoot & Mrs Hollins:

This week we have had lots of fun with our English focus of traditional tales. We have followed instructions to make our gingerbread people and then followed our DT designs to decorate them. The children have got really involved in this story; one of the children said to the cook when we handed them over to go in the big oven "Be careful they don't run away when they are cooked!" Our Big Write was to re-tell the story in our own words and using different verbs to 'run'. In Maths we have continued our work on measure, measuring ourselves with string and then in cms and comparing ourselves against others in the class.

Thank you for sending pictures of toys you played with as a child, these really helped with our history focus and the children enjoyed sharing them and identifying the differences between those toys and the toys they have today.

- English - To understand and follow instructions.
- Maths - To measure and begin to record height, length, capacity and weight.



Hazel – Miss Turner:

We have had a busy week in Hazel class this week. We have continued learning about newspapers and have identified conjunctions and time connectives within them. We have explored the opening paragraph and identified the best ones out of a selection. We have planned and written our own opening paragraph for a newspaper report on the Great Fire of London. In maths we have been learning about subtraction; we have subtracted using a hundred square and blank number lines. We have also solved some number problems. We have used books and the internet to find answers to our own questions about the Fire of London during our topic work. We really enjoyed taking part in the bird watch on Friday and learned about tally charts. We sorted bird pictures and played bird Top Trumps.

- English – To plan and write the opening for a newspaper report.
- Maths – To subtract two digit numbers using a blank number line.

Next week's show and tell - George C-Y, Maisie, Alice, Amelia



Spanish - Mrs Norris

This week Hazel Class have been practising the sound to spelling link with pencil case items. Hawthorn Class have been describing pictures in Spanish and have looked at some Miro paintings. Oak Class have been giving opinions of different sports. Beech Class have been expressing their opinions of different singers and groups and learning how to express agreement or disagreement with other people's views.

Hawthorn – Mr Brown:

This week in English we have organised our ideas and created a plan to write a poem with a rhyming structure and then used this to write our actual poem. After this, we have presented our poems to presentational standard by typing them up on the computers and reading them aloud to the class.

During Maths lessons, we have been consolidating our learning on addition and subtraction by practicing different methods so we have a range of strategies at hand when we come across a calculation. We have been playing lots of multiplication and division warm up games in class and it is great to see that so many children are developing confidence in their times table facts.

In our topic lesson, we began by identifying modern day Greece on a map of Europe and then compared it to a map of Ancient Greece. We identified key cities, empires and countries that were conquered by Alexander The Great in 323BC by creating a colour coded key.

This week in RE, we have been looking at special places for Christians across the world. We discussed how Christians took pilgrimages to places which were important to the life of Jesus and how different groups of Christians have different places that are considered special.

- English: To create a piece of work to presentational standard
- Maths: To use a range of different strategies for addition and subtraction.



Oak - Miss Kimberley

This week we have been looking at how paragraphs are used to group ideas/themes or indicate a change in time or place. We have been experimenting with adverbials, word order and length and complexity of sentences to create the greatest impact on the reader; this is in preparation for this week's BIG WRITE.

We have continued to work with decimals, using formal vertical column addition and subtraction methods, moving on to applying these computation strategies to real life problems involving money and measure.

In science we have been looking at the structure of our universe and using the i-pads to research key facts about the dimensions, orbits and composition etc. of the planets. This generated much discussion around the viability of future colonisation of planets such as Mars. This topic has really caught the imagination of the children.

The importance of the Nile in the development of the Ancient Egyptian civilisation was the focus of our history Topic this week. The children discovered that the Ancient Egyptian peasants were largely farmers whose farming year was governed by the ebb and flow of the River Nile which created three distinct seasons.

In RE with Miss Houghton, the children continued their research on the Hindu deities and symbolism associated with them. They explored what Hindus believe and how they translate this into the way they live their lives. The children produced some beautiful annotated illustrations of some of the Hindu Gods.

- Maths - I can use formal vertical column methods to add and subtract decimals in the context of real life money and measure word problems.
- English - I can use fronted adverbials to add detail and impact in my writing. I can use paragraphs to organise my writing to indicate a change in theme, place or time.



Beech - Mrs Petty

This week, we have revisited how to convert singular nouns to plural nouns and considered the different suffixes that are added. Well done to all the children for using Spellodrome so much -we have seen a big improvement in the children's personal spellings and in recalling the spellings from last week. In English, the children retold two Viking sagas. After retelling the plot and describing the characters and setting, the children improved a dull version of Freya and the Goblins before applying their descriptive skills to write the second saga, Thor and the Giants, in the 'Big Write'. Well done to the children for sequencing the main events of this story for their homework - it was really helpful to have this in preparation and allowed them to focus on the description. In Maths, we applied our algebraic understanding to create line graphs from linear equations and solve missing angles in triangles. In Science, the children learnt how to create a tree-branching diagram with increasing complexity in order to sort different types of animals and plants.

- English - learning about the 12 different types of tenses; adding suffixes for plurals; retelling Viking sagas with vivid description
- Maths - plotting line graphs by substituting values into linear equations; using the inverse operation to find missing angles.