

### Haslingfield Endowed Primary School

#### **Diary Dates:**

Tue 22 - Bag2School Textile Collection Thu 24 – Big Draw

#### **Children's Sports Events**

Thu 24 - Football Match away v Barrington

#### **Letters to Parents**

- Yr 6 Bikeability
- Hilltop residential 2017 Yr 5 & 6
- Christmas Performances
- Christmas Lunch Flier

#### **Piano Assembly**

There will be a piano assembly at 9.00am on Tuesday 29<sup>th</sup> November, parents are welcome to come along.

#### **Tag Rugby Competition:**

Well done to all the children in Year 6 who took part in a Tag Rugby competition on Tuesday. They played exceptionally well and came joint third out of 16 schools, narrowly missing out on going through to the next stage of the competition.

#### **Big Draw**

All pupils will be taking part in The Big Draw on Thursday 24th November. If you are a parent and DBS registered we would appreciate your help on the day as we would like to run some ambitious drawing activities. If you would like to help please give your email address into reception and we will send you further details.

#### **Wonderful writers**

In our library we now have a 'Wonderful Writers' display! This display allows the class teachers the opportunity to celebrate and display the writing that is happening in their class. Once a fortnight each class teacher will choose their wonderful writer and display their work on the board and also include the reason why they have been chosen. Miss Peck will also celebrate this and congratulate the children in assembly on a Tuesday.

Our wonderful writers of the fortnight are; Ash class- Amelia Esson, Birch class- Aidan Rittman Hazel class- Jake Clark, Hawthorn class- Imogen Sandhurst Oak class- Ella Fleming, Beech class- James Davies

# **Newsletter**

## Autumn Term 2016 Issue 10 – 18<sup>th</sup> November 2016

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

#### **Haslingfield School Choir News**

The Remembrance Concert on Saturday lunchtime went really well. The children sang their hearts out and cheered the audience up no end on what was a very moving and emotive event. Their behaviour was superb also, a real credit to the school and themselves. The poppies looked astonishing and there so many comments about them. The concert raised £639.02 for Help For Heroes and the representatives from the charity who came to the concert were overwhelmed. Thank you all so much for your support.

The next event is a rehearsal at Harston & Newton School from 11.45

In e next event is a rehearsal at Harston & Newton School from 11.45 until 12.45 on 26th November in preparation for our big concert at West Road on the 11th December. So it is really important that you all make it and please bring a dressing gown! We have just had some really good news that Cambridge 105 want to record the concert so that it can be broadcast on Christmas Day!!! You are stars in the making! So please learn your words so that you are really confident singing.

<u>Christmas Cards</u> - deadline Tuesday 22nd November Christmas cards designed by the children have been sent home in book bags. If you would like to place an order the deadline is Tuesday 22nd November.

<u>Christmas Fayre -</u> Saturday 17th December, 11.30am - 2pm Please get in touch at ptfahaslingfield@gmail.com if you are interested in volunteering at the Christmas Fayre. We are looking for helpers in the cafe, on stalls and for face painting. Please look out for a parentmail with full details of the fair next week.

<u>Christmas Wreath Workshop</u> - Friday 2nd December, 7pm We have two places left on this workshop being provided by The Cambridge Flower Company. The workshop costs £55 which includes all materials, drinks and dessert. Please email ptfahaslingfield@gmail.com asap if you would like to attend.

#### Wine and Water Stall

We are holding another fun wine & water stall, in aid of the growing, popular costume department at the Christmas fair this year and are asking for full & empty wine bottles please. They must all have screw top lids. We also need cardboard bottle carriers & Christmas wrapping paper. They can be left in the school office for collection from us, or we can collect from you. Many thanks. Andrea Bowyer & Lise Jackson. Beech class parents.

#### Cambridge Kids Club @ Winter Holiday Play Scheme

Cambridge Kids Club Holiday Play Scheme club will be open from Tuesday 20th December to Friday 23rd December and Tuesday 3rd January 2017. The Christmas holiday theme is Wonderful Winter. Please contact us on 07960 412 716 or info@cambridgekidsclub.com for more information or to book your place.

#### **Junior Hockey**

Cambridge South Hockey Club is starting a new junior section for ages 6-12. They will be playing at Long Road Sixth Form College all weather pitch on Saturdays, 9-10am in the autumn and spring terms. All sticks, balls and equipment provided. To register email <a href="mailto:junior@cambridgesouthhockeyclub.co.uk">junior@cambridgesouthhockeyclub.co.uk</a> or visit www.cambridgesouthhockeyclub.co.uk/juniors.

#### Headteacher's Bulletin

The children have been involved in various 'National Anti-Bullying Week' activities; although we have a good reputation for our children's behaviour, there are important lifelong skills for them to learn; helping them know how to deal with someone who is bullying. We began with a reminder from me during my Monday morning assembly, encouraging them to speak to an adult, to help themselves or others. I also encouraged them to find out how issues have been resolved; including, punishment and resolution, particularly if they may be worried or concerned by something they have seen.

Mr McLeod.

#### Ash - Miss Peck:

This week in Ash class we have been busy preparing for our ball. We have made menus and have thought about the kinds of food that we would like to have at the ball-chocolate cake and biscuits were mentioned a lot! The children thought about the kinds of clothes that they would like to wear to the ball and designed their own outfits. They made their own crowns and ensured that they were sparkly, shiny and beautiful! In preparation for the ball the children danced along to 'Let it go' and 'A whole new world.' The children learnt how to ask somebody to dance and simple ballroom dancing moves. There was lots of swirling around and swaying side to side! On Thursday we had our ball- the children all had a fantastic time dancing with their friends, and enjoying the yummy food! They all looked amazing in their ball/party clothes. On Friday we took part in lots of Children in need activities throughout the day and in buddy time.

- English- menus, phonics y,x,z, qu
- Maths- problem solving, pattern

#### Birch - Mrs Lightfoot & Mrs Hollins:

This week we have been rehearsing our Christmas Play with Ash and Hazel class as well as focussing on Anti-bullying. We have talked about what makes a good friend and how we can be kind to each other. The children like our new worry monster!

In English we have looked at using the word 'because' to extend sentences. In Maths we have begun to think about money. We have been recognising coins and notes and finding totals.

Next Friday is our big write and we will be writing a non-fiction piece based on a vehicle, linking to our topic. Please talk to your child about facts they could use, can they use the word 'because' as well?

- English using 'because' to extend sentences.
- Maths Recognising coins and notes. Finding totals and equivalent values.

Show and Tell: Lucas, Charlie, Martha, Esme.

#### Hazel - Miss Turner:

We have had a very busy this week in Hazel class. We have been taking part in anti-bullying week and have talked a lot about friendships and thinking about how others might be feeling. In Maths this week we have started learning about multiplication. The children have been learning about arrays and how these are used for multiplication. This week for homework the children need to learn their lines for the Christmas play and I have also set some Mathletics. In next week's Big write the children will be writing a recount of an imaginary ride on a broom stick. Next week we will be looking at Julia Donaldson books, particularly Room on the Broom.

- English To answer questions on a text focusing on how to find the information in the text.
- Maths To understand multiplication arrays.

#### **Spanish - Mrs Norris**

This week Hazel Class have learnt more Spanish phonics to help them with spelling and pronunciation. Hawthorn Class have revised colours and started to learn shapes. Oak Class has been looking at videos about birthday celebrations and trying to recognise the Spanish vocabulary. Beech Class have been talking and writing about the sports other people do.

#### Hawthorn - Mr Brown:

We have continued our learning of fractions by recognising what tenths and hundredths look like as decimals, calculating equivalent fractions by drawing on our multiplication and division knowledge and also representing them through fractions. We have ended the week by learning to add and subtract fractions and solving some statement problems related to the knowledge we've obtained. Our English lessons have been tied in with our PSHE work to do with Anti-bullying week. We have discussed different scenarios and decided whether they were or were not bullying, we have written a first person piece of writing as if we were a character in a film clip we watched and we have designed our own slogans for an anti-bullying poster.

We have made a start on our design technology project for this term which will involve us designing and making an Anglo Saxon helmet. We have researched and looked at the famous helmet found at Sutton Hoo to prepare ourselves for when we design our helmet. In science, we have focused on gases this week and have conducted an experiment to do with comparing the weight of gases in fizzy drinks.

- English: To write from a character's perspective.
- Maths: To extend our knowledge of fractions.

#### Oak - Miss Kimberley

It was good to see so many of you at the' Show and Tell' afternoon, on Monday.

In English we have been looking at stereotypical bullying characters from children's fiction and film as part of our cross curricular work during Anti Bullying week. The children have been identifying the characteristics of bullying behaviour and have sorted different scenarios into 'Bullying', 'Not Bullying' and 'Not Sure'. The topic has raised a lot of animated discussion and they have shown sensitivity and understanding of the impact bullying behaviour can have on others

In maths we have continued to apply the chunking method of division when dividing larger numbers and have also begun to use the 'bus stop' method.

In science we have been looking at the water cycle and identifying the different stages at which water changes state.

- English: I can identify stereotypical bullying characters in children's fiction through the language used by the author to describe them.
- Maths: I can use the chunking method to divide larger numbers. I can use the 'bus stop' method to divide larger numbers

#### **Beech - Mrs Petty**

As it has been National Anti-Bullying week, we have worked hard on trying to ensure the children understand what bullying is, defining it as hurtful or harmful behaviour towards someone which is repeated several times over a period of time. We also learnt about: the four different types of bullying; the ways in which to deal with bullying and expressed the importance of telling a trusted adult about any instances of bullying.

In Maths this week, we needed lots of perseverance and determination as we tackled some very complicated calculations involving fractions for which we used the Bar Model to help us understand.

In science, the children investigated the conductivity of some everyday materials and began to think about their designs for the 'Festive Light' project.

Thank you to all parents who sent in cakes for our Bun Day. Thank you also to those who managed to come to our assembly as well as our 'show and tell' session last Friday - it was wonderful to see so many of you and share our fantastic work. Finally, a very well done to Beech for presenting such a thoughtful remembrance assembly.

- English-: to write explanation extracts about bullying and strategies to deal with bullying
- Maths- to convert between improper fractions and mixed number fractions and calculate with fractions