



## Haslingfield Endowed Primary School

### Diary Dates:

Tue 11 Oct – EYFS & KS1 English & Phonics Awareness evening, 6.30pm  
Wed 12 Oct – Tempest Individual Photographs  
Fri 14 Oct – Oak Class Sharing assembly, 2.40pm  
Fri 14 Oct – Oak Class Bun Day  
Mon 17 – Parents Consultations, 3.30-6pm  
Tue 18 – Parents Consultation 5-8pm

### Childrens's Sports Events

Thu 13 – Yr 5/6 Football v Melbourn

### Letters sent out to parents this week

- Birch & Hazel Trip to Nene Valley

### Dodgeball Club

Yesterday was the last Dodgeball session of the half term (Autumn term 1) due to staff being away. Thanks.

### Junior and Youth Camps in Athletics and Netball

South Cambridgeshire District Council are running an Athletics camp on 26 October 2016, 10am - 3.30pm at Wilberforce Road Athletics Track, Cambridge and Netball camps on 27 & 28 October 2016, 10am - 3.30pm at Impington Sports Centre (Outdoors). Cost: £20.00 for the day (£34.00 for two siblings for one day), £34.00 for two days, £46.00 for 3 days. For more information or to book a place please contact :Holiday.Camps@scambs.gov.uk or tel: 01954 713070. All camps are arranged by Helen Stepney Sports Co-ordinator m: 07732 222905

### Data Collection forms

Please check, complete, and sign your child's data collection form and return to the school urgently. Please complete the Country of Birth and Nationality sections. Thank you.

### Individual School Photographs

On Wednesday 12<sup>th</sup> October 'Tempest Photographers' will be in school to take the children's photographs.

# Newsletter

Autumn Term 2016

Issue 5 – 7<sup>th</sup> October 2016

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### Family Racket Sports

Have fun together as a family! There are fun and informal sessions over the half term holiday, at various sports centres around Cambridge where you and your family can enjoy taking part in racket sports together - Badminton / Short Tennis / Squash / Table Tennis. For further information contact 01223 457532 or sport@cambridge.gov.uk.

### Snap! Holiday Club

The Snap! Holiday Club runs throughout all Cambridgeshire County Council school holidays offering a wide range of activities including Sports, Music, Drama, Foosball and Animation. The club will run over October half term at Hauxton Primary School. Full Day Sessions, 8am – 6pm: £25 /£120 for a full week. Half Day sessions: £17.50 from 8am – 1pm or 1pm – 6pm. For more Details and Registration contact Kenny: kenny.forrest@virgin.net for a registration form or call 01223 870966.

### Eversden Kids Club Disco

The Eversden Kids Club is holding a Children's disco with games and socializing for 0-10 year olds (older siblings welcome) on 27 Oct 2016 2-4pm. Tickets £4 to include drinks & biscuits. For tickets contact Edwina on 01223 264902 or edwina.mullins@email.com.

### YMCA October Holiday Club

YMCA Cambridgeshire & Peterborough in partnership with Anglian Water are pleased to launch the YMCA October Holiday Club at Rutland Water. YMCA October Holiday Club presents a truly unique, activity driven, fun filled, social and educational opportunity for children aged 6 to 14 years old in the beautiful area of Rutland Water. Action packed weekly programme will run from Tuesday 18<sup>th</sup> – Thursday 20<sup>th</sup> October and Tuesday 25<sup>th</sup> – Thursday 27<sup>th</sup> October. Activities include climbing, water sports, arts & crafts, den building, sports and nature activities. 8.30pm – 5.30pm, entry fee: £40 per day – discount for additional child and multiple days available. Website: [www.theymca.org.uk](http://www.theymca.org.uk)  
Email: holidayclub@theymca.org.uk.

### Headteacher's Bulletin

Thank you to all parents that attended the Harvest Festival Service at our local church on Friday, helping to make this an extra special occasion. Donated food is going to be distributed by Rev Becca, to reach people or charitable organisations that have the greatest need. Children in the school council voted for voluntary donations to be used for supporting children in the Calais Camp. This week I attended County briefings on the latest Ofsted requirements (September 2016), including expectations for school safeguarding procedures. As you are aware some changes have already been updated, including the supervision of adults on site, between 8am and 6pm, involving the locking of gates and responsible adults being trained in line with our child protection procedures.

Mr McLeod.

### **Ash – Miss Peck:**

We have had yet another busy week in Ash class! To start the week we read the story of 'Funnybones' which will be our focus over the next two weeks. The children are enjoying our phonics sessions and have learnt the sounds i, n, m and d this week. As a class we have been using our sound buttons to help us read CVC words - the children are getting very good at it! Our booktime sessions started this week and we were very impressed at how well the children read with their peers and took it in turns. The children went on a shape hunt around the indoor and outdoor classroom and counted how many of each shape we saw. Super detective work Ash class! The children decorated their own combine harvesters for their headbands for the Harvest festival and they look great! We are so very proud of Ash class for their fantastic performances at the church this week and for showing the rest of the school how to be 'Super Sitters' and 'Super Singers.'

- English- phonics, letter formation
- Maths- shape and number recognition



### **Birch – Mrs Lightfoot & Mrs Hollins:**

First of all - a big well done to all the children (and parents who helped) for the fantastic alphabet homework! There was such a lot of effort put in and I enjoyed seeing the different ways you presented them. This week in English we have started to look at the book 'An Elephant can't ride on a bus' and we are using this to focus on nouns and verbs. For our Big Write next week please talk to your child about different animals (nouns) and funny action words (verbs) describing how the animals could be moving in preparation for them writing about their own animal circus linked to the book.

In Maths we have been looking at lots of word problems and how to identify whether they present addition or subtraction problems and how we can solve them.

In topic work we have been making our own paper aeroplanes and flying them and then looking at how to improve them like the Wright Brothers did with their first flying invention!

- English- To identify a verb and a noun.
- Maths- To solve problems by representing through pictures or objects.

Show and Tell: Haydn, Lauren, Phoenix, Zac



### **Hazel – Miss Turner:**

The children sang beautifully during the Harvest Festival and should be very proud of themselves. This week in English we have been learning about Instructions. The children followed instructions to make paper plate fish and friendship bracelets. They have also played games, giving each other verbal instructions. The children have learnt through this activity that their instructions need to be clear. We have also used our learning on statements and commands to identify sentences from instructions. In maths we have been learning about the properties of 2d shapes. We have been sorting shapes and identifying pentagons, hexagons and octagons. For next weeks big write the children will be writing a set of instructions on how to ride a bike. As this weeks Homework is to complete another 'English at home' activity then it would be helpful if they could explore and follow a set of instructions.

- English - To identify commands and statements.
- Maths - To identify the properties of 2d shapes.

Show and Tell: Joel, Darcey, George W, Coco

### **Hawthorn – Mr Brown:**

Hawthorn Class have worked incredibly hard this week and have made great strides forward with using a variety of different written calculation methods to tackle addition and subtraction sums and have applied their knowledge well and used good reasoning to investigate some rather tricky problems. We have used our English lesson times to make some fantastic Anglo Saxon homes as part of our 'wow starter' to our new writing theme which will hopefully inspire us to write some fantastic pieces in the future. In our topic lesson, we have also learnt about how the Anglo Saxons selected the best areas to build their villages based on the natural surroundings. During our science lesson we have been learning about Mary Anning's contributions to paleontology and how her discoveries have influenced how we look at fossils today.

Finally I want to say a big thank you for helping support the children in learning their poems for the Harvest Festival. They performed brilliantly on Tuesday's practice and hopefully they will have done continued to do well today.

- English: To create a stimulus for future learning
- Maths: to use written methods for addition and subtraction.



### **Oak - Miss Kimberley**

This week we have started looking at Shakespeare's, The Tempest, in Literacy. We will be performing a potted version of the Tempest for our class assembly on Friday 14th October. So some of the children will be bringing their scripts home to learn and practice their lines. They will also be organising their costumes, more information about that to follow.

In maths we are continuing to use our knowledge of number facts to 100 and beyond to solve mixed, addition and subtraction real life problems. We have just learnt about the Bar Model, a visual method of representing mathematical problems.

The children have also been trying to annotate their problem solving strategies to demonstrate and explain their reasoning.

How Henry VII began to change England to make it a much more stable society, has been our focus in History this week.

Next week we will be moving on and looking at how his son, Henry VIII, was a different kind of Monarch to his father.

In RE this week the children have been finding out what the role of Christian leaders involves.

In PSHE, we have continued to look at roles, rights and responsibilities. We have been exploring our responsibilities within our families, our friendship group and as part of the school community and discussing how these responsibilities grow and change as they get older.

Throughout week the children will be starting their rising stars assessments. Friday 14th is Bun Day!!!

- English: I can identify descriptive language and imagery in poetry. I can use descriptive language and imagery in my own poetry.
- Maths: I can use the bar model to help me solve mixed real life maths problems. I can explain my reasoning and how I have solved word problems in maths.



### **Beech - Mrs Petty**

This week, the children have learnt more grammatical terms which will help (and has already helped) them to talk analytically about their writing and therefore improve sentence constructions. Every week, we are dedicating specific time to editing and responding to marking- vital parts of the learning process which in turn help the children to improve. In Maths we made links between multiplication and division before solving division calculations, using both repeated subtraction as well as the short/long division method. Further investigations with light mixing in Science allowed the class to identify the culprit to our (imaginary) crime investigation. In Tag Rugby, we have been developing the defending skills, learning how to slide the defensive wall.

- English- recognising grammatical terms and justifying views about a theme
- Maths- dividing by a single and double digit