



Haslingfield Endowed Primary School

Diary Dates:

Tue 24 – School Work Show & Tell, 3.20pm
Fri 27 – Birch Class Sharing Assembly, 2.40pm
Fri 28 – Birch Class Bun Day
Mon 30 – Fri 3 June – Half Term
Mon 6 June – Staff Training Day – No children in school
Tue 7 June – Children return to school

Children's Sports Events

Wed 25 - Yr 3/4 Mini Red Tennis

Bike Maintenance Course

There are lots of spaces for the bike Maintenance course for years 5 and 6 that will run after school on Tuesday 24th and Tuesday 7th June. If your child is interested please speak to Miss Peck for a form.

Brazil Music Fiesta Thursday 30th June 2016, 6pm.

All KS2 families will soon receive a letter inviting them to take part in our annual school music concert, which this year will have a Brazilian theme! The concert will feature all the children in a massed samba band as well as songs from the Amazon rainforest and solo items. If your child would like to be involved in the orchestra, please can you send them in with their instrument on Thursdays from half term. Thankyou. Mrs Jukes

Moonwalk Marathon Challenge

Miss Peck and Mrs Chadwick completed their Moonwalk on Saturday. They would like to thank all the parents who sponsored them.

Haslingfield Tennis Courts

Grand Opening this Sunday 10 am - 3 pm. Last chance to book your coaching space from 2 professionals or a Teddy Tennis slot, email alix.robinson@btopenworld.com for details. Or you can go along to watch and buy some Little Owls cake or lunch from the BBQ. Everyone welcome.

Headteacher's Bulletin

It was great to hear that our children in Oak class, who attended the Music Nations Performance yesterday evening received very high praise for their behaviour – reportedly described as the best behaved group! Many thanks to Mrs Jukes, staff and parents for helping to make this event possible. Teachers have begun meeting with me this week to review progress being made through subject management and class teaching. We have attended moderation meetings with other schools to ensure the standardisation of assessments. Miss Peck has also attended Safeguarding meetings. It has been good to see the garden looking great after Mr Segrave came in to look after it on Saturday.
Mr McLeod

Newsletter

Spring Term 2016

Issue 30 – 20th May 2016

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Home Start Volunteers.

Home-Start Royston & South Cambridgeshire are looking for Home Visiting Volunteers. Can you give a family the most precious gift – your time ?? Volunteers are all parents or grandparents who can give a few hours a week to help families who are finding it difficult to cope. An 8 session training course for new volunteers will run on 13th, 14th, 20th, 21st, 27th & 28th September and 4th & 5th October, 2016, 9.30am – 2pm. For more details contact Sarah or Jackie at: Home-Start Royston & South Cambridgeshire, Tel: 01763 262262, e-mail admin@hsrsc.org.uk, www.hsrsc.org.uk.

Illyria Theatre Company

Illyria Theatre are staging a performance of Roald Dahl's Danny the Champion of the World at Fowlmere Village Hall & Recreation Ground on Friday July 8th starting at 7.30pm (Gates open 6.30pm – bring a picnic and something to sit on.) Tickets will be available from Foxton and Thriplow Village Shops, or by phoning Rachel Collins on 01763 208364

St Catharine's Girls' Choir auditions

The Girls' Choir of St Catharine's College will be holding auditions in July for children currently in years 3 and 4, to join the choir in September. The choir is the only one of its type in the country; and as well as singing weekly in the college's beautiful chapel, gives regular concerts, broadcasts, and makes recordings. If you would like to find out more about the choir, visit their website at www.caths.cam.ac.uk/about-us/music/girls-choir; or contact Dr Edward Wickham: music@caths.cam.ac.uk.

Workshop for Young Composers

This interactive workshop on Wednesday 15th June, 4.30-6.30pm at West Road Concert Hall will be run by Cambridge Youth Music in collaboration with Cambridge Music Education Outreach and is designed for young people of 17 years and under. It will provide general guidance on a range of composing techniques, and advice and details for this year's Cambridge Young Composer of the Year competition. For more info see www.cambridgeyouthmusic.org.uk.

Ash – Miss Peck and Mrs Hollins:

This week we have been learning about dinosaurs and started the week reading all about Harry and the Bucketful of dinosaurs. We thought about all of the things that we would have to do if we had our own bucketful of dinosaurs and wrote a list to help us remember them. The next day our own bucketful of dinosaurs arrived and the children have been taking it in turns looking after them. In maths we have been learning about measurement and used multi link, hands and feet to measure different dinosaur footprints and our own shoes. Some children suggested that it would be a good idea to use a ruler so we have been using those too. On Wednesday we read all about Albie and how he grew a dinosaur. The children wrote their own instructions on how they could grow a dinosaur. We are so proud of their amazing writing and they have wowed us yet again. Next week there maybe some dinosaur eggs arriving in Ash class. The children are very excited!

- English - lists, sentence writing
- Maths - measurement



Birch – Mrs Campbell:

This week in Birch class we've been looking at pirates! We've read pirate stories and particularly liked The Troll by Julia Donaldson. We continued writing this story, adding on our own ideas. We also wrote recipes for the troll and described a new pirate character. We really enjoyed making our own treasure maps and we're learning a pirate song. We continued our history topic by watching a Punch and Judy show and having someone explain the history and mechanics of it all. We wrote some lovely recounts of the show.

- English: planning/talking about our sentences before we write
- Maths: time - days of the week, months, clocks to the hour and half past

Show and Tell: Cerys, Alice, George C-Y



Hazel – Mrs Lione and Mrs Lovett:

This week the Year Two's have been carrying out assessments, whilst the Year One's have continued work on division. The main focus has been on reading comprehension tasks. We have also listened to the story of The Fish who could wish.... The children have thought of their own ideas for what they would wish for; with some very creative ideas! We have been creating shells out of clay this week, with fantastic results. The Year Two's thoroughly enjoyed their trip to the CVC Tennis Festival on Wednesday.

Show and Tell: Charlie, Farrah, Thomas, Sara



Spanish - Mrs Norris

This week Year 2 in Hazel Class have been learning all the food which The Very Hungry Caterpillar eats. Hawthorn Class have been reading the story of The Very Hungry Caterpillar in Spanish (La Oruga Muy Hambrienta). Oak Class have made clocks to support their learning of how to tell the time in Spanish. Beech Class have been learning the present tense of the verb 'desayunar', which means 'to have breakfast', as part of their topic on daily routine and meals. Next week pupils will be bringing home their Spanish keywords for the term and it would be great if you could look at these together. These can also be found in in the curriculum section of the school website. All the children will be able to teach you some catchy Spanish songs too!

Hawthorn – Miss Turner:

It has been a fantastic week for everyone in Hawthorn Class, and the children have worked hard and as a result learnt a lot. The children have worked hard to prepare their class assembly and I hope that you are as proud of them as we are. On Monday, Hawthorn and Oak Classes enjoyed a school trip to Stibbington Centre, where Hawthorn Class learnt all about the different features of a river and developed their fieldwork and map reading skills. In Literacy we have continued to look at the features of 'Stories from Other Cultures', which has involved thinking about how we can use adverbs and similes in our writing to add effect. In maths we have moved on to division, and started the week by thinking about how division is the inverse of multiplication. The children used their knowledge of arrays to divide two digit and three digit numbers. We concluded our Science topic of 'Forces and Magnets' by looking at some of the uses of magnets, and the children designed some fantastic magnetic toys. This week's homework is on Mathematics.

- English – To learn about stories from other cultures.
- Maths - To use informal methods of division.



Oak – Ms Wernham:

This week has been particularly busy. The school trip to Stibbington was fantastic and demonstrated how skilled the children are at map-reading and team-work. Yesterday's outing to the Music Nations Jamboree was a huge success. The children performed amazingly well and behaviour was excellent. We have been doing lots of assessments this week and the children have coped really well although I expect they are exhausted!

- English and Maths – assessments



Beech – Mrs Petty:

This week the children have been working incredibly hard on their topic of 'accommodating a growing community'. In Geography, they have had to study the local area using maps and their local knowledge and identify the human and physical features as well as establish a suitable place for a building development. They have then had to consider what types of houses and other buildings they would need and organise these in a logical way, drawing them on an aerial map. This has led into ICT as the children have then used 3D software, 'Google Sketch Up', to create a 3D image of their new development. Also in ICT, the children have learnt to use a formula in a spreadsheet in order to calculate the total cost of the project. In addition to all this, the children have considered how they could create more eco-friendly houses and drawn cross-sections of how the houses could be improved in this area, explaining their thinking. After making an actual miniature model next week from card, the children will present their new building development plan in a bid to secure their investment!

- English: to build ideas to create a persuasive speech
- Maths: to use a formula, calculate area & calculate the cost of expenditure versus income.

