



Haslingfield Endowed Primary School

Diary Dates:

Fri 18 – Oak Class Sharing Assembly, 2.40pm
Fri 18 – Oak Class Bun Day
Thu 24 – Easter Lunch
Thu 24 – Last day of School Term
Mon 11 April – Staff Training Day – No children in school
Tue 12 April - Start of Summer Term



Children's Sports Events

Wed 16 – Boys Football match Home v William Westley



Letters sent out to parents this week:

- PTFA Easter Egg Hunt



Boot Camp

Thank you to all those who attended and have supported the Boot Camp. The children did a fabulous job and I am very proud of them all!
Miss Peck



East Egg Hunt - Sunday 20th March

Please see our parentmail for full details. Tickets, £2 per child, on sale now from Lisa Stolworthy and Hannah Golden (in the playground), The Village Shop or by email to ptfahaslingfield@gmail.com. Many thanks, PTFA.



Girls Football

The last Girls football session of the term will be on 15th March, which will be a replacement for the cancelled session from 23rd February.



Newsletter

Spring Term 2016

Issue 23 – 11th March 2016

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment



The Gruffalo's Child

Cambridge Arts Theatre are showing The Gruffalo's Child from Tuesday 29th March to Sunday 3rd April. For more information and Tickets see www.cambridgeartstheatre.com



Addenbrookes Open Day

Addenbrooke's is marking its 250th anniversary this year, and will be beginning their celebrations with an Open Day on Sunday 20 March 11:00-16:00, the same day that the Cambridge Science Festival will be on the site. For more information see www.cuh.org.uk/250openday.



Cambridge United Football Tickets

Cambridge United Football Club are offering free match tickets for children for the match between Cambridge United and Yeovil Town on 19th March, 3pm. For more information see www.cufcdirect.com.



Oxford and Cambridge Singing School

The Oxford and Cambridge Singing School is running an Easter Holiday Course for 7-13 year olds who love to sing at St Catharine's College, Cambridge on the 29th - 31st March. All courses include whole-group singing, musical games and exercises to improve sight reading and theory and small group vocal coaching. Families are most welcome to come and listen to a mini-concert at the end of each day. For more information see www.theoxfordandcambridgesingingschool.co.uk.



Headteacher's Bulletin

The school has been bathing in beautiful sunshine today; children, along with staff, have been outside more than usual, making the most of it – exercising in style: dancing and taking part in our 'children's boot camp'. Many thanks to all who came along, to Miss Peck for organising the event, and the PTFA for providing refreshments. This has been a week of sport as children have been competing with other schools in hockey matches, netball matches and a dance share. While other children also met with partner schools to take part in an art event. I am very grateful to parents for assisting with transporting children – it is parents volunteering that helps us achieve so much more –
Thanks!
Mr McLeod

Ash – Miss Peck and Mrs Hollins:

We have had a fun and busy week in Ash class this week. At the beginning of the week we read the story of 'The Gruffalo' and wrote some instructions on how to make our very own Gruffalo soup. The soup consisted of some very interesting ingredients! On Thursday we had our very own coding morning with Mr Golden where we learnt about what is inside a computer and how computers work. We had lots of fun playing different games, exploring the iPads and programming a turtle. The children were superstars! We all enjoyed Boot Camp and the children tried really hard with all of the activities. I think they are going to be very tired tonight! Sadly we say goodbye to Mrs Chapman today- we are really going to miss her but wish her every success in her new job.

- Literacy writing instructions
- Numeracy- recognition of numbers, bigger than, smaller than.



Birch – Miss Hall:

This week in Birch class we have been learning about non-fiction texts. We have learnt how we can look up words in bold in the glossary and how information is often split up by titles and headings. We worked as historians to find out information about Robert Falcon Scott, the polar explorer, and to jot this down. We will write it up as a non-chronological report next week. We have been working hard on subtraction this week and solving missing number puzzles. We have been talking about what we need to work out an answer. We have also been looking at examples of polar art and deciding what we think about them, before we create our own pieces of polar art.

- Literacy: To know some of the features of non-fiction texts.
- Maths: To subtract using equipment and to solve missing number puzzles.



Hazel – Mrs Campbell and Mrs Lione:

This week we have been reading African folktales and enjoyed stories about such things as how the elephant got its trunk and how snake lost his legs! We even had a go at writing our own folk tales; we had lots of good ideas. We continued learning about African animal habitats and how animals adapt; this was a nice contrast to the folktales. We're trying our hand at a bit of orienteering in PE and practising for Boot Camp!

- Literacy: proofreading our own writing and editing where necessary
- Numeracy: missing number problems and using the inverse rule for addition and subtraction

Show and Tell: Imogen, Forster, Amelia and Thomas



Hawthorn – Miss Turner:

The children have really had another busy week in Hawthorn class. In Literacy the children have continued learning about stories set in a Historical Setting. The children have learned how to create a detailed setting and thought about what would be appropriate to include in a Roman setting. The children have planned and written their story, in the first person, with many of them choosing to be gladiators. In Numeracy the children have been learning about mental strategies for addition and subtraction. They have been explaining how they solved the calculations. The children have also been using the RUCSAC method to solve word problems. In Science this week the children have been learning about how to change the pitch of sound. They experimented with different instruments and then recorded their observations. The children have been learning about Pompeii this week and have created a news report about the tragic events.

- Literacy – To write a story set in a historical setting.
- Numeracy- To use an appropriate strategy to solve word problems.



Oak – Ms Wernham:

This week we have begun preparation for our class assembly, starting with poems about the planets and continuing with musical pieces based on the mythology of planet names. We have also started to make our rockets in DT and will perform some test flights next week!

- Literacy – to use expanded noun phrases when composing rhyming poems about the planets.
- Numeracy – to revise the 'chunking' method of division.



Beech – Mrs Petty:

This week the children have been developing their reporting skills, reading newspaper articles and converting between active and passive sentences to change the tone and style of a report. They also wrote an orientation (the first paragraph imparting essential information) of their own report based on the ending of the story, Tuesday by David Wiesner. In our Big Write session, the children wrote some imaginative and descriptive creative writing, inspired by some intriguing pictures. Their challenges were to try to incorporate the correct use of a semi-colon and use as many of the words as possible from our ambitious vocabulary list. In maths, the children have been articulating their mathematical understanding in adding and subtracting fractions and ensuring they use the correct vocabulary to describe the fractions.

- Literacy: to use the passive voice to ensure formality and accurately use semi-colons either between two independent clauses or to separate phrases in a list.
- Maths: to add or subtract with like, related, unlike and mixed number fractions.

