



## Haslingfield Endowed Primary School

### Diary Dates:

Thu 21 – Favourites Day Lunch  
Fri 22 – Bikeability Yr3 and Yr4  
Fr 5 Feb – Birch Class Sharing Assembly, 2.40pm  
Fri 5 Feb – Birch Class Bun Day



### Letters sent out to parents this week:

- Hawthorn and Oak Class Bikeability
- Chickenpox



### Procedures in the School Office are Changing!

Completed forms for return to the School should be given to your child for them to hand in to their teacher at morning class registration and not handed to the School Office. Accompanying cash and cheque payments should be placed in a sealed envelope with your child's name and include details of what the payment is for and then handed to the class teacher. The School's preferred method of payment is via the Agora online payment facility. Should you have difficulties with Agora then please do come and talk to a member of the School Office team who will be happy to assist you.

These amended procedures will enable the School Office to operate more efficiently at both ends of the School day and allow office staff to deal with your enquiries more effectively. Your co-operation with these matters would be much appreciated.

Mrs Charlesworth



# Newsletter

Spring Term 2016

Issue 16 – 15<sup>th</sup> January 2016

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### Haslingfield Little Owls Preschool Jumble Sale

Little Owls Jumble Sale at Haslingfield Village Hall, 30th January 2016 from 2pm. Refreshments available. Please bring any items of jumble to the hall on the day from 10.30 – 12.30 (no electrical items please).



### Raising Children and Sibling Rivalry Course

Being a parent is one of the hardest but also one of the most rewarding jobs. Unfortunately children don't come with an instruction manual! The Raising Children programme is aimed at offering parents of children aged 5-12 years a supportive, informal environment, in which to gain information, knowledge and skills around parenting issues. Facilitated by Samantha Stacey and Clare Merrington. At the Blue School, Cambourne. Starts on Wednesday 27th January for 8 weeks (Excluding half term), 10:00am – 12:00pm. Booking essential please call 01954 284604.



### Pinpoint Parent Group

Pinpoint are running a parenting programme to address self harmful behaviour in young people. These informal sessions will give you a chance to meet other parents, share experience and raise concerns with pinpoint. The next meeting date is Thursday 14th January 10-12 at Huntingdon Regional College and the February meeting is on Wednesday 10th in Histon. For more information see [www.pinpoint-cambs.org.uk](http://www.pinpoint-cambs.org.uk).



### Jobs with CCS

CCS are recruiting part time/term time positions in Catering and Cleaning. Benefits include training opportunities, options for career development, convenience of local working locations, generous annual leave entitlement and friendly teams. Find out more by calling the recruitment team on 01223 728313.



### Headteacher's Bulletin

While working with Beech Class (Class 6) this week in Computing lessons, I was struck by the children demonstrating an enthusiastic and determined approach towards their learning; an approach we aim to foster in children from the time they start school. Achieving this outcome for our older children is always exciting to see! During the week I have been showing Headteachers from other schools around our school, as we continue to share outstanding practice and compare many aspects of learning across the school. The county Education Welfare Officer was in school on Thursday to view our attendance records and help us ensure that our procedures are in line with Government requirements; it is an important process that can help parents, by keeping them informed of absence rates if the attendance of their children starts to drop – we usually help make parents aware at an early stage by sending out a personal information letter.

Mr McLeod

### **Ash – Miss Peck and Mrs Hollins:**

This week in Ash class we have been learning about the story 'The Train ride.' At the beginning of the week we listened to the story then retold it on our very own train journey. The children then had a go at writing the different things that they could see out of the train window on whiteboards using their sounds to help them. Later on in the week we drew a picture using our ideas to help us; thinking carefully about the colours that we used. In balanceability this week we were all much more confident on the bikes and some of us even managed to glide lifting our feet off of the ground. The children all showed fantastic balancing and listening skills- well done Ash class. We used the Bee bots for the first time this week and programmed them to go on a journey around the classroom. In maths we have been learning about addition and subtraction using the trains and train tracks to help us. The children have been very excited about our new train station role play area and have helped paint our own class train and make tickets and signs to use.

- Literacy- writing, role playing the train journey
- Numeracy- addition and subtraction



### **Birch – Miss Hall:**

This week in Birch class we have been preparing to write a story for our Big Write about exploring. We designed a strange creature that we might meet on our travels. Then we planned the beginning, middle and end of our stories. On Friday, we wrote our stories, trying to include as much exciting description as we could. In Maths, we continued to develop our measuring skills. We discussed what it means when our scales balance and practised making that happen and recording our results. We have begun to learn about continents and oceans and life in different parts of the world.

- Literacy: To write a short story using sentences.
- Maths: To measure and record mass and weight.



### **Hazel – Mrs Campbell and Mrs Lione:**

This week we have been looking at the ice age! We watched a short clip of one of the films and then made up our own characters to add to the story. For our Big Write we then put the characters into a story of our own, saving them from dangers and overcoming problems. We also did some research into the real animals from the ice age. In science we discussed living vs non-living things and made a checklist so we could establish if something was living or not.

- Literacy: writing in the correct tense
- Maths: money - making totals and giving change

Show and Tell: Elizabeth, Nancy, George, Joel, Thomas



### **Hawthorn – Miss Turner:**

The children have had a busy week this week in Hawthorn class. In Literacy they have continued learning about mystery stories and have planned their own mystery stories. The children learned how to use adverbs and connectives as sentence openers and have used them within their big write. In Numeracy the children have started to apply their knowledge of division in the context of fractions. The children have been finding the fractions of shapes and amounts. In topic this week the children have been researching the key events in Roman Britain and have used their findings to create fact files about their chosen event. In Art the children have learned about Roman Mosaics and have designed and made a simple mosaic.

- Literacy – To write the opening to a mystery story using a range of sentence openers.
- Numeracy- To find fractions of shapes and amounts.



### **Oak – Ms Wernham:**

This week we have enjoyed leaning about 'The Cold War' and the reasons for the Space Race. We have discussed aspects of the Apollo 11 moon landings and will continue with this next week.

In PE we have continued with our Gymnastics unit of work and stayed nice and warm indoors.

Please keep collecting plastic bottles for our Space/DT project, Thank you.

- Literacy - To understand how to use a range of connectives when writing compound and complex sentences.
- Numeracy – To use place value to subtract five and six digit numbers.



### **Beech – Mrs Petty:**

This week, the class developed their digital literacy, learning how to 'wrap' 'text-boxes' so they can be manipulated round a page. The children used this skill to create elegantly presented posters on the computers about famous Victorians. Using maps and atlases, we also found many of the countries in the British Empire in the Victorian era and appreciated how the Empire spanned across the world. Reading more of our class text, Street Child, the children have converted extracts of the story into play scripts and dramatized their scenes. For our Big Write, the children tried to empathise with one character and wrote informal letters, using double negatives -a key feature of the dialect of the characters. In Maths, we have developed our understanding of using Roman numerals, reading and generating dates in this system. We have also related our algebraic understanding of substitution to calculate coordinates in order to draw line graphs as well as finding unknown angles in triangles and polygons. In Gymnastics, the children began to incorporate benches into their asymmetrical/symmetrical routine.

- Literacy: Literacy: to portray the characters' thoughts and feelings and present them in an informal letter.
- Maths: to read & write Roman numerals; to find unknown values in an algebraic calculation and apply this to line graphs and angles in triangles and polygons.

