



Haslingfield Endowed Primary School

Diary Dates:

Mon 6 – Wed 8 – Yr6 Bikeability
Tue 7 – Wed 8 – Life Education Bus
Thu 9 – Move up Day
Fri 10 – Yr6 Athletics Festival, CVC
Mon 13 - Parent Open Evening, 3.20- 4.15
Wed 15 – Fri 17 – Hilltop Residential Trip Yr5 & 6

Letters sent out to parents this week:

- Open Evening Monday 13th July
- End of Term Lunch

Class Structure

Please be aware that our school has an agreed policy for class allocation: your child's class is determined by their date of birth; unless in occasional circumstances where a child is named on an educational learning support register. New class lists will be sent out on Monday.

Life Education Centre Yr 1-6

If you haven't returned your permission slip and payment, please do so on Monday 6th July.

Mural Wall – Request for Volunteers

Miss Peck is organising a climbing wall at the school, for which the children are designing a wildlife mural as a backdrop. Each child up to Yr 5 is contributing an animal, and Yr 6 has just completed a truly imaginative background template on a long roll of paper. We are hoping that year 6 can paint their background on the wall as a way of leaving their mark before they venture into the wider world! For this to happen, urgent help is needed from volunteers this coming week to prepare the wall for them. The area needs to be cleaned with a pressure washer asap. And two coats of primer are needed. If you have large paint-brushes available and a nice scruffy painting shirt, please come and lend a hand between pick-up time and 6pm on any day next week (starting July 6th). The primer will be there waiting. With weather like this, we can take advantage! Thank you.

Parking Reminder

Please remember to park considerately outside the school.

Headteacher's Bulletin

Summer truly arrived this week and with temperatures soaring we implemented our 'shady break' procedure, limiting the time children spend in direct sunlight. We also included a special 'wet hat' treat to cool things down, thanks to our imaginative team of midday supervisors. This week the process for making final preparations for next year's class structure began and teachers have been busy completing their reports – ready for next week! I am grateful to Mr Golden and the volunteer parents that came into school to run an computing session with Mrs Lione for Birch class, along with a representative from Microsoft. Schools have recently received information from the Department for Education on having a nominated 'Prevent Lead': following training, this person will ensure that the school has fulfilled the 'Prevent duty' and will work alongside other agencies where necessary to protect children from the risk of radicalisation.

Mr McLeod

Newsletter

Summer Term 2015

Issue 35 – 3rd July 2015

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Job Vacancies

We currently have vacancies for a Teaching Assistant and School Business Manager. Please see the website for more information or talk to the School Office.

Comberton Crusaders Football Club under 10's Girls Team

Comberton Crusaders are recruiting new football team players to start the next football season in September 2015. Any girls who will be in Years 4 and 5 from September are welcome to join. Club fees will apply from September but they are offering 2 free taster training sessions on Wed 8th and 15th July at 5.45-6.45pm at Little Eversden recreation ground. If you are interested please contact Jason Callaghan (Isobel's Dad, Class 3) on 07570803428.

Family Service

This week there is a family service at 9.30am on Sunday 5th July in All Saint's Church, Haslingfield. All welcome and there will be tea, coffee and biscuits after the service and a chance to chat with everyone.

AMS Summer Sports Camps

These camps will take place from Mon 27th to Fri 31st July at Meridian School and Mon 3rd to Fri 7th August at the Vine School, 9am-3pm. For more info see www.facebook.com/amsclubs or contact them on alex_minei@yahoo.co.uk or 07743075923.

Oxford & Cambridge Singing School

The Oxford & Cambridge Singing School are running a summer holiday course on 27-31st July at St Catharine's College, Cambridge. During the course they will be exploring the world and works of JS Bach and Handel, so lots to keep the children busy with! For more information contact Samantha Wickham on wickhamsamantha@yahoo.com or see www.theoxfordandcambridgesingingschool.co.uk.

Fab Science Holiday Workshops

Fab Science are running fun science workshops for children aged 5-11 at Queen Emma Primary School in the summer holidays. Marvelous Materials – Monday 10th August, Geology Rocks! – Tuesday 11th August and Wacky Races! – Tuesday 18th August. Sessions run 10am – 3pm, £32 per child. See www.fabscience.co.uk.

Ash – Miss Peck and Mrs Hollins:

We started our week by finding two large eggs in our sand pit! We spent the morning deciding what could be hiding inside them, the children came up with some very creative ideas. After lunch the eggs hatched and out popped two dinosaurs; the children were very excited. We have a bucketful of dinosaurs in Ash class that we have been looking after, and the children have been keeping a diary of all the exciting things they have been doing with them. We read the story 'How to grow a dinosaur' and designed our own seed packets and included some instructions. We have been learning about doubling in maths this week. The children wowed us by using number lines to help them find the answer and they wrote some pretty impressive number sentences too. We have started to plan our dinosaur story during the big write by creating a story map. We will use these to help us write our dinosaur story next week.

- Literacy – instructions, story map
- Numeracy – doubles, addition and subtraction



Birch – Mrs Campbell and Mrs Lione:

This week we have finished up our learning about dragons. We read the story of The Junkyard Dragon and this inspired us to make our own. We chose materials carefully, thought about what we wanted our dragons to look like and decorated them to our designs. We evaluated our designs and thought about what we could have done better or differently. We finished off the week writing about adventures our dragons might have gone on. We're continuing to make really good progress in the pool and especially enjoyed our swimming sessions in this heat.

- Literacy - use of correct tense in writing
- Numeracy - place value (tens and units)

Show and Tell: Elizabeth, Zach and Stan



Hazel – Miss Hall:

This week in Hazel class we have learning how to use an apostrophe to signal missing letters, e.g. in contracted words such as 'don't, we'll'. We have also been practising our creative writing skills: creating a story set in school and describing our perfect summer holidays. We have focused on using a range of interesting vocabulary, connectives, sentence openers and accurate punctuation. In Maths we have been practising counting forwards and backwards in jumps of 2, 3, and 10. Part of this work has involved identifying patterns in number sequences. We designed our own science experiment. We looked at the plants that we have grown and generated questions that we would like to find out about the growth of plants. We then thought about how we could find the answer to our questions. We also discussed health and hygiene. After a discussion, we played charades as a class; miming something that we can do to keep ourselves healthy or clean and explaining why this can help us to stay healthy.

- Literacy – To use an apostrophe in place of missing letters. To write creatively, using interesting vocabulary, sentence openers, connectives and accurate punctuation.
- Numeracy – To count forward and backwards in jumps of 2, 3, 5 and 10. To recognise patterns in a number sequence.

Show and Tell: Cara and Max

Hawthorn – Miss Turner:

We have had a good week in Hawthorn class this week. In literacy we have been reading and writing riddles. We read a selection of riddles then the children chose their favourite and shared it with the class. We learnt about similes and metaphors, including them in our own riddles. In numeracy we have been learning about sequencing numbers, finding the missing number in a sequence and identifying the rule. We have also been learning about 2 place decimals and adding and subtracting decimals with 2 places. We have continued our work on classifying living things, going on a minibeast hunt and then creating branching diagrams. We have also learnt about co-ordinates, giving each other co-ordinates to record.

- Literacy – To read and write riddles.
- Numeracy – To identify the rule to a sequence of numbers. To add and subtract decimals to 2 places.



Oak – Miss Wernham:

In Science this week we have planned an investigation into soundproofing, thinking about what materials available to us would be the most effective. Next week we will carry out the test and will write up our findings. In addition we will be carrying out our DT project next week (bridge building) which will require a whole variety of materials. Please can you provide any junk items (plastic pots, cardboard, etc) next week for your child to use. Thank you.

- Literacy – To research and present a debate on tea or coffee
- Numeracy – To measure and draw parallel and perpendicular lines accurately in 2d shapes.



Beech – Mrs Petty:

This week, the year 5s attended a careers convention, learning about the different opportunities in the future and some of them also represented the school in a swimming gala. In both events the children were incredibly well behaved and we thank them for being such good ambassadors of the school. The children in year 6, who conducted themselves in an incredibly mature fashion, completed their sex and relationship education. In our 'Big Write' session on Friday, the children wrote an information booklet about the religion of Islam, following our informative talk from Mrs Mir last week. In addition, we have begun to sew our Mondrian clothes/accessories together and they are beginning to take shape. Next week, the children in year 6 will have their cycling proficiency so a reminder that they will all need a helmet. As they will be working on the playground, under direct sunlight for a considerable amount of time, it might be advisable to send them in lightweight clothes that cover their skin to avoid burning as well as wearing a high factor sun cream.

- English: organising information in a logical way whilst portraying knowledge in an expert-like fashion.
- Maths: using both imperial units and old currency in a practical setting and using conversion graphs to support these concepts.

