



Haslingfield Endowed Primary School

Diary Dates:

Fri 13 – Oak Class Sharing Assembly, 2.40pm
Fri 13 – Oak Class Bun Day
Fri 20 – Hawthorn Class Sharing Assembly. 2.40pm
Fri 20- Hawthorn Bun Day



Letters sent out to parents this week:

- Join the Swimming Pool Team
- Library Competition

Comic Relief

It is comic relief on Friday 13th and the theme is to do something funny with your face or silly with your hair for a donation of £1 for comic relief. We look forward to seeing all the children's creations.



Flat Stanley

The children's flat people will be sent off next week so if we could have all addresses in by Monday that would be greatly appreciated.

Library Event

Thank you to everyone who attended the library event last night, and for the continued support from parents for the cataloguing of the books.
Miss Peck



School Field

Please remember that on the days that children are not allowed on the field during the school day they are also not allowed on after school. This is to protect the field during wet weather.



Newsletter

Spring Term 2015

Issue 21 – 6th March 2015

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Nearly New Sale Monday 16th March

The next Nearly New School Uniform Sale will be on Monday 16th March, before and after school. The summer term is not far off now, and we have plenty of summer clothes, so do come and stock up on school dresses and shorts at bargain prices, as well as polo shirts, sweatshirts etc! Donations of clothes welcome - please hand into the school office - large, strong carrier bags also appreciated. Many thanks for the donation of a clothes rail by a generous parent! All proceeds to the PTFA.

Julia and Anne

Ballet Classes

There will be no Ballet class on Wednesday 11th March due to some work taking place in the hall. To make up for this, there will be an additional lesson on Wednesday 25th March which will be the last day of ballet classes this term.

Home Visiting Volunteers

Home-Start Royston and South Cambridgeshire are looking for Home Visiting Volunteers. The volunteers are all parents and grandparents who can give a few hours a week to help families who are finding it difficult to cope. A 10 session training course for new volunteers is being held during June & July 2015. The course will run from 9.30am – 2.30pm - dates to be confirmed. For more details contact Sarah or Jackie at:- Home-Start Royston & South Cambridgeshire, Unit 6, Valley Farm, Station Road, Meldreth, Royston, Herts, SG8 6JP, on 01763 262262, or admin@hsrsc.org.uk or at www.hsrsc.org.uk.

Oxford and Cambridge Singing School

The Oxford & Cambridge Singing School is running a holiday course at St Catharine's College, Cambridge from Monday 30th March to Wednesday 1st April for children aged 7- 13, who love to sing. For more information and to see reviews of previous courses see www.theoxfordandcambridgesingschool.co.uk or contact Mrs Samantha Wickham on 07867 778326.

Headteacher's Bulletin

Parents have kindly volunteered to come into school this week as 'mystery' readers, much to the delight of the children and staff! I'm very grateful to Miss Peck and all who assisted with the library open evening on Thursday.

Going into class this week, it has been a pleasure to see children active in their learning; putting themselves forward and playing an active role in group activities. During a meeting for primary headteachers in Cambridgeshire this week I was pleased to hear that a new teacher recruitment website is being developed – which will benefit all schools in the future. Haslingfield School has been selected for inclusion in an international learning comparison test; this will involve one year group and they will be notified of the tests during the next few weeks.

Many thanks to all of our parents for supporting their children by liaising with teachers in our parents' evenings this week and to teachers for staying on in the evenings.

Mr McLeod

Ash – Miss Peck and Mrs Hollins:

Wow, what a fun and busy week. We started the week learning all about Flat Stanley and all of his adventures. We made our own Flat people and wrote a letter to go with it. We are very excited to hear all about the adventures our flat people go on. Our book for this week was 'Where the wild things are'. We made our own masks of the different wild things and cut them out very carefully. We designed our own wild things and thought about what we wanted them to look like, we labelled them and coloured them in beautifully. We played hopscotch in the outdoor classroom and practised reading our numbers to 20. We are looking forward to using our new library next week.

Mrs Hollins and I enjoyed meeting with you all during parents evening this week, thank you.

- Literacy – Creative writing about 'Where the Wild Things Are'
- Numeracy – Number recognition to 20



Birch – Mrs Campbell and Mrs Lione:

We've had a great Book Week in Birch Class. We started off with making our Flat Stanleys and writing letters to send off with them. We are looking forward to seeing all the places we get replies from. For the rest of the week we focused on the book "Naughty Bus". We really enjoyed reading about all the silly things the bus got up to and we re-created a number of the best scenes. We also wrote our own adventures for the naughty bus and had a go at calligrams (words that show us what they mean) as there are a number of them in the book. Everyone looked brilliant when we dressed up on Thursday and we had a lovely buddy time sharing our books from home. When we weren't involved in book related work we covered division, looking at how to share numbers equally using objects and pictures. Please could we have any small boxes for junk modelling at the end of the week. Thanks.

- Literacy – Book Week
- Numeracy – Division

Show and tell (Weds) – Lucas, Lucy and Seb



Hazel – Miss Hall:

This week in Hazel class we have written our Flat Stanley letters and drawn a flat picture of ourselves to send off. We have focused on the Horrid Henry stories for book week. We have listened to a range of Horrid Henry stories and designed a gadget that we think that Horrid Henry would like to use. In Maths, we have started looking at basic fractions which we will continue with next week.

- Literacy - I can write a letter. I can use speech marks.
- Maths – I can identify half of a shape or a set of objects.

Show and tell (Weds) – Luke and Jasper

Hawthorn – Miss Turner:

We have had a special week in Hawthorn class. For book week we have been looking at the book 'Treasure Island'. We have read the book and retold the story as a comic strip. The children listened to a description of Treasure Island and then created a visual representation. We are now working hard to create our board games based on the book. In Numeracy this week we have been using division facts in our work on fractions. The children have been finding fractions of amounts, finding equivalent fractions and reducing fractions to their simplest form. We have continued our work on sound in science and have been learning about vibrations.

- Literacy – To retell the story of Treasure Island
- Numeracy – To find fractions of amounts. To reduce fractions to their simplest form.



Oak – Miss Wernham:

This week in History and D.T. we have started to make our Artisans Tombs from shoe boxes. Inside will be a replica sarcophagus and a mummy wrapped in real cloth!

Book week has been fantastic and we have enjoyed all of the different activities. Our newspaper reports are displayed proudly in the corridor outside Mr McLeod's office.

- Literacy – To use passive voice in a newspaper report
- Numeracy – To solve division problems using chunking.



Beech – Mrs Hughes:

In numeracy this week we revisited the concept of 2D and 3D shapes. The children reviewed the properties of a prism, polygon, pyramid, and lines. They then identified the faces, edges and vertices of the different shapes.

Our literacy focus this week involved a debate. The children finished the week researching a topic, and arguing in a debate structure their point of view.

- Literacy - To participate in a structured debate.
- Numeracy – Identify and understand the different properties in a 3D and 2D shape

