



Haslingfield Endowed Primary School

Diary Dates:

Mon 2 – Fri 6 Mar – Book Week
Mon 2 Mar – Parent Consultation Evening 5.30-8pm
Tue 3 Mar – Parent Consultation Evening 3.30-6pm
Thu 5 Mar – Dress Up for World Book Day
Thu 5 Mar – Library Event, 3.20pm
Fri 13 Mar – Oak Class Sharing Assembly, 2.40pm
Fri 13 Mar – Oak Class Bun Day

Letters sent out to parents this week:

- Photograph/Video Consent Form
- Ash Class Half Termly Newsletter
- School Library Event
- Ash Class - Flat Stanley
- Swimming Pool Help

World Book Day

Next Thursday (5th March) it is World Book Day. Children can dress up as their favourite character and bring their favourite story book in to share with their buddy.

Catch Me Reading

The deadline for the 'Catch me reading' photos is Tuesday 3rd March. Please can you ensure all photos are sent in by then.

Photography Consent Forms

As part of our process for updating policies, you should have received an updated copy of our Photograph and Video consent form. We would appreciate it if you could complete the form and return it to the school office by Thursday 12th March. Thank you.

Newsletter

Spring Term 2015

Issue 20 – 27th February 2015

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Library Helpers

Thank you very much to all of the dedicated parents that have helped with the cataloguing in the library this week. Your help is very much appreciated.

School Lunch Payments

School Dinners for this half term are £2.15 per day or £53.75 until the end of term. Thanks

Art Day

On Thursday 19th March, KS1 and EYFS are having an 'Art Day' with special workshops from two local artists. If any parents of children in Ash, Birch or Hazel Class would like to come in and help on that day it would be much appreciated (bring an old shirt or apron!) We need around three extra helpers per class. Please contact Mrs Hollins if you can help. Many thanks. Mrs Hollins.

Library Event

We are looking for volunteers to help set up our library event from 2.30pm on Thursday 5th March. Please email ptfahaslingfield@gmail.com if you're able to help out. Thank you! PTFA

Mad Science Easter Camps

Mad Science are running Easter holiday camps from 30th March to 10th April at various locations around Cambridgeshire. For further information & booking see www.madscience.org/east, or contact them on 01223 880997 or atomicannie@madscienceeast.co.uk.

Headteacher's Bulletin

One of the school's key targets this academic year has been to strengthen our systems for managing 'reading' across the school; the library development is part of this plan. The process of carefully cataloguing all school books using a new computer system would have taken some considerable time, if it wasn't for some very generous parents who have given their valuable time to this cause! Although there is still work to do I want to thank them and Miss Peck for making such a big difference. The children shouldn't need to wait much longer before they can start to use the new library software; parents and children will also have some access via the web! We have had a spell of staff sickness this week but all are making a good recovery and will be back with us soon.

Mr McLeod

Ash – Miss Peck and Mrs Hollins:

This week in Ash class we have started our theme of 'Once upon a time'. We have read the story of the Jolly Postman and the first house he stopped at was the three bears. We have read different versions of the story of the three bears, and talked about how the different characters in the story are feeling during circle time. The children wrote a letter from Goldilocks apologising to the three bears and produced some fantastic writing using their sounds to help them. We made a stage in the outdoor classroom and sang 'When Goldilocks went to the house of the bears' we also added instruments to the song too. We sounded fantastic! We have been working hard on number recognition this week playing number games and making a number footprint trail to follow. We made some porridge for baby bear as he didn't have any, and we tried some too. It was very yummy. We are looking forward to book week next week.

- Literacy – letter writing, phonics
- Numeracy – number recognition, weighing



Birch – Mrs Campbell and Mrs Lione:

Welcome back to everyone, we hope you had a good half term break. We are continuing with our toys and games topic and went on a walk to the recreation ground to look at the playground equipment and games there. We also covered some science whilst there by discussing pushes and pulls and deciding which equipment required a push and which a pull. We learned some playground games later in the week and talked about how some of them were really old and had been played for a really long time. We made some fantastic prints of toys, inspired by Andy Warhol.

- Literacy – To write a recount of our trip to the park
- Numeracy – Time

Show and tell (Weds) – Zach, Stanley, Gwen



Hazel – Miss Hall:

This week in Hazel class we have been learning about division as grouping and sharing. We have made posters about sharing and solved division word problems in the ICT suite and in class. In Literacy we have planned and written a recount about our half-term holidays. We have checked our work ourselves and shared it with a partner, to see what they think we could do to improve our work. In the afternoons, we have thought about what people might do as a job. We have listened to interviews about various jobs and noted down the interviewees' responses. We have also been sorting plants that we might find locally, into different groups.

- Literacy - To talk about what we are going to write, before we write it. To write a long piece of writing about a real event. To check through work and then talk to other people about it. To then improve this work.
- Maths – To divide using objects and equipment. To know how sharing and grouping work. To understand the relationship between division and subtraction.

Show and tell (Weds) – Louise and Tim

Hawthorn – Miss Turner:

This week in Hawthorn class we have been busy learning about our topic. We have thought about sources of water and looked around the school to identify evidence of water. We have looked at maps of the local area and the world to identify where water is present. In science we have started looking at sound and carried out a carousel of activities. In Literacy this week we have continued learning about myths and have learnt about the punctuation needed when writing speech. We have also planned and written our own myths. We have been learning about measuring and have been converting the units.

- Literacy – To write a Greek Myth.
- Numeracy – To measure in mm, cm, m, g and kg.



Oak – Miss Wernham:

This week we have done lots of painting! We have painted our death masks in contrasting colours and also created wall paintings on sugar paper.

In Science we have explored the meaning of 'ingestion' and compared it to 'digestion'. We intend to link this unit to our PSHE unit 'Drugs and Medicines'.

In PE we began our games unit where we re-capped on the basics of hockey.

- Literacy – To identify features of chronological reports.
- Numeracy – To solve word problems involving multiplication.



Beech – Mrs Hughes:

In numeracy this week we focused on reading and plotting co-ordinates. The children then used the co-ordinates to visualise how different shapes will look after changing position and direction.

We started our new literacy topic this week involving arguments and debates. The literacy focus included learning the different language features used in an argument, such as facts and opinions, and how they can support a point of view. The children then identified the formal and informal language used in an argument and how they can be used to strengthen their point of view.

The children's designs of their Viking longboat were amazing! The great race happened on the last day of school. We watched many shipwrecks succumb to the bottom of the school pool however, a huge congratulations to Lily Goodwin whose fantastic longboat took racing honours.

- Literacy - To identify the language features used in a persuasive text.
- Numeracy – Using co-ordinates in maps and drawing objects that move by reflection, rotation and translation.

