



## Haslingfield Endowed Primary School

### Diary Dates:

Thur 5 Feb – PTFA Cheese and Wine Evening  
Thur 5 Feb – Birch Class trip to Folk Museum  
Fri 6 Feb – Ash Class Sharing Assembly, 2.40pm  
Fri 6 Feb – Ash Class Bun Day



### Letters sent out to parents this week:

- Junior Librarian System
- Birch Class Trip to Folk Museum
- Spring Term Diary Dates



### First Aid

We are currently updating our First Aid System and would like to inform parents of the following:  
If your child requires a prescription medicine to be administered at school, please make sure it is in the original labeled box/container and hand it in to the school office. A form will then be filled in by a member of staff which I will counter sign as a Named First Aider. Any children that needs an inhaler or epi-pen; Parents will need to bring a spare in the original package showing the child's name. Unfortunately we are unable to administer any medication which has not been prescribed by a doctor and is not in the original packaging with instructions.  
And just a quick reminder that if your child has vomited they need to be away from school for 48hrs from the last bout of sickness.

Haslingfield School Named First Aider: Ann Chapman



### Health Promoting School

Just a reminder to parents that, as a health promoting school, if you give your child a morning snack it should be limited to only fruit, vegetables or cheese. Also please be reminded about the importance of providing your child with a balanced lunch box.

# Newsletter

Spring Term 2015

Issue 17 – 30<sup>th</sup> January 2015

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### Haslingfield School Football – Year 3 & 4

A football club is being run by Matt Queen on Tuesday mornings between 8am and 8.40am for all Year 3 or 4 children who are interested in playing the beautiful game. The focus is on having fun and learning new skills in a safe and supportive environment and all children are welcome to attend regardless of their level of experience. Training takes place on the school field (weather permitting) or the playground so appropriate footwear will be required. Other schools have been contacted with the hope of arranging friendly matches and details of these will be announced as they are confirmed.

If you would like more details please email [mattqueen@btinternet.com](mailto:mattqueen@btinternet.com) or just turn up on Tuesday morning. Matt Queen is an FA Qualified Coach and is DSB Certified.



### Razzamatazz Robots Holiday Club

This will be running at the Methodist Church, Haslingfield, from February 16<sup>th</sup> to 20<sup>th</sup>, 9.45-12.15 and Sunday 22<sup>nd</sup> 10am. Forms are available from the school office.



### Oxford and Cambridge Singing School

The Oxford & Cambridge Singing School is running a holiday course for enthusiastic young musicians aged 7 - 14 who love to sing. This Easter, they will be performing Pergolesi's *Stabat Mater*. The Course will be held at St Catharine's College, Cambridge, and the team of coaches include Dr Edward Wickham, Director of Music at St Catharine's College, Cambridge, Helen Groves, Dr Simon Jackson and Alex Aitken. For feedback on previous courses, please look at their website,

[www.theoxfordandcambridgesingschool.co.uk](http://www.theoxfordandcambridgesingschool.co.uk).



### Cambridge United Half term Clubs

Cambridge United are running soccer schools and sports days over half term. For more information and to book see [www.cuyd.co.uk](http://www.cuyd.co.uk) or email [luke.harrading@cambridge-united.co.uk](mailto:luke.harrading@cambridge-united.co.uk).

### Headteacher's Bulletin

Haslingfield school choir had a wonderful time at the O2 on Monday, despite arriving home on Tuesday! I am very grateful to Mrs Jukes for organising this very memorable occasion for the children and all the adults that helped to make it a big success. There are several highways maintenance issues around the school which I have been speaking to Cambridgeshire County Council about recently, to improve safety for our children. During the week teachers have been discussing with me the progress of children who currently have an 'intervention plan' so that we can ensure all children make progress with their learning.

Mr McLeod

### **Ash – Miss Peck and Mrs Hollins:**

We had a great time on our trip to Duxford air museum and learnt lots about different types of aeroplanes, went on board the Concorde and built our wooden aeroplane. We are so proud of Ash class, they behaved beautifully and engaged in all of the activities with enthusiasm. We are very proud teachers. The children produced some fantastic writing about our trip and had a go at writing it themselves using their sounds to help them, and remembering their finger spaces. We made our own paper aeroplanes and talked about the shapes that we could see as we folded them, we then tested them out to see how far they could fly. We have thought about all of the things that we need to pack if we were to go on holiday; the children packed their own suitcase and wrote a list to help them remember what they need. Thank you for the kind donation of some toys from a parent this week. I'm sure the children will really enjoy playing with them.

- Literacy – lists, writing about our trip to Duxford
- Numeracy – Shapes



### **Birch – Mrs Campbell and Mrs Lione:**

We've been talking about lost toys this week and have read and worked with the stories Dogger, Where's my Teddy and This is the Bear. We have made up our own rhyming couplets, designed posters for lost toys and thought about the feelings and attributes of characters. We experimented with floating and sinking and then used our knowledge to make boats that would hold a teddy and float across the water tray. We have to confess Teddy got a bit wet sometimes! In maths we have been weighing and solving problems.

- Literacy – to read our own sentences out and look for errors
- Numeracy – to weigh and record measurements

Show and tell (Weds) – Joel, Poppy Bryony



### **Hazel – Miss Hall:**

This week in Hazel class we have been exploring the properties of 2D and 3D shapes. We have identified lines of symmetry in 2D shapes as well as noting down the numbers of vertices and sides for these shapes. We have spotted 2D shapes on the surfaces of 3D shapes and put together the net of a common 3D shape. In Literacy, we have planned and written a descriptive poem about an owl. We have aimed to use exciting description that helps to create a picture of just what the owl is like. We have continued to think about habitats and what animals need in order to survive and stay healthy, during afternoon topic sessions.

- Literacy – To plan the contents of a piece of work, sentence by sentence. To write a poem . To perform poetry and discuss likes and dislikes about these poems.
- Numeracy – To identify the properties of 2D shapes, including their lines of symmetry. To identify 2D shapes on the surfaces of 3D shapes. To sort 2D and 3D shapes and everyday objects into groups, based on their properties.

Show and tell (Weds) – Cara and Oliver

### **Hawthorn – Miss Turner:**

We have had a busy week in Hawthorn class. In Science this week we have continued learning about electricity; we have investigated electrical insulators and conductors. In Numeracy we have been learning about addition and subtraction. We have learnt a selection of strategies and the children are being asked to choose the best strategy for them. This week in Literacy we have been reading Greek myths, learning about their features. We have made comic strips to retell the story and answered comprehension questions.

- Literacy – To read and retell Greek myths.
- Numeracy – To add three 2 digit numbers using place value. To add 3 digit numbers using expanded and compact addition.



### **Oak – Miss Wernham:**

This week we have enjoyed going back in time to Ancient Egypt when Howard Carted discovered the 'Lost Tomb of Tutankhamun'. We especially liked investigating the 'secret tunnels' in our classroom using a torch to discover what was hidden in there. In Dance we have added another few elements to our Egyptian pyramid dance, which looks absolutely fantastic! Apologies for not sending out spellings; we are currently working on high frequency work lists leading up to our spelling assessment next week.

- Literacy – To write a newspaper report about Howard Carter's discovery of King Tut's tomb.
- Numeracy – To use coordinates to plot 2-d shapes. To reflect 2d shapes on four quadrants.



### **Beech – Mrs Hughes:**

In numeracy this week we focused on two different strategies of division using 1-digit and 2-digit numbers. The literacy focus this week introduced adventure stories. We identified the similarities and differences between mystery, fantasy and our new focus adventure stories. As for our topic 'Vicious Vikings,' in groups, the children started designing their longboats to started creating next week.

A reminder, can all children remember that PE is on Wednesday and Friday; they need their PE kits.

- Literacy - To identify the features of an adventure story.
- Numeracy – To use long division, and a step back method to solve 1-digit by 2-digit numbers, division problems.

