



## Haslingfield Endowed Primary School

### Diary Dates:

Mon 26 – O2 Young Voices Trip  
Tue 27 – Ash Class Trip to IWM Duxford  
Tue 27 – School Work Show and Tell, 3.20pm  
Fri 30 – Mr McLeod & Governors Tea & Chat 9.15am.  
Theme: Assessment Procedures.



### Letters sent out to parents this week:

- Spring Term Diary Dates
- Coach Travel for Parents to the O2
- Birch Class trip to Cambridge Folk Museum
- Bag2School
- Closure Procedure
- Ash Class Trip to IWM Duxford



### Coach Travel for Parents to the O2

The coach has been booked to leave Haslingfield School promptly at 3.45pm, please arrive to board at 3.30pm. It is due to arrive back at Haslingfield School at approximately 1.30pm. We have some spare seats left, which we can offer for £13 on a first come first served basis.

Mrs Coleridge has 2 spare O2 audience tickets for sale. Enquire at the school office.



### Friday Assemblies

Just to remind all parents that you are invited to join us during any of our Friday Assemblies. These are held at 2.40pm each week.



### Reminder

We do not encourage children to eat sweets during the school day and would like to kindly remind parents to avoid putting sweets in lunch boxes.

# Newsletter

Spring Term 2015

Issue 16 – 23<sup>rd</sup> January 2015

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### Sunday Club at All Saint's Church

The next Sunday Club will be this week on Sunday 25th January at 9.30am at All Saint's Church, Haslingfield with Jo Clover leading. All children welcome. There is a chance to meet others and chat at the end of the service over coffee, tea and biscuits. Best wishes Sarah Smith and Jo Clover.



### Haslingfield Little Owls Playgroup Jumble Sale

Haslingfield Little Owls will be holding a Jumble Sale at Haslingfield Village Hall on 24<sup>th</sup> January 2015 from 2pm. Refreshments available. Please take any items of jumble to the hall on the day from 10.30 – 12.30 (no electrical items please).



### Outspoken Training

Outspoken training are looking to recruit new, enthusiastic cycling instructors to deliver Bikeability training from April. The work will predominately be in primary schools inspiring the next generation of cyclists. For more information, visit their website [outspokentraining.co.uk](http://outspokentraining.co.uk) or contact Kieron McNab on 01223 473820.



### Super Camps

Super Camps are running a February Half Term programme at The Perse Prep School from 16-20 February 2015. Super Camps has enhanced the 'Go Play, Go Create, Go Discover' programme with a range of new activities for 2015 to go alongside the perennial favourites. Visit [www.supercamps.co.uk/february](http://www.supercamps.co.uk/february) or call 01235 467300 to find out more.



### UniFest 2015

Anglia Ruskin University are holding Unifest at their Cambridge Campus on Saturday 7<sup>th</sup> March, 10am-3pm. There will be workshops running throughout the day for families with children aged 6-16. For more information see [www.anglia.ac.uk/UniFest\\_schools](http://www.anglia.ac.uk/UniFest_schools).

### Headteacher's Bulletin

Miss Turner updated teachers on the progress she has made with our new science curriculum map and provided enjoyable training on 'teaching an outstanding science lesson' to teachers. I am thankful to Mr Golden for the time he spent repairing one of our school computers this week – its running like a dream! I have been liaising with several other heads in Cambridgeshire this week including the headteacher of CVC during a network meeting which produced some good outcomes for our school. Even though it has been cold, particularly in the mornings, I am grateful to Ms East and Mrs Clark who have been busy raising more funds for the PTFA through the sale of school uniform. As our program for enhancing assemblies continues I was glad to hear local church visitors complementing the children on their behaviour.

Mr McLeod

### Ash – Miss Peck and Mrs Hollins:

This week we have continued our theme of 'Things that go' and have looked at different emergency vehicles, and found out how different people help us. To start the week we looked at Police officers and how they help us; we made our own identity cards and made a fingerprint using the ink pad. The children were very impressed at how different their fingerprints were and talked about the patterns that they could see. We made different ladders for the Fire fighters using different construction materials and some of us made a large fire engine using the wooden blocks outside. The children made some fantastic fire collages using tissue paper and thought very carefully about the colours that they used. To end the week we have learnt about how doctors help us. A huge thank you to Mrs Flint who came in to talk to the children about how doctors help us, the children were very impressed by all of the fantastic equipment that she uses and enjoyed testing them out. We are all looking forward to our trip to Duxford next week.

- Literacy – Identity cards, prescription for teddy.
- Numeracy – Subtraction, one less than.



### Birch – Mrs Campbell and Mrs Lione:

This week we have continued our toys topic and looked at what toys are made of. We extended this to sorting items by the materials they are made from and describing some of the materials. We used the Toy Story film as inspiration for our own toy adventure stories and we have spend most of this week planning, writing and editing our stories. We've been taking our addition and subtraction skills further by learning about doubling and halving.

- Literacy – Writing a short story
- Numeracy – Doubling and halving

Show and tell (Weds) – Lucy, Seb and Thomas



### Hazel – Miss Hall:

This week in Hazel Class we have practised multiplication and focused on the two times table. We have been looking at multiplication as repeated addition. We have used equipment to help us to solve problems, as well as written methods, including using a number line. In Literacy, we came up with exciting words to describe several animals from Corfu. We then used our plans to write a descriptive piece of writing about one of these animals. For our topic work, we have continued with our geometric animal pictures. We have also thought about how we can classify animals. Many of us thought that we should classify them by colour and species. We also realised that we could group animals by the kinds of habitats that they live in. We also shared what we knew about common wild animals that live in the UK.

- Literacy – To note down key ideas and words in a plan. To write descriptively. To use words with suffixes.
- Numeracy – To multiply using equipment, arrays and number lines. To know the two times table.

Show and tell (Weds) – Mark and Max

### Hawthorn – Miss Turner:

This week in Hawthorn class we have continued learning about Ancient Greece. We have learnt about the first Olympics and compared it to the modern Olympics. In science this week we have created some simple circuits and carried out an investigation into what a circuit needs to work. In numeracy we have been learning about the face value of 3 digit numbers, comparing them, ordering them and placing them on a number line. We have also been learning about 1 place decimals, understanding how they relate to tenths. We have also rounded decimals and placed them on a number line. This week in Literacy we have been learning about the features of explanation texts and used this knowledge to write our own explanation texts about a popular game show.

- Literacy – To write explanation texts.
- Numeracy – To order 3 digit numbers and understand each digit. To understand one place decimals and place them on a number line.



### Oak – Miss Wernham:

In Art this week we have studied Ancient Egyptian artefacts and recorded examples of the hieroglyphics found on them. We have also looked at wall paintings and created a design for our own wall art that says something about our 'life story' so far.

In Dance we have continued our Egyptian composition thinking about body shape to replicate Egyptian artefacts and landmarks.

- Literacy – To write a mystery fantasy story set in Ancient Egypt.
- Numeracy – To add, subtract, round and problem solve, using decimals.



### Beech – Mrs Hughes:

In numeracy this week we focused on two different strategies of multiplication using 2-digit numbers; extending to using brackets with 2-digit numbers with decimals. We worked on identifying the mathematical language in word problems, to help them create a sum, to answer the question.

The literacy focus this week was for the children to plan and write their own fantasy stories. We focused on sentence types and the structure of a paragraph to enhance their writing.

As for our topic 'Vicious Vikings,' in groups, the children created and then presented wonderful poster presentations about the first invasion from an Anglo-Saxon perspective. The children went onto research a Viking name to use in their design of a Viking shield. Please remember to send in your child's PE Kit on Wednesdays and Fridays.

- Literacy - To write their fantasy short story.
- Numeracy – To use short multiplication to multiply 2-digit by 2-digit numbers, extending onto multiplying with 2-digit numbers with decimals.

