



## Haslingfield Endowed Primary School

### Diary Dates:

Mon 10 Nov – Staff Training Day – no children in School  
Tue 11 Nov – School Work ‘Show and Tell’ 3.20pm  
Fri 14 Nov – Birch Class Sharing Assembly, 2.40pm  
Fri 14 Nov – Birch Class Bun Day



### Letters sent out to parents this week:

- Snowflakes for Santa
- PTFA Giving Machine
- Parent Governor Elections
- Birch Class – Recycling



### Staff Training Day

Reminder that there will be no school next Monday 10<sup>th</sup> November, as there is a staff training day.



### Parents with DBS Certificate

In order to keep your DBS (formally known as CRB) valid please come in to school and make sure that you sign the visitors book and DBS register within three months of your last visit.



### Girls Football Kit

Please could you return the girls football kit from last half term on Tuesday 11<sup>th</sup> November as we have another match next week. Thanks.

# Newsletter

Autumn Term 2014

Issue 8 – 7<sup>th</sup> November 2014

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning and achieving excellence in a safe, happy environment*

### School Christmas Fayre - Friday 5th December. Calling all brass players!

I thought it would be fantastic to put together a Haslingfield Primary School Brass Band to play some simple carols to entertain everyone on this evening. I would love to hear from any parents, grandparents, friends or former pupils, who play or used to play a brass instrument, who could join us and help us out with this. Thanks, Helen Jukes.



### Found Keys

A Toyota Car Key was found in the playground on Wednesday. Also a key was found after the School Disco. Please ask in the school office.



### Cambridge History for Schools Workshop

This Saturday, Cambridge University is hosting two free workshops for children interested in History. This is a unique opportunity for schoolchildren from nearby schools to discover the past with some of the most cutting-edge historians in Britain. There are still places open, though booking by email: [admin@hist.cam.ac.uk](mailto:admin@hist.cam.ac.uk) or phone: 01223 335302 is necessary.



### Children's Centre Speech and Language drop-ins

There will be drop in sessions for under 5's and their parents to meet with Speech and Language Therapists at various centres during November. For more information see [www.slc.cambridgeshire.nhs.uk](http://www.slc.cambridgeshire.nhs.uk).



### Headteacher's Bulletin

Miss Peck and Mrs Stepney ran a wonderful training session for parents wanting to support their children in numeracy; thanks to all those who attended - I hope homework and your family shopping trips become increasingly interesting as a result! Play Leaders are beginning to be more involved at lunchtimes to help their peers make the most of our break times while having fun! We are currently in the process of reviewing lunchtime catering arrangements and by improving efficiency of meal selection and service, with the use of a banding system, hope to create more playtime opportunities. Miss Peck and Mrs Williams have been involved in managing this process. The feedback, concerning behaviour, from adults involved in the Oak class school trip this week has been wonderful; thanks to parents who volunteered to come along and take the 'vow of silence'! Good news - more new reading books for children arrived in school this week, approximately 500 in total, including guided reading and intervention books for Key Stage 1 and 2.

Mr McLeod



### **Ash – Miss Peck and Mrs Hollins:**

We have had a great week introducing our new frozen topic. We had a lovely time at our movie morning and were very cosy in our pyjamas. We have been learning all about 2d shape in maths this week; we have been on a shape hunt, made shape pictures and played shape games. We have been exploring our new castle role play area and have produced some fantastic writing. We have learnt all about bonfire night and made some colourful firework pictures using a salad spinner, we thought of some fantastic words to describe the sounds that fireworks make too.

- Literacy – firework words, role play areas, phonics- j, v, w, x
- Numeracy – 2d shapes



### **Birch – Mrs Campbell and Mrs Lione:**

We've been very busy in Birch class this week continuing with our transport topic and looking at boats. This has led us to learning about lighthouses and electricity. We explored and experimented with all the components until we made a complete circuit and lit up our light bulbs. Then we built model lighthouses that really light up! We have been reading the story of the Lighthouse Keeper's Lunch and are looking forward to showing it to you in our assembly next week. In maths we have been learning about data handling and making and reading simple charts and graphs.

- Literacy – Writing information and labels
- Numeracy – learning to use tally charts, tables and bar graphs

Show and tell (Weds) – Joel, Poppy and Bryony.



### **Hazel – Miss Hall:**

This week in Hazel class we have been focusing on length. We have measured things in terms of centimetres and metres. We have decided which unit of measurement might be better to use to measure different objects of different lengths. We have begun to explore the use of  $<$   $>$  to compare two numbers. In Literacy we have been looking at how dictionaries and glossaries are used to find the meanings of words and we have made our own class dictionary. We have also explored the use of labels in information texts. For our topic work, we have continued to explore the differences between natural and man-made materials. The class has also been learning about the difference between living and non-living things. We have found out that some natural materials are also non-living. We have also learnt about Hindu Diwali celebrations and have made a belated Diwali card, with a traditional Rangoli pattern on the front.

- Literacy – To understand the features of information texts. To use labels effectively. To create a class dictionary. To be able to use a glossary.
- Numeracy – To be able to measure lengths using centimetres and metres. To understand and be able to use greater than, lesser than, signs, ( $<$   $>$ ).

Show and tell (Weds) – Luke and Mark

### **Hawthorn – Miss Turner:**

This week started with our trip to West Stow. This was a very enjoyable, educational and tiring day for all. The children explored the homes of the Anglo Saxons and increased their understanding of what life was really like. We have spent our topic time this week exploring what we learnt and thinking of ways to share this with others. In Literacy this week we have been looking at performance poems. We have explored the language in these poems and completed further work on contractions and formal and informal language. In Numeracy we have continued our work on adding and subtracting near multiples e.g. 11 or 49.

- Literacy – To read and respond to performance poems.
- Numeracy – To add and subtract near multiples.



### **Oak – Miss Wernham:**

On Tuesday, Oak class had a fantastic day at Ely Cathedral. We dressed as monks and took a vow of silence for 10 minutes. We all thought the stained glass windows were beautiful and we learned about the history of the Cathedral.

- Literacy – To write a newspaper report on Ely Cathedral.
- Numeracy – To multiply numbers using the grid method.



### **Beech – Mrs Stepney:**

This week the children have started a new PE unit of work, 'Outdoor and Adventure'. The lessons focus on developing teambuilding skills, and will include aspects such as orienteering and problem solving. In numeracy we have been tackling fractions. The good knowledge of times tables that the children have has really helped them when calculating common denominators of fractions, and comparing fractions. I have been very impressed with how the children have worked together this week, planning, rehearsing and prop building to produce their assembly. We hope that you have enjoyed watching it this afternoon.

- Literacy – To write and perform assembly
- Numeracy - To compare and simplify fractions. To find common denominators of fractions. To add and subtract fractions.

