



Haslingfield Endowed Primary School

Newsletter

Autumn Term 2014

Issue 5 – 10th October 2014

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Diary Dates:

Mon 13 – Tempest Individual Photos; family groups at 8.30am

Mon 13 – Parents evening 3.30-6pm

Tue 14 – Parents evening 5 - 8pm

Tue 14 – Beech Class trip to Simon Mayo

Fri 17 – Mr McLeod & Governors Tea & Chat, 9.15am

Fri 17 – Hazel Class Assembly 2.40pm

Fri 17 – Hazel Class Bun Day

Mon 20 – Literacy Awareness Meeting 6pm

Bag2School

Your child will have brought home a Bag2School Envelope this week. Please donate men's, ladies and children's clothing, paired shoes, handbags, ties, belts, hats, soft toys and jewellery. Please note that we are no longer able to accept bedding, towels and curtains. Please return your bags on Thursday 16th October by 9am. Thank you.

Haslingfield Little Owls AGM

Little Owls AGM will be held on 15th October at 8pm at Haslingfield Methodist Church.

Letters sent out to parents this week:

- PTFA Dates
- Bag2School Envelope
- Reception – Reading at Haslingfield
- Cambridge United Half Term Soccer School flier
- Literacy Awareness Meeting

Family History Fair

Cambridgeshire Family History Society will be holding a Family History Fair on Saturday 25th October, 10am-4pm at Girton Glebe Primary School. There will be more than 20 stalls including family and local history societies, photo identification, postcards, charts, internet research room and lots more. For more details see www.cfhs.org.uk or www.facebook.com/CambridgeshireFHS.

Harvest Festival

Thank you to everyone who came along to the Harvest Festival, and thank you also for your donations.

Headteacher's Bulletin

Together with the leadership team I manage a robust professional development process; this week I began the autumn term cycle, observing in classrooms and providing both challenge and support for teachers. There are opportunities to reflect and evaluate, to attain or maintain outstanding teaching; measurably impacting on pupil progress and achievement. This is a healthy process which encourages teachers to develop their career both within our school and the wider educational establishment.

I worked with teachers to re-launch a circle time assembly initiative this week - supporting my expectation for behaviour to be outstanding in a caring environment that also maintains provision for individual child starting places and needs.

I was delighted to see more children enthusiastically engaging in homework activities in our after school club this week. Miss Houghton has made a positive impact in our after school club this term as club leader; planning a wide range of fun activities for our children while ensuring provision follows county guidelines.

Thanks to parents for joining us for a shared Harvest Festival Service with the Rev David Lewis on Thursday. I was pleased to hear from a local resident wanting to complement the school on how well behaved the children were on their journey between school and church.

Mr McLeod



Ash – Miss Peck and Mrs Hollins:

We have had a busy week in Ash class learning all about 'Superworm' and how he helps his friends. We took part in the Superworm Olympics and thought about how we can keep our bodies fit and healthy. We helped Superworm with his writing and sounds and wrote a list to help him remember all of the things that he needed for his picnic. We really enjoyed taking part and singing in our Harvest festival at the church, we hope you enjoyed it too. Next week we are learning all about Percy the Park Keeper, and would very much appreciate it if over the weekend you could collect any autumn related objects such as; conkers, acorns, leaves. If you could bring these in on Monday that would be fantastic.

- Literacy – handwriting, sounds- g,o,c,k, lists.
- Numeracy – 1:1 counting, recognition of number, ordering numbers.



Birch – Mrs Campbell and Mrs Lione:

This week we have started learning about different types of transport. We made mind maps about transport and wrote our own pages for a transport info book. We have enjoyed using the iPads to look up facts and to film our start and stop sequences in PE. In maths we have continued to learn number facts for totals to 10. We practised our harvest prayer and it was wonderful performing in church for everyone. We hope you enjoyed it.

- Literacy – Sentences about different types of transport. Non-fiction books.
- Numeracy – Number bonds to 10.

Show and tell (Weds) – Elizabeth, Sophie and Clara.



Hazel – Miss Hall:

Hazel Class have been focusing on understanding subtraction and addition this week. We have answered questions involving one digit and two digit numbers. We have also moved on to solving addition and subtraction word problems. We have been looking at reading the number sentence carefully to check whether it is telling us to add or take-away. In Literacy, we have continued to plan our alternative endings to a traditional tale. Lots of creative and thoughtful ideas have been generated.

Our topic work has focused on sustainability and how we can protect our local environment. I was very impressed by the inventions suggested by pupils, to look after people and wildlife within school. We performed 'Big Red Combine Harvester' for the Harvest Festival and the children worked hard to learn the lyrics and create actions to go along with it.

- Literacy – To plan an alternative ending to a traditional tale. To create a plan and use exciting adjectives and connectives in the final piece of writing.
- Numeracy – To practise addition and subtraction with one and two-digit numbers. To know when to add and when to subtract. To solve addition and subtraction word problems.

Show and tell (Weds) – Alex and Molly.

Hawthorn – Miss Turner:

This week in Hawthorn class we have been looking at researching and discussing whether we can do more to help the environment. We have been halving and doubling 2 and 3 digit numbers in numeracy using partitioning. We have also used doubling to help us with the times tables. In Literacy we have planned, written and edited our own fables for a moral of our choice. We have of course been practicing Autumn Days for the Harvest Festival. I hope you enjoyed it as much as we did!

- Literacy – To plan, write and edit a fable.
- Numeracy – To double and half 2 and 3 digit numbers.



Oak – Miss Wernham:

This week we have begun to plan our presentations for our class assembly on the 24th October. We have been given an area of medieval life to research and have started to plan ways to present our research, for example through drama and artwork.

In Science we have written explanations about the water cycle and have continued to note our observations of our 'condensation' experiments. Meanwhile in Maths, there has been much excitement over the discussion of 'pi' and how we use it to find the circumference of a circle!

- Literacy – To investigate features of instructions and explanations.
- Numeracy – To explain patterns and relationships when solving shape puzzles. To measure radius and use a compass to draw circles of different sizes.



Beech – Mrs Stepney:

This week we have been planning short mystery stories set aboard the Cook's sailing ship 'The Endeavour'. The children have been able to use their experiences aboard the Cutty Sark to support their planning.

The children are enjoying recreating the aboriginal 'dreamtime' story of how the kangaroo got its pouch through dance. They have looked at clips of traditional Aboriginal dancing, and have used ideas from them and from their own experiences to work in groups to retell the story.

The children have been investigating how to separate materials in a solution – very handy aboard the 'Endeavour' when you need a drink of water! They have planned and carried out an experiment to make salt crystals.

- Literacy – To identify and use technique to link paragraphs. To plan to write a mystery story.
- Numeracy - To divide using the chunking method.

