



Haslingfield Endowed Primary School

Diary Dates:

Tue 30 – Beech Class trip to Maritime Museum
Fri 3 Oct – Cake Sale for School Costume Department
Mon 6 Oct – Phonics Presentation 6pm
Thu 9 Oct – Harvest Festival 9.30am



Letters sent out to parents this week:

- School Costume Dept Cake Sale
- National Maritime Museum trip – Beech
- Phonics Awareness Meeting
- Count You In letter (Reception & KS1)



Children who have medicines and Epi pens in school:

Please could you check if your child has any medicines in school that they are in date for this academic year, thank you. Prescription medicines need to be in their original named box. Medicine boxes are kept in the school office, inhalers are in the child's classrooms.



Phonics Awareness Meeting

We would like to invite you to a Phonics Awareness Meeting on Monday 6th October at 6pm in the school hall. The meeting will cover how phonics is taught across the school and how you can best support your child at home. There will also be opportunity to talk to teachers and to look at the resources used to teach phonics.



Newsletter

Autumn Term 2014

Issue 3 – 26th September 2014

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment



The Giving Machine

Parents, do you shop online? Then why not raise money for Haslingfield School by making a FREE cash donation with every purchase. It's easy to register and you'll be amazed by the diversity of retailers and services to choose from. The website is easy to use and you can track the amount of money being raised for the school.

Please click on the link and give it a try:

<http://www.thegivingmachine.co.uk/>

A big thank you to all those who have already registered to support the school.

PTFA.



Costume Department Cake Sale

There will be a cake sale after school on Friday 3 October to raise funds for the school costume department.

Teas/coffees/squash will also be available. Donations of cakes gratefully received at school on Friday (3 October) before or after school. Please see Andrea Bowyer or Lise Jackson.



Anyone for Tennis?

Eversden Tennis Club welcomes children aged 5 and over for professional coaching on Sunday afternoons.

Beginners at 2pm and Improvers at 3pm. There is no formal charge, but a suggested donation of about £5 per child would be appreciated. No long-term commitment is required, if regular practice is not possible, but this is a great, relaxed opportunity for children to enjoy tennis locally. Please contact James or Kathy on 01223 660815 or email james.kathy@tiscali.co.uk for more details.



Sunday Club

Just a reminder that it is Sunday club this week, Sunday 28th September, at 9.30-10.30am in All Saint's Church Haslingfield. There will be coffee and biscuits afterwards and chance for a chat for everyone.



Ash – Miss Peck and Mrs Hollins:

We have enjoyed staying at school all day this week and now feel very grown up. We have read the book 'The smartest giant in town' and designed some fantastic clothes for him. We had lots of fun experimenting with different materials and water to find out which material would be the best to make the giant some clothes out of. We have started our phonics programme and have enjoyed practising our sounds and showing our grown ups how to say them.

- Literacy – rhyming words, phonics- s,a,t,p
- Numeracy – repeated patterns, height



Birch – Mrs Campbell and Mrs Lione:

This week we have been thinking about our school maps and journeys. We went on a treasure hunt around school using a map and drew our own maps of how to get to our classroom from the school gate. We also thought about who works in school and interviewed some of the staff to find out what they did. We recorded our interviews on the iPads. We talked about more or less in maths and tried some estimating.

- Literacy – To write a report based on our interviews.
- Numeracy – Finding numbers that are more/less, estimating, ordinal numbers.

Show and tell (Weds) – Joel, Poppy & Bryony.



Hazel – Miss Hall:

This week Hazel class have been using number lines to count on from a given number. We have also been looking at the story of 'The Elves and the Shoemaker'. We made our own shoes for the shoemaker on Tuesday and this helped us to understand what life must be like for the elves. We then wrote an elf character profile to record what we have found out. In our topic work, we have begun to think about where we live and the environment around us.

- Literacy – To identify with characters in a story. To write a thoughtful character profile.
- Numeracy – To use a number line to count on to a given number. To record doing so as a number sentence.



Hawthorn – Miss Turner:

This week we have continued our work on the Anglo-Saxons using what we have learnt to write a newspaper article about the invasion. We have enjoyed learning about human and physical geographical features. We looked at how these can change over time. The children particularly enjoyed looking at pictures of the local area and how it has changed. The children speculated about how they feel Haslingfield will change over the next century.

- Literacy – To write a newspaper article, including the 5 w's.
- Numeracy – To use partitioning for addition and counting up for subtraction. To use compact method for addition.



Oak – Miss Wernham:

In maths this week, our main focus has been on the application of written methods in maths puzzles. This has been thoroughly enjoyable, with many of us making very interesting comments about patterns in numbers! In Science we have experienced a few technical difficulties with our investigations on evaporation. We have discussed the importance of re-testing to ensure our results are valid and plan to have another go next week!

- Literacy – To use relative clauses to enhance our performance of medieval scenes.
- Numeracy – To solve addition and subtraction problems and puzzles, using written methods.



Beech – Mrs Stepney:

This week the children have been using the iPads and the library to research the life of Captain Cook. They have used their findings to write a biographical account of his life. We have begun to look at the lives of Aboriginal people, and used a series of maps to track the route that they are believed to have taken from Asia to Australia millions of years ago. In science we have investigated materials, testing out our theories about solubility.

- Literacy – To research, plan and write a biography. To edit and improve writing.
- Numeracy - To add three digit numbers and numbers with two decimal places using a number line and column method. To subtract three digit numbers and numbers with two decimal places using a number line and a partition column method.

