



Haslingfield Endowed Primary School

Diary Dates:

Tue 30 – Beech Class trip to Maritime Museum

Letters sent out to parents this week:

- Beech Class Outside Classroom Project
- Simon Mayo Trip
- Election of Parent Governors
- Village Walk Permission – Ash Class
- Photography permission – Ash Class
- Termly Letters

School Dinners

For KS2 children school meals will cost £2.15 per day. The costs will therefore be £79.55 for the half term or £152.65 for the full term.

Beech Class Garden Project.

Beech class are undertaking an exciting project to clear the space outside the sliding doors in our classroom to create an outside learning area. Please come and buy cakes on Monday 22nd September after school and support this exciting venture.

Nearly New Uniform Sale on Tuesday!

Don't miss the nearly new uniform sale this Tuesday 23rd September, at the beginning and end of the school day. Please come and browse - there are lots of good quality items for very reasonable prices! All proceeds go to the PTFA. And you can also donate any clothes your children have outgrown - just hand them in to the school office.

Newsletter

Autumn Term 2014

Issue 2 – 19th September 2014

Website: www.haslingfieldschool.co.uk

Learning and achieving excellence in a safe, happy environment

Annual Castle Hill Open Day

The Annual Castle Hill Open Day will be taking place this year on October 18th from 12-5pm.

Castle Hill Open Day is a celebration of the history and culture of the local area. Alongside Kettle's Yard, the Museum of Cambridge, St Giles' Church, St Peter's Church, Castle Street Methodist Church and the Nuclear Bunker at Cambridgeshire County Council will all be open and free to visit with a whole series of talks, tours and events taking place. For more information see <http://www.kettlesyard.co.uk/penday/>

Fowlmere Nature Reserve Discovery Day

The RSPB at Fowlmere will be having a discovery day on Sunday 21st September 10am – 4pm. This will include pond dipping, bug safaris and arts and crafts and will cost £3 for adults, £2 for children. For more information see www.rspb.org.uk/fowlmere.

University of Cambridge Festival of Ideas

This year's festival of ideas runs from 20th October to 2nd November. Bookings for all pre-book events open on 22nd September. For more information see www.festivalofideas.cam.ac.uk.

New weekday pre-school Gymnastics classes

Cambridge Gymnastics Academy are starting pre-school sessions on a Tuesday at The Meadow Centre, There will be parent and toddler sessions for children born Sept 2011- Aug 2012, from 9.30-10.15am and independent sessions for children born Sept 2010- Aug 2011, at 10.30-11.15am. For more details contact finance@cambridgegymnastics.co.uk

Pinpoint Network Meeting, October

Pinpoint is a local community group which is funded by Cambridgeshire County Council to support, inform and involve parents, especially parents of children with additional needs and disabilities. They run termly network meetings across Cambridgeshire for parents which gather parents' views on specific topics and provide them with relevant information. For more information about October's meeting see <http://www.pinpoint-cambs.org.uk/events>.



Ash – Miss Peck and Mrs Hollins:

We have had a busy week in Ash class getting used to staying for lunch and learning more school and class routines. We enjoyed PE and got changed into our PE kits for the very first time. We have been thinking about our families this week and have talked about who makes up our family and have painted pictures of them. We have been learning the names of different shapes and have made some fantastic shape pictures. We are looking forward to staying at school all day next week.

- Literacy – Listening and sound games, name writing.
- Numeracy – Shape and number songs and rhymes.



Birch – Mrs Campbell and Mrs Lione:

This week we have been thinking and talking about our families. We drew our family trees and wrote speech bubbles for people in our family. We have also been thinking about the clothes we wear and we practised our cutting and sticking skills, making paper people dressed for a party. We also set up our role play area for a party. In Maths we have been learning number names as words and practising our number formation. We are still getting used to recording our work in our maths books.

- Literacy – Writing speech bubbles.
- Numeracy – Teen numbers and number formation.

Show and tell (Weds) – Lucy, Seb, Thomas.



Hazel – Miss Hall:

This week we have been exploring Hindu beliefs about the creation of the universe. We have also thought about the importance of family in Hinduism and the time that we spend with our own families.

- Literacy – To explore the plot of a traditional story.
- Numeracy – To know number bonds to 10, 20, 100 & 1000.

Hawthorn – Miss Turner:

This week we have been looking at maps. We have researched Anglo-Saxon settlements around the country and found them on maps. We have learnt the meaning of some of the symbols we saw on the maps. The children really enjoyed creating their own maps with a key. The children have also learnt how to read a two figure grid reference. In PE we have been working on our ball control and practiced ways of fielding a ball when it is rolling towards us.

- Literacy – To know the features of newspapers, including direct and recorded speech.
- Numeracy – To use number bonds when adding and subtracting.



Oak – Miss Wernham:

This week in PE, we have changed symmetrical balances into asymmetrical ones, using low-level apparatus. In History, we have continued to find out about life in medieval towns and next week we will focus on the feudal system.

Numeracy this week has been enjoyable but challenging; we might need a bit more parental support with homework over the week.

- Literacy – To understand the difference between simple, compound and complex sentences.
- Numeracy – To add and subtract using the column method. To order and add decimals.



Beech – Mrs Stepney:

We have continued to research Australia. Looking at the countries' history and creating a timeline of important events by answering some of the questions that we posed last week. We have begun to look at the Aboriginal culture in terms of dance, art and traditional stories, and will be recreating one of the stories through dance. Earlier in the week we started our investigation of materials. We mind-mapped what we already know about reversible and irreversible changes and then designed an investigation to identify ways of separating a variety of materials.

On Monday we will be holding a cake stall to help fund our outside learning area. We would be very grateful for any contributions of cakes or biscuits.

- Literacy – To write a short autobiography using speech. To recognise and use noun phrases.
- Numeracy - To use positive, decimal and negative numbers in context and position them on a number line. To use efficient written methods to add whole numbers and decimals with up to 2 places.

Headteacher's Bulletin

Once again the amazingly talented Mrs Jukes is planning for children in the school choir to attend the 'Young Voices Concert' at the O2 this year and singing practice has now begun! Ms Wernham and I have attended the first County Training for the new National Special Educational Needs and Disability plan at Cambridge Professional Development Centre this week; it was very well attended by Special Education Needs Co-ordinators and headteachers from other schools in Cambridgeshire. Ms Wernham has begun work in line with the new recommendations and the next phase of changes to our school procedures will soon be implemented – keeping ahead in Cambridgeshire. This week I also had our first interesting look at what the government's new assessment bands for children may look like as we progress through the year; also, an indication of the amount of work required in transferring some of our existing data to the new framework.

Miss Bordoli and Miss Brown successfully completed their PGCE introduction period this week and were wished all the best in their teacher training studies.

I was excited to receive a letter from David Rutherford this week on his return from Magomero Primary School in Malawi; he included photos of the school where he had kindly delivered the gifts from our children to theirs. On Monday he has kindly agreed to come into school and let the children know more about the school we support and his experiences.

Mr McLeod