

Remote Learning for Year 3

We are sorry that you are currently unable to make it to school to learn with us in class. We have included some activities for you to complete at home each day.

These include:

- 1 English and maths activity each day
- You can choose between PE, Topic and creative each day
- At least 1 guided reading question on the story video each day
- Spellings to be completed each day from Sir Linkalot.

The links for each activity are included within the timetable across the week and we hope you enjoy completing these activities.

The Lower Key Stage 2 email is being checked and the address is here for you just in case:

Lks2@wouldham.kent.sch.uk

Thank you

Mrs Skinner & Mrs Wheeler

Spellings

This week's spellings.

Can you look at Wild Wilde and Christmas Carroll spellings on Sir Linkalot. The log in details are on our class purple mash blog.

<https://app.sirlinkalot.org/>

Username: Wouldham

Password: DN7CA2TS

Topic/ Creative

Go on to purple mash and search for the following activities to complete:

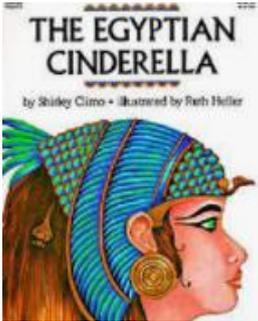
1. Egyptian Hieroglyphics
Can you paint some hieroglyphics on this ancient stone wall?
2. Egyptian party
You are having a party for all your friends to celebrate your chosen gods. Can you create an invitation to invite your friends?
3. Ancient Egypt Postcard
Travel back in time to the Ancient Egyptians. Write a postcard to a family member about your experience.
4. Pyramids logo
Can you navigate the pyramids? Use the logo commands to move the arrow around the pyramids.
5. Cleopatra
Create an information text showing what you know about Cleopatra.
6. Tutankhamun's tomb
Can you do some research on Tutankhamun's tomb and write about your findings?

Can you complete the **Guided Reading Book Talk** activity during the week?

Watch the video story for The Egyptian Cinderella here:

<https://www.youtube.com/watch?v=rxCH4mO09RA>

Then answer the book talk activity questions below:

<p>Who do you think the Egyptian Cinderella is?</p>	<p>Where do you think that the story is set?</p>	<p>Do you think this is a fiction or non-fiction text? Why?</p>
<p>Describe the clothes that the Pharaoh is wearing.</p>		<p>Why does Rhodopis look different to the other Egyptian girls?</p>
<p>Can you describe the Pharaohs journey to different cities?</p>	<p>Stop at 1 minute 50 seconds... describe the setting.</p>	<p>Can you describe the similarities and differences to this and the traditional Cinderella story?</p>

PE

Can you complete the Joe Wicks PE activity... maybe you would like to dress up too...

<https://www.youtube.com/watch?v=TziZfxjk04Y>

Daily English & Math

Day	English	Maths
1	<p>To identify the features of instructions In this lesson, we will read through instructions and find their features, including sequencing words and imperative verbs. Follow the lesson and activity: To identify the features of instructions (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>Divide by 2: Watch and follow the video from white rose maths: https://vimeo.com/471011802</p> <p>Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-1-D3-Divide-by-2-2019.pdf</p>

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		Then can you complete 'are you ready?' on mathematics?
2	<p>To investigate suffixes: -er and -est suffixes In this lesson, we will explore the rules associated with adding the suffixes -er and -est. Ten spelling words will be explained and set to learn.</p> <p>To investigate suffixes: -er and -est suffixes (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>Divide by 5: Watch and follow the video from white rose maths: https://vimeo.com/471012335</p> <p>Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-1-D5-Divide-by-5-2019.pdf</p> <p>Then can you complete 'groups of 3' on mathematics?</p>
3	<p>To explore 'being' verbs In this lesson, children will be given a definition of 'being' verbs. First, they will identify the forms of the verb 'to be' in sentences. Then, they will look at plural and singular forms of the verb 'to be'. After that, they will look at past/present tense forms of the verb 'to be'.</p> <p>To explore 'being' verbs (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>Divide by 10: Watch and follow the video from white rose maths: https://vimeo.com/471012878</p> <p>Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-1-D6-Divide-by-10-2019.pdf</p> <p>Then can you complete 'groups of 4' on mathematics?</p>
4	<p>To devise ingredients for our monster pizza In this lesson, we will look at the ingredients of pizza and generate ideas for what types of ingredients a monster would use to make their pizza.</p> <p>To devise ingredients for our monster pizza (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>Multiply by 3: Watch and follow the video from white rose maths: https://vimeo.com/475444169</p> <p>Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-D2-Multiply-by-3-2019.pdf</p> <p>Then can you complete 'groups of 8' on mathematics?</p>
5	<p>To develop a rich understanding of words associated with disgusting food In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.</p>	<p>Divide by 3: Watch and follow the video from white rose maths: https://vimeo.com/475444308</p> <p>Then complete the activity that goes with this:</p>

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	<p>To develop a rich understanding of words associated with disgusting food (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Autumn-Block-3-D3-Divide-by-3-2019.pdf</p> <p>Then can you complete 'dividing threes' on mathematics?</p>
6	<p>To generate vocabulary to use in our instructions In this lesson, we will recap imperative verbs and sequencing words. We will also investigate using adverbs in instructions and write some sentences using sequencing words, verbs and adverbs. To generate vocabulary to use in our instructions (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>The 3x table: Watch and follow the video from white rose maths: https://vimeo.com/476319270 Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-D4-The-3-times-table-2019.pdf</p> <p>Then can you complete 'timestables on mathematics'?</p>
7	<p>To practise and apply knowledge of suffixes: -er and -est suffixes, including test In this lesson, we will practise the rules associated with adding the suffixes -er and -est. We will learn how to practise using the colour blocking strategy and will test the words previously set to learn. To practise and apply knowledge of suffixes: -er and -est suffixes, including test (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>Multiply by 4: Watch and follow the video from white rose maths: https://vimeo.com/476320465 Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-D5-Multiply-by-4-2019.pdf</p> <p>Then can you complete 'add two digit numbers' on mathematics?</p>
8	<p>To orally rehearse our instructions In this lesson, we will use adjectives to describe our ingredients. Then, we will orally rehearse our instructions, using the features of instructions we have found. To orally rehearse our instructions (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>Multiply by 8: Watch and follow the video from white rose maths: https://vimeo.com/480761211 Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-D8-Multiply-by-8-2019.pdf</p> <p>Then can you complete '2 digit differences' on mathematics?</p>
9	<p>To write the instructions for our monster pizza In this lesson, we will recap the features of instructions and write the instructions for making a pizza for a monster using sequencing words, adverbs, adjectives and imperative verbs.</p>	<p>Divide by 8: Watch and follow the video from white rose maths: https://vimeo.com/480761847 Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-D9-Divide-by-8-2019.pdf</p>

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	<p>https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>-content/uploads/2019/10/Y3-Autumn-Block-3-D9-Divide-by-8-2019.pdf</p> <p>Then can you complete 'add 3 2digit numbers on mathletics?</p>
10	<p>To write an invitation asking our monster friends to a pizza party In this lesson, we will pretend to be a monster and free write an invitation asking other monsters to come to our pizza party. We will look at an example of an invitation and then children will write their own. To write an invitation asking our monster friends to a pizza party (thenational.academy)</p> <p>After you have watched the video, press next to complete the activity.</p>	<p>The 8x table: Watch and follow the video from white rose maths: https://vimeo.com/480763110 Then complete the activity that goes with this: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-D10-The-8-times-table-2019.pdf</p> <p>Then can you complete 'add 3 digit' numbers on mathletics?</p>