

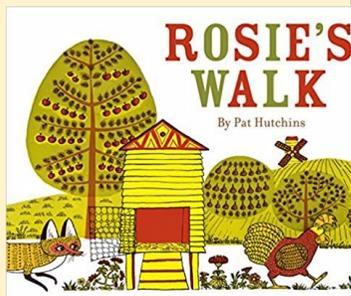
# My Learning Challenges

## Home Isolation Activities



### Daily Literacy Activities

#### Rosie's Walk



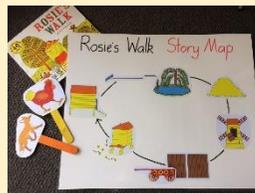
Look at the front cover of the story 'Rosie's Walk' above. Talk to an adult about what you can see. Who are the characters in the story? Who is Rosie? Where is she walking to?

Share the story 'Rosie's Walk'. You may have this in your collection already or you can listen to the story here: <https://bit.ly/3aSIPfM> As you read the story for the first time, try and predict what might happen to the fox each time.

#### Retelling the Story

Watch this animated version of the story 'Rosie's Walk': <https://bit.ly/3929kx5> Compare this to the book. Which do you prefer? Why?

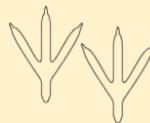
Today you are going to create your own version of story. You could draw your own map of the farm and add Rosie's trail through it or make a model of the farm using construction materials and act out Rosie's walk using toy animals or by making your own masks/puppets. Ask an adult to film you retelling the story and share it with us through Evidence Me.



#### Footprint Tricky Words

Listen to the Tricky Word: song <https://www.youtube.com/watch?v=e2dx65u59aw>

Draw some hen footprints on to pieces of paper. Write a tricky words on each of them or ask an adult to do this for you. Phase 2 tricky words: I, the, no, go, to, into.



Ask an adult to place the footprints around your house/garden leading to a hidden toy. You are going to be the fox, as you follow the footprints, can you read each of the tricky words that have been written?

If there are any tricky words that you are still unsure of make sure you practise reading and writing these. You could also practise all of the phase 2 letters and sounds we have been learning by writing sounds on each of the footprints instead of tricky words.

#### New Hazards for the Fox

In the story 'Rosie's Walk' the fox ends up in a lot of trouble following Rosie the hen. Can you think of a new hazard for the fox? Think about what would happen if ....there was a piece of rope across his path? A



bucket of water? A banana skin? Draw an illustration of your new hazard for the fox and label it.

Talk to an adult or a big brother or sister about the picture you have drawn.

#### Extra Challenge

Create a new page for 'Rosie's Walk'. Where could Rosie go? How might

#### Animal Rhyming

Listen to the 'Big, Big, Pig' rhyming song: <https://www.youtube.com/watch?v=iOu-QkmInKc>

Can you continue these rhyming strings? How many other rhyming words can you think of?

hen	ten		
fox	box		
pig	dig		
cat	bat		
dog	log		

#### Extra Challenge

Make up your own silly animal rhyming sentences. Read this rhyming sentence and draw a picture to match. 'The rat sat on the cat'. Now think of your own silly rhyming sentence, write this down and draw a picture to match it.



the fox try to catch her?  
How will Rosie be saved?  
Add speech/thought bubbles to your new page and write what Rosie and the fox are saying or thinking in them.

## Daily Maths Activities



This week we are learning about shapes with 4 Sides and daytime and night time.

Complete this week's White Rose Maths activities here: <https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-3/>

There is a short clip and an activity to complete each day.

Ask an adult to share your learning via the Evidence Me Parent Share app so that your teacher can see what you have been doing.

## Physical Activities

### Rosie's Walk Movements

Re-enact the story 'Rosie's Walk' sequence, using different movements for each of the characters; walking proudly and confidently as Rosie the hen; prowling using slow movements as the fox; buzzing around like a swarm of bees.

### Play 'Rosie Says'

Play 'Rosie Says' with a beanbag or sock. Take it in turns with members of your family to be Rosie and give instructions to each other. "Rosie says... put the bean bag/sock on top of your head, underneath your feet, walk around the beanbag, jump over the beanbag etc.

### Local Walk

Go on a local walk with your family, if you can't go out then create your own 'walk' around your house. When you are back from your walk see if you can recount it using lots of positional language like that used in 'Rosie's Walk', here is an example:

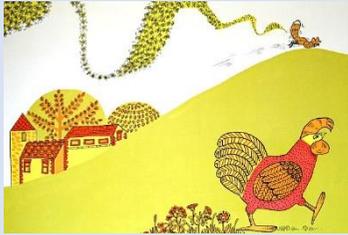
### Button Time challenge

Practise doing up and undoing the buttons on your school shirt and ask an adult to time how long it takes you. Time yourself doing this each day and see if you can improve your time. If



### Kitchen Tong Pick-Up

Use kitchen tongs to pick up different items around your house, you could try dry/cooked pasta, peas, pieces of Lego., etc. Which are easier or harder to pick up? Have a race with your family to see who can move



Miss Harris went on a walk...  
...through the tunnel, under  
the trees, over the bridge,  
around the duck pond, past  
the football ground, and got  
back in time for lunch!

you are able to do your  
buttons already then have a  
go at learning to do up your  
school tie or shoelaces  
yourself.

objects from one place to  
another the quickest.

## Understanding of the World and Creative Activities

### Journeys

What journeys can  
you make on foot?  
Can you recount a  
journey you have  
made recently on  
foot e.g. going on a  
walk with your family or walking  
to the shops? Draw a map of  
your journey.



### Sorting the Rubbish

Help a grown up to sort out your  
rubbish at home. Learn about  
what can be recycled, or  
composted and what has to go  
to land fill. Can you sort your  
recycling into paper, plastic and  
metal?



### Listening Walk

Go on a listening walk around  
your house, garden or in an  
outside space. What different  
sounds can you hear around you?  
Can you hear the same sounds  
inside and outside?  
Ask an adult to help you record  
the sounds on a phone and listen  
back to them. Can the find ways  
of reproducing the sounds using  
your voice?

### Mask Making

Make your own hen or fox mask to  
help you retell the story of Rosie's  
Walk. You could make it from a  
paper plate or cereal box card.  
Remember to make the eyes big  
enough for you to see through them  
and then carefully cut them out.



### Imagery Journey

Close your eyes and imagine that you  
are all going on a journey. With a  
member of your family talk about how  
you are getting there, for example, by  
bus, train, car, aeroplane or boat, and  
how the journey feels. Try to use all  
of your senses to describe the  
journey and then describe the place  
that you have arrived at. Use your  
imaginary thoughts to create a  
painting or picture - it can be of the  
journey; the place; or the vehicle that  
you travelled in.

## Story Time Activities

### Pat Hutchins Story Time

Pat Hutchins is the author and illustrator of 'Rosie's Walk' and she has also written  
and illustrated many other wonderful stories.

### Mr Men

You may have some of her stories in your own book collection at home, if you do pick one to read with your family.

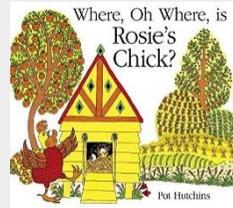
Or listen to one of Pat Hutchins' stories being read here:

'Where, Oh Where is Rosie's Chick?':

<https://www.youtube.com/watch?v=whP9GVKn4AE>

'The Doorbell Rang':

<https://www.youtube.com/watch?v=A-tqjCPnHLg>

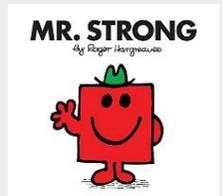


This week as part of your maths learning you have been thinking about shapes with 4 sides. What shape faces do Mr Strong and Mr Grumpy have? You may have these stories in your collection already or you can listen to them being read here:

<https://www.youtube.com/watch?v=8aZ3SDzKKqk>

<https://www.youtube.com/watch?v=-Nmdb6jJMRC>

Did you see anything else in the stories that had a square or rectangular shaped face?



If you enjoyed these then there are lots of Mr Men and Little Miss books that you may like to read. These are some of our favourite characters and stories:

Mr Tickle: [https://www.youtube.com/watch?v=8KYB3UxEi\\_g](https://www.youtube.com/watch?v=8KYB3UxEi_g)

Little Miss Sunshine: <https://www.youtube.com/watch?v=oFj-vcRi9JY>

Little Miss Chatterbox: <https://www.youtube.com/watch?v=83brOBP3VSo>

Which character is your favourite? Why?