

WOULDHAM ALL SAINTS CHURCH OF ENGLAND PRIMARY SCHOOL

BEHAVIOUR POLICY

Aim

“The aim of Wouldham All Saints Church of England Primary School is to set and maintain high expectations in standards of achievement and behaviour and form partnerships with parents to encourage good communication that keeps people well informed about a child’s learning. As a Church of England Primary School the values underpinning this aim are those of the Christian faith and we seek opportunities for children to explore these.”

We know that good learning can only take place when children behave well and feel secure and happy within the school. For this reason we expect all children to meet high expectations of behaviour and to show responsibility in their attitudes and actions towards their work and towards others.

We know that everybody has a role to play in the management of behaviour and all adults will follow the whole school approach. All members of staff have the authority to discipline children appropriately. We expect all children to show equal levels of respect to all adults in school.

We link our behaviour to the School’s Christian values of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control – making explicit reference to these whenever possible. Forgiveness and reconciliation are essential qualities to demonstrate in our school – pupils are given second chances, as needed, with explanation and understanding to ensure improved behaviours.

The School Rules

The School Parliament agreed a set of school rules. These are:

- ✓ Be positive.
- ✓ Have fun and enjoy learning.
- ✓ Look after the school.
- ✓ Be a good and kind friend to everyone.
- ✓ Listen carefully.
- ✓ Keep each other safe.
- ✓ Work hard.
- ✓ Remember your self-control.

Maintaining High Standards of Behaviour

Wouldham All Saints Church of England Primary School works in a positive way to reinforce good behaviour and to reward those children who meet or surpass our expectations. We will regularly highlight children who are a good example to others.






Conversely, poor behaviour will not be tolerated and we use a range of sanctions to address any incidents of such behaviour. In all cases of poor behaviour we will make sure the child has understood what they have done wrong and the reasons for the sanction imposed. Children are encouraged to reflect on their behaviour and what could be done differently in the future. In most cases this means an adult will spend time talking through the poor behaviour, its consequences and the impact it has had on others.

Developing Positive Behaviours

All classes will organise 'Class Time' sessions to build positive relationships within the class. This will provide time and activities to consider behaviours, how to get on better with each other and to enjoy structured activities involving children and adults together.

Rewards

Our positive behaviour management strategies include the following:













-  Praise
-  Team points
-  Sunshine and Rainbow Charts
-  Community Time
-  'High Fliers' of the Week

Golden Time and/or Green Time is a timetabled session which serves as a reward for those children who have met the behaviour expectations. This time will be planned for and activities provided that allow children an element of choice and variety. It is also a good opportunity for adults and children to share with each other and so further build positive relationships. It is up to the class teacher to decide on the most appropriate amount of time and best point during the day/week to hold this activity.

The above rewards will be highlighted and reinforced through discussion as part of regular circle time, PSHE/Jigsaw sessions, quality interpersonal relationships between staff and pupils and use of 'Playground Prefects'.

Sanctions

Wouldham All Saints Church of England Primary School will apply the following sanctions in consideration of the offence and individual circumstances. The list is in an approximate order of severity but is not meant as a progressive system whereby an offender has to work their way through it.

-  Being told off (with reason/explanation of offence)
-  Name marked on a board/chart
-  Pegs on a cloud
-  Lost Golden/Green Time
-  Time out of lesson (to designated place within classroom)
-  Time out during playtime (time according to offence)
-  Reflection time with school leader (at breaktime)
-  Time out of classroom (sent to another teacher)
-  Report to headteacher
-  Report to parents
-  Fixed term suspension
-  Permanent exclusion

All of the above sanctions will be applied with sensitivity, flexibility and a great deal of common sense. We will talk to a child about their behaviour and why a particular sanction has been applied. We will always try to enable opportunities for a child to make up for poor behaviour and then to have the sanction reviewed appropriately. If appropriate, we will encourage an offender to explain their actions to any victim and for the offender to make suggestions as to their level of sanction. Again, where appropriate, we will allow any victim to offer their feelings about sanctions to be imposed as well - with the final decision resting with the adult involved.

The headteacher has overall responsibility for ensuring equality and fairness.

Wherever practical, we will discuss an individual child's behaviour with parents at all levels and general behaviour will also be reported at parent teacher interviews and as part of the child's annual report.

Children can be referred to a school leader for reflection time following an incident or incidents during the day. Records are kept on the school CPOMs system. Children are given time to reflect on the incident and what to do to improve the situation in the future. Children multiple referrals for 'reflection' will follow a stepped action programme to include contact with parent, meeting with family leader, meeting with SLT

Any child who is regularly receiving sanctions (at whatever level) for their behaviour will commence a behaviour record to document offences and actions taken. The headteacher will be informed of any child that this is necessary for.

A meeting with parents will be called to discuss concerns and support that can be provided.

Referrals will be made through local network meetings to seek support from specialist teachers when little progress is being made with normal arrangements.

Monitoring, Evaluation and Review of behaviour

- The headteacher will be responsible for overseeing the standards of behaviour and the implementation of the policy.
- Governors will make a comment about standards of behaviour whenever they carry out a school visit.
- The effectiveness of rewards and sanctions will be discussed within classes and reported at School Parliament meetings.
- The policy will be reviewed on an annual basis at the first full governing body meeting in the autumn term.

Appendix

The school has a simplified version of the behaviour policy to share with children (and staff) and to display in the school. This document is shown below:

