

# **Fladbury CE First School**



**Information for parents about  
our remote education  
provision.**

**January 2021.**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A two week pack of work has already been prepared, planned and photocopied ready for this eventuality. The pack should arrive by the end of Tuesday evening ready for **all** learning to begin on Wednesday morning at 9am

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where lessons would normally be very teacher led, an alternative that relies less on direct teacher input will be provided. Teachers will provide videos of themselves and/or their instructions as much as possible and where it is necessary for a child to access the learning.

KS1 staff will use Tapestry to start a sequence of learning or to introduce the learning for the day/week and KS2 staff will use Google Classroom where it is appropriate and possible to do so.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pre School and Reception Class	3 hours per day in short periods.
Years 1 and 2	3 hours per day
Years 3 and 4	Up to 4 hours per day

We are very aware that children respond differently and that the timetable for this learning will look very different for different families. This is a guideline only and families who are concerned about this must get in touch with their class teachers who will be happy to advise. These hours can be arranged across the day as suits your child and circumstances.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We will share remote learning with KS2 children via Google Classroom and EYFS/KS1 children via Tapestry. For those families who experience technical difficulties we will provide paper copies until the issues can be resolved.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can access a very limited stock of laptops/tablets (3, provided by the Government) and will ask families to declare if they have potential issues with the number of devices available at home and access to the internet. Those who let us know will be provided with such technical support at the point it is required.
- For children who cannot access online learning through Google Classroom or Tapestry we will provide paper based activities and ask photos of work are uploaded or sent via the class email address. Feedback may be given by phonecall directly to the child.
- Any family experiencing difficulties with remote learning, of any kind, must contact the school office or their teacher via the class email address immediately.
- Staff will be vigilant and quickly identify individual children not engaging with the learning. Concerns will be addressed by phone = with the relevant family. Or with the Designated Safeguarding Lead if necessary.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings made by teachers)
- Use of available resources (including videos) from providers such as Classroom Secrets, White Rose, Education City, Phonics Play
- Links may be made to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as BBC Bitesize and Oak Academy if appropriate to do so.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) where appropriate

The work will include One maths, one English and at least one other lesson planned per day. Other activities may include topic, reading, mental maths, SPaG, RE, PSHE, physical and e-safety activities. Other tasks will be available that enable children to have more tasks if they need/want them.

Lessons will be set every day and delivered via Google Classroom/Tapestry by 9am the following day.

There will be an overview sheet that gives a suggested timetable for these lessons. There may additionally be a video that introduces the weeks work.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to fully engage with the remote education provided to them. If this is a challenge for a family they must contact their teacher via the class email address or the school office as soon as possible.
- We expect that parents will be fully supportive of their child working at home but recognise that circumstances may present a barrier to this. We will expect parents to let school know if this is the case for them.
- Teachers will be available via class email to support families to timetable their day etc, if required.
- Staff will aim to provide a variety of tasks that will need varying amounts of adult support. Much of the work will be designed for independent learning and should need less support, however it is inevitable that parents will need to support their children with their learning, as staff would at school.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will check daily that children are engaging, on Tapestry/Google Classroom.
- If a child is not engaging then their teacher will contact the family directly via email or phone to ascertain any issues and find a solution as quickly as possible.
- Regular (at least weekly) face to face opportunities between teachers/TAs and children (in groups or as individuals) will ensure that children are encouraged to participate. Welfare checks are the main focus of this and will begin in the first instance via phone call.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils work must be uploaded or paper based work to be physically returned to school or photographed and uploaded
- Feedback will be personal, encouraging, moving learning on, relevant to task.
- Feedback will be provided regularly and as appropriate to the tasks set.
- Teachers will check in with the class daily (via Google Classroom and Tapestry) and respond as appropriate to individuals, groups or the whole class.
- Teachers will continually assess the children's work and any concerns will be addressed promptly as they would do normally.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated appropriately as it is normally.
- The level of support and additional instruction will be provided to those who need it.
- Staff will be available daily to support families who need it.
- Tasks may be set by the child's support assistant if appropriate and useful to do so.
- The staff associated with these individual children may have direct contact with the child via Google Classroom/Tapestry or email where appropriate.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where possible, children who need to self-isolate will be provided with tasks and activities that match the learning that will be ongoing in the classroom. This may not always be possible for all topics and so individual provision will then be made that will ensure the child is developing/practicing those skills that are relevant to that child.