



Early Help for Children and Families

Fladbury CE First School

An Annex for Early Help COVID 19

At Fladbury CE First School we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways our school can help and support you and your family as outlined in this offer of early help.

We can help to plan specific support for families by following the Early Help Pathway, meaning we can carry out a whole family early help assessment where extra support is identified. We will work with you as a family to work together to set and achieve positive outcomes in a family plan

Providing early help to our pupils and families at Fladbury CE First School means we are more effective in promoting support as soon as we can. Early help in schools means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years and beyond.

In **Keeping Children Safe in Education 2020** it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone may need help at some time in their lives and therefore an ethos of early help is important for any school or PRU.



The coordinated Fladbury CE First School offer of Early Help is outlined in the table below. We believe that early interventions for children and families, in many cases, will prevent needs from escalating into statutory services.

All Fladbury CE First School staff must be aware of the Fladbury CE First School offer of early help. At all times, staff should consider if there is any offer of early help that we can make in order to help a child thrive through using the Early Help Pathway.

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support children, young people and their families

CAMHS CAST	When necessary we work closely with this professional body as they provide support, advice, consultation and training with school and the parent/carers. This service sits within Worcestershire CAMHS (Child and Adolescent Mental Health Service). They work with children experiencing risk of mental health difficulties.
Worcestershire Young Carers	When necessary we work with this service to provide support to young carers. This charity is commissioned by WCC to provide assessment, signposting, one to one support and monthly youth clubs for young people with a caring role at home, aged between seven and seventeen, who live in Worcestershire.
Positive Behaviour Team	We work closely with the team who provide support with identified children who show social and emotional difficulties. They carry out observations and provide advice
Attendance	Every child's attendance is important to us and as a result is monitored carefully. If a child's attendance decreases to below 90% then letters are sent to the parent/carers to raise awareness of it and the impact on the education of the child. More formal meetings are carried out if there is no improvement.
PSHE and British Citizenship	Our school delivers PSE and Relationships Education and we often invite the NSPCC into support this.
Online Safety	Every child is taught how to keep themselves safe online through the curriculum and is further highlighted as we take part in National E-Safety week. Our IT lead provides parental workshops to support parents on how to protect their child on line.
Child Sexual Exploitation	All staff at Fladbury First School have been trained to identify early cases of child sexual exploitation. At school we use the CSE Screening tool if we have concerns.
Female Genital Mutilation	All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.



PREVENT Trained staff	All staff have been trained through online training and face to face training and the DSL has received WRAP training. All staff can identify the early stages of radicalisation and what to do. A PREVENT risk assessment is in place that all staff are aware of.
SENDIASSS	Is a service which provides advice and support for families who have a child with special educational needs/disability (SEND) http://www.worcestershire.gov.uk/info/20417/specail_educational_needs_and_disabilities_information_advice_and_support_service
Fladbury First School Information Report	Provides information about how the school supports children with SEND.
Early Help offer during COVID 19	Additional support available linked to our school community and general parents/children's specific needs. This also includes signposting to employment support, benefit and advice as well links to public health advice. https://www.worcestershire.gov.uk/eha
Here to help	This is part of Worcestershire's response to Covid19. By accessing this, parents can be signposted to community support in their own community so that support is sustainable and bespoke for the families in your school's community. http://www.worcestershire.gov.uk/here2help , or call 01905 768053.
Starting well	The Starting Well service has a parenting and community team that can offer on line and telephone support for parents, as well as parenting courses. The parenting team can offer 1-1 parenting advice over the phone as well as virtual parenting groups around issues such as support with children's behaviour, anxiety, eating and sleeping routines etc, and can also signpost to agencies that can support parents in their own community. In addition to this the parenting team can also supports parenting to complete Sollihull on line, as well as Birth and Beyond for expectant parents. The school nursing service can remain in contact with primary, middle and high schools via phone and email. They are providing a Chat health texting service for young people and can also provide consultations via



	<p>WebEx. The School Nurse team can also offer a call or WebEx monthly session for all vulnerable families.</p> <p>https://www.startingwellworcs.nhs.uk/</p>
<p>Supporting happy parental relationships</p>	<p>We recognise that during Covid 19 parental relationships may be under pressure for several reasons, whether parents are living together in the family home or not. This website contains a range of self-help information and links to support.</p> <p>http://www.worcestershire.gov.uk/info/20793/here2help_supporting_happy_parental_relationships</p>