

Sports Premium Impact Statement July 2019



Fladbury
Church of England First School

Reflection on previous spend, identification of current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased engagement in PE lessons and after school clubs for targeted pupils</p> <p>Increased awareness and profile raised for healthy lifestyle choices and fitness</p> <p>Confidence of teaching staff to deliver high quality, inclusive PE lessons as result of CPD</p> <p>Regular engagement of physical activity for EY pupils using the developed outside area, developed gross motor skills (this is evident in percentage of EY pupils achieving at least the Expected level in Moving and Handling)</p>	<p>Additional equipment and resources to deliver high quality, inclusive PE sessions</p> <p>Additional equipment and resources to deliver for playtimes, i.e. line markings, playground equipment</p> <p>Continue to offer a broad range of after school clubs and activities</p> <p>Engage in more frequent local cluster competitions to promote a healthy attitude to sportsmanship and competitive games</p> <p>Direct Y4 “play leaders” to promote healthy activities at lunchtime</p> <p>Introduce “Mile a Day”</p>

Percentage of Reception pupils achieved at least an expected level in Moving and Handling?	12/14 pupils =86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture of intended annual spend against the 5 key indicators. Clarification of the success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £9730 Total expenditure 2018/19: £9842		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Objective with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase participation in physical activity throughout the day for pre-school and Reception children	Develop EY outside space to enable children to access physical activity daily; use of bikes and scooters, large play equipment	£2000	Outside space developed and pupils now engaged in physical activity on a regular basis. On observation 100% of our pupils in pre-school and Reception access this area daily	Continue to develop the range of equipment provided so this area is accessed regularly next year. Observations to monitor where children are accessing and which resources are most frequently accessed	
Increase participation in after school clubs by offering different sports and activities	School to provide after school clubs and multi sports clubs to engage children who may not regularly choose to attend after school clubs	£500	100% of targeted pupils now attend after school clubs termly	Continue to extend the range of after school clubs and activities offered to engage target pupils next academic year. Bring in outside Sports Coaches	

To develop engagement in physical activity for targeted pupils and further develop core stability and balance skills	Change for Life coach employed throughout the year	£2000	Pupils engaged in weekly Change for Life sessions during the School Year	Continue to offer Change for Life sessions for next academic year
Develop physical activity opportunities for KS2 pupils	Bikeability course for Y4 pupils	£50	100% of pupils involved in Bikeability course	Continue to offer to Y4 pupils next academic year
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Objective with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of PE and sport by providing staff with PE kit personalised to the school. Aim – to develop a more positive attitude to wearing correct PE kit and increase participation in sport and games regularly	Provide all staff (9 members of staff) with personalised PE uniform for teaching PE and sporting activities	£300	To be monitored next term as new members of staff join the school and the wearing of a school PE kit by staff is regular	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop staff confidence and knowledge when teaching all aspects of PE in lessons	Sports Challenge to provide coaching throughout the academic year in all areas of PE curriculum to support staff and provide CPD (PRE-SCHOOL-Y4)	£1500	All pupils engage in lessons well with sports coach. Staff feel more confident when delivering PE lessons through observations in CPD. Staff questionnaires provide evidence of increased motivation and confidence in teaching PE.	Continue with CPD opportunities using external coaches to further develop staff knowledge and observe impact in pupil engagement and motivation for PE – pupil voice questionnaires to be conducted in Autumn term 2019
Develop staff knowledge when teaching swimming	Specialist swimming coach to teach alongside for CPD	£200	Staff feel more confident when teaching groups of KS1 for swimming	This will have an impact on future groups of swimmers over the next academic years
Further develop staff confidence to support attainment and development of teaching and learning	<p>Direct Sports Provision to offer CPD to staff, teaching of Gymnastics for Y3/4, dance with pre-school/ Reception</p> <p>Training for developing the outside space and learning in the outdoors for EY- TG</p> <p>Staff cover costs for additional training(to include attendance at PSHE Network meeting)</p>	<p>£1000</p> <p>£250</p> <p>£350</p>	Staff questionnaires completed reflect increased competency when delivering gymnastics and dance	Further development CPD opportunities to new staff next academic year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase awareness of additional sports and activities	Bikeability course for Y4 pupils	£50	100% of pupils participated and achieved a wider knowledge of riding bikes/ road safety	Continue to offer this opportunity to Y4 pupils next academic year
Increase participation and awareness of broader range of sporting activities	Participate in bellboat regatta and training	£200	Training and regatta competition engaged all pupils in KS2. Developed sportsmanship and perseverance as competing against other local schools Fladbury won the regatta	Continue to offer bellboating as part of the broader range of sports next academic year
Increase participation in after school clubs, provide broader range of clubs	After school clubs: Athletics club, Go Outdoors club, Netball club- purchase of resources and certificates for participation and achievement	£250	Pupil survey indicated children enjoyed the larger range of school activities for after school clubs	Deepen range of after school clubs next academic year. Sports Challenge to provide additional activities and wider range of sports as after school club activities

Celebrate and encourage a healthy lifestyle/ engage in mental health awareness activities	<p>Healthy Eating and physical activity week to promote the importance of mental health and wellbeing- Whole school healthy breakfast / whole school games throughout the week Mindfulness and yoga activities to promote wellbeing in staff and pupils</p> <p>Healthy eating focus, cooking opportunities in EY Forest school open morning for parents to share in physical activities and promote a positive attitude to health and wellbeing (to include staff cover costs)</p>	<p>£250</p> <p>£50</p>	<p>Healthy eating week was well supported with pupils enjoying a healthy breakfast. This has continues in breakfast club provision, more healthy choices for breakfast</p> <p>Yoga activities and mindfulness opportunities across the school for all pupils as part of daily teaching</p>	<p>Continue to provide healthy choices for breakfast club</p> <p>Extend Healthy eating and physical activity week to include wider range of sports</p>
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Key indicator 5: Increased participation in competitive sport

Objective with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in local cluster games and events	To include: cluster/ local events (to include travel costs to and from the venues)	£300	Compete in wider range of activities and cluster competitions next year	Organise inter school competitions with cluster schools next academic year
Participate fully in school games and competitions	Additional resources purchased for Sports Day 2019, including new trophies that will be presented annually to increase participation in competitive sports and games	£250	House competition for sports day using purchased bibs resulted in clear organization and increased participation at sports day. Continue to monitor next year	Resources purchased will continue to benefit future Sports Day activities and engagement

<p>Increase awareness of competitive sport</p>	<p>Invite GB athlete in to school to engage children in competitive sports and raise awareness of how an athlete trains and competes Also compete in circuit style activities with the athlete</p>		<p>Pupils engaged fully and sponsorship was raised for GB athlete. Engagement in physical activity was high and all pupils enjoyed the day</p>	
<p>Ensure equipment is safe and accessible at all times</p>	<p>Governor attend ROSPA inspection course to maintain safety and use of adventure playground Sportsafe PE inspection to ensure large static equipment in school meets safety standards for teaching PE lessons</p>	<p>£294 £48</p>	<p>Staff attended course and is able to regularly check equipment</p>	