

Early Morning Task: Friday 5th March 2021

Write a 100 word short story. Can you make it exactly 100 words?

The story must contain the phrase 'Then it all went black'.



Coming up today...

English

Reading

Maths

Optional worship

10 minutes quiet reading or times table rockstars

French

Friday 3/3/21

Zoom input discussion



What quotes did you Find yesterday?

What did you think they meant?

Friday: 3/3/2021

LO: I can show my thoughts and feelings for a story

[Wonder online version](#) - Open the link.

Read the following...

Read pages : p 212 -... 215 (The end unfortunately)

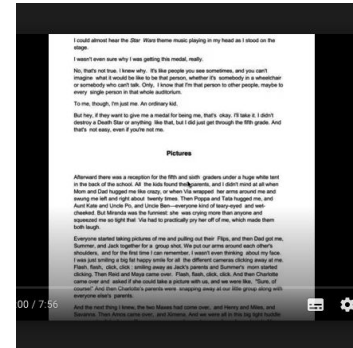
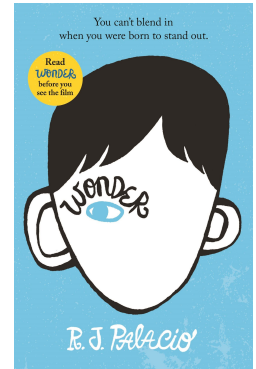
Now you have finished the book:

- What did you think?
- How do you feel?

Task: For our last activity we want you to have the choice to present your thoughts and feelings about the book in any way you would like. You can base it on anything that caught your imagination or interest from any part of the book. Have fun!

Stuck for ideas

- Make your own book review video
- Draw a picture inspired from your favourite part and write a short explanation for why you chose that part
- Write and perform a poem inspired from parts of the boo



Friday English: LO - I can compare two stories

Zoom: What can we remember from the Christian Creation story?

On a piece of paper -
Can you see if you
can draw what God
created on each day



Friday English: LO - I can compare two stories

In school, we have learnt about the Christian Creation story. This story is found in the bible and Christians believe that the world was created in Seven days.

Watch this clip to recap what happened - [Christian Creation story](#)

There are lots of differences between the two versions.

But there are some similarities too... although not many.



Friday English: LO - I can compare two creation stories

Task A: Compare the two versions of the Creation story and record the similarities and differences.

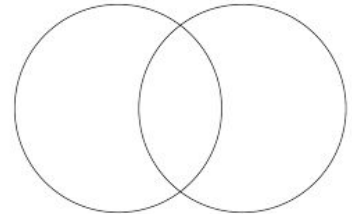
Think about the physical things they make,

Think about the time it takes to make and when they took place

Think about comparing any feelings that might be obvious in both stories.

You can present this information in a way that you think works best.

You could draw a table or use a venn diagram.

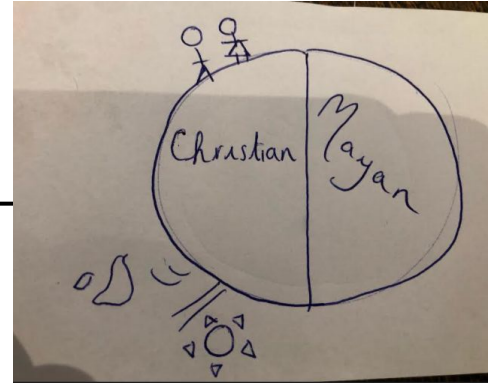


Friday English: LO - I can compare two Creation stories

Task B: Use a double page spread in your books or fold a piece of paper in half.

One one half draw the world found in Genesis (the Christian version) and around it draw images that reflect what happens in that story. On the other side, draw the other half of the world and draw images to reflect what happens in the Mayan Creation Story.

Task C: Tell us which one you prefer and why



Fluency

Complete these questions.

1) $827 \div 1 =$

2) $\underline{\hspace{2cm}} = 462 - 284$

3) $144 \div 9 =$

4) $27 \times 36 =$

5) $384.48 + 85.47 =$

6) $1.08 =$

Problem Solving

What is the difference between people who liked cats the most and dogs the most. What other facts can you tell me?

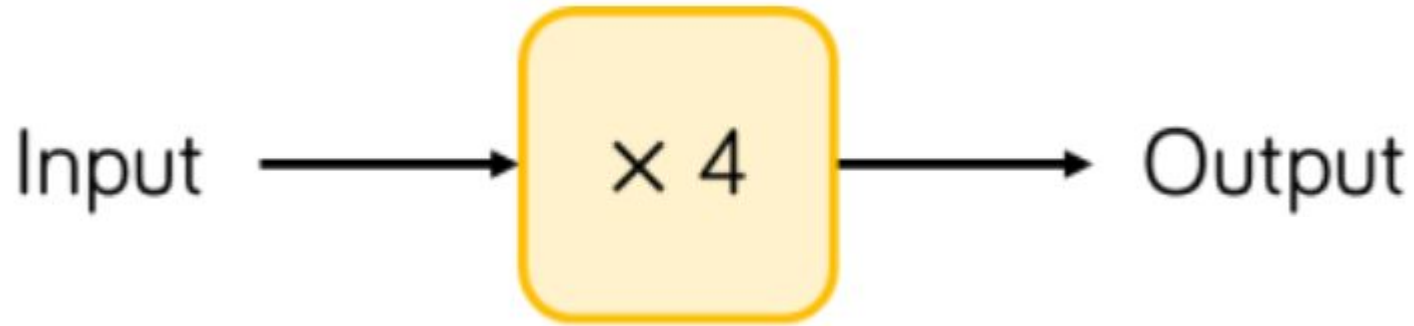
Animal	Frequency
Dog	37,483
Rabbit	8,727
Cat	28,092
Hamster	24,984

Reasoning

1457 924 406

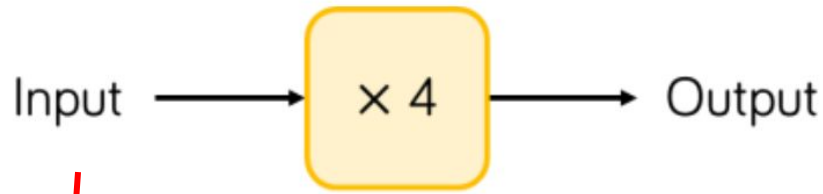
Which is the odd one out?

Give your reasoning.



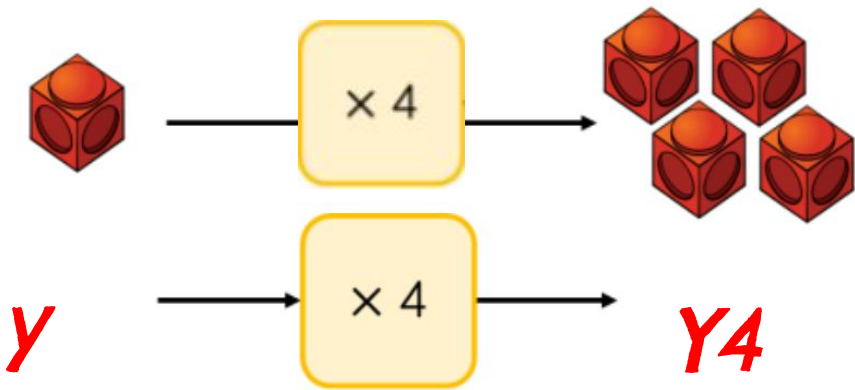
If the input is 3, what is the output?

If the input is 150, what is the output?

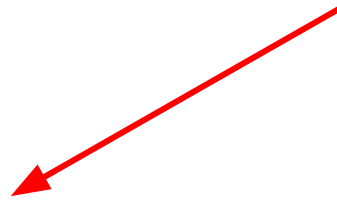


What if we don't know the value of the input? How could we show this function as an expression?

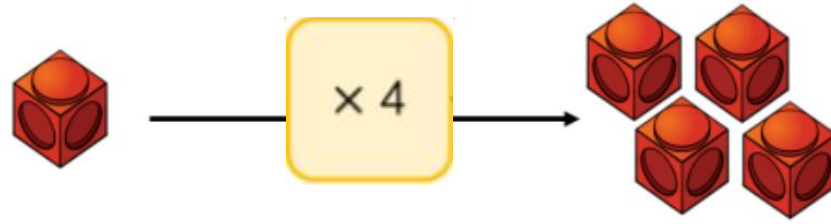
We can name the input y when we don't know its value.



What do you notice?
This means 4 lots of Y



If I know:

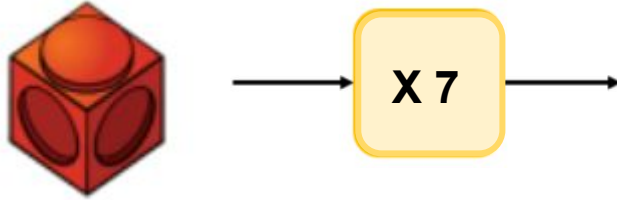


Y

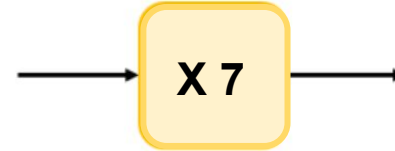


Y4

Then I know:

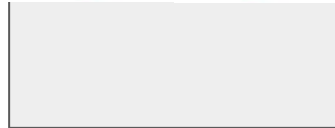


?

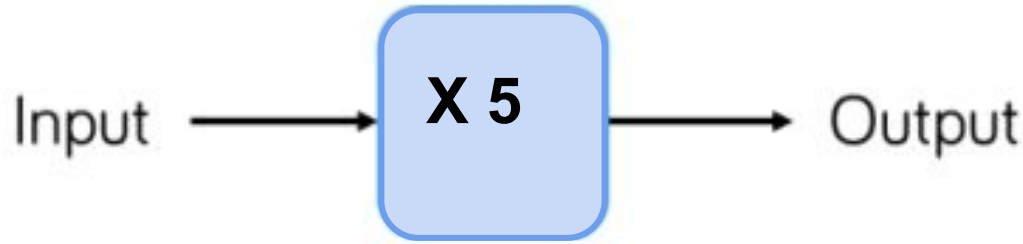


?

Image Bank:

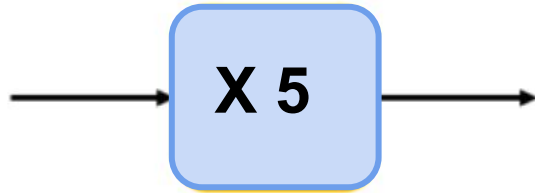


Use this method to represent this function machine. What is the output for the machine when the input is a ?



Picture
function
machine:

?



Expression
function
machine:

?

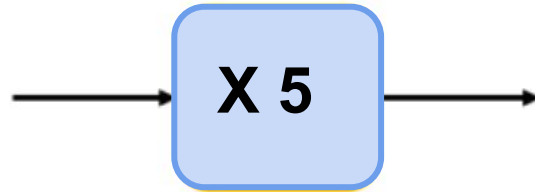
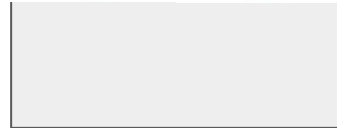
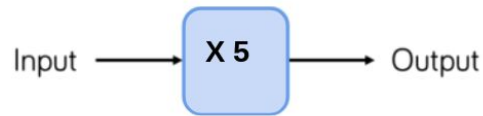
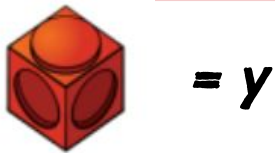


Image Bank:

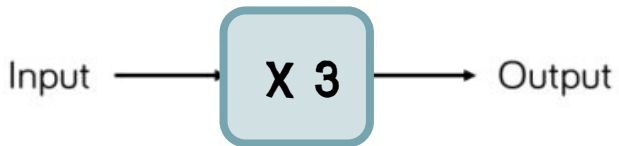


Task A:

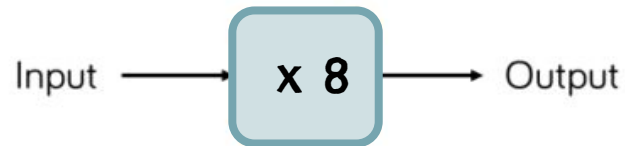
For each function machine, draw a picture function machine (using cubes) and an expression function machine. Use the previous slide to help you!



a)



b)



c)



d)



Task B:

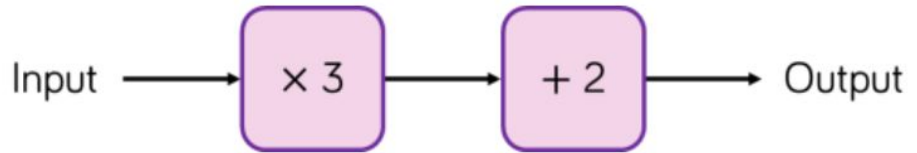
Here is an expression: $5y$.

- If $y = 3$, what does the expression equal?
- If $y = 10$, what does the expression equal?
- If $y = 2.5$, what does the expression equal?

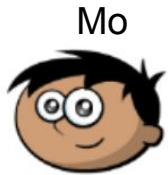
Task C:

Here is an expression: $6y$

If the answer is 24, what does y equal?

Task D:

This function machine does not have to have two steps. It could be written as one function.



Teddy



This function machine has to have two steps.

Who do you agree with? Explain your reasoning.

Friday Worship

Adam and Eve Disobey God

Adam and Eve lived in the beautiful Garden of Eden. They took care of the beautiful garden, the plants, the flowers and the animals.

In the cool of each evening, God came to talk with them.

God let them eat fruit from all the trees, except one. It was in the middle of the garden. One day, Eve walked in the garden. She came close to the tree from which she was not suppose to eat its fruit. A snake talked with her and tried to get her to disobey God and eat that fruit. She looked at the fruit and saw that it was so beautiful, pleasant and desirable. Finally, she picked fruit from that tree and ate it. Eve gave some of the fruit to Adam and he ate it too.

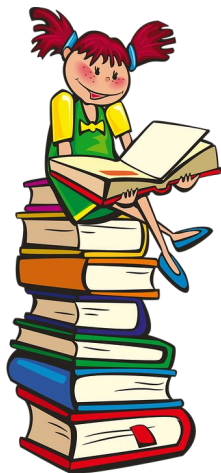
Later in the day when they heard the voice of God calling them, they hid. They were afraid. God knew that they disobeyed Him, but He still loved them. God gave them skins of animals to wear. Then God punished Adam and Eve and they had to leave the beautiful garden.

Our worship discussion
for today:



Quiet Reading

Spend 10 to 15 minutes reading quietly. You can choose to read whatever you like: a novel, a comic, the newspaper or even something online!



Times Table rockstars

Log on to Times Table rockstars for 10 minutes!

Your usernames and passwords are on seesaw. Log in to your journal and you should see them.



French

We are continuing with finding out about the French tourist sites

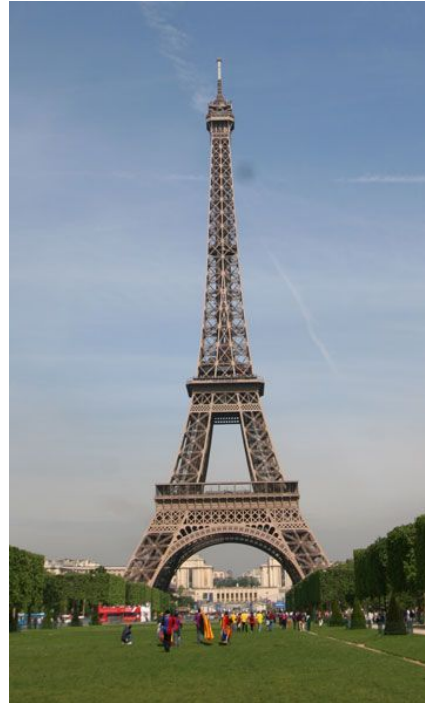
The next few slides remind you about them!

Then there is a quiz to find which one is missing and an activity for you to complete

La Tour Eiffel

The **Eiffel Tower** was built in 1889 for **l'Exposition Universelle** (The World Fair) and was supposed to be dismantled at the end of the fair.

The Eiffel Tower is **324 metres high**.





l'Arc de Triomphe

Napoléon ordered the construction of the **Arc the Triomphe** in 1808. The *Arc the Triomphe* is located on a roundabout – the biggest in the world – that opens onto twelve avenues.

The **Arc the Triomphe** is located at the end of the **Champs-Élysées**, the most famous and most expensive avenue in Paris.

The **Arc de Triomphe** was created to commemorate battles won by the French army. Under the arch lies **the Tomb of the Unknown**

La Concorde

- At the other end of the Champs-Élysées, facing the Arc de Triomphe, stands the **Place de la Concorde**. It is the **biggest square in Paris**.

- The old **Luxor Obelisk** – an Egyptian construction 3300 years old – was **transferred to Paris in 1836**.

- It was offered to France by Egypt as





le musée du Louvre

When you leave the ***Place de la Concorde***, you enter the ***Tuileries*** garden that will lead you to the ***Louvre Museum***.

The ***Louvre*** was once the Palace of French Kings until Louis XIV moved to ***Versailles***.

The glass pyramid was completed in 1989.

Notre – Dame de Paris



The Notre Dame is a **cathedral located in the very heart of Paris** on an island on ***the Seine*** river and is one of the city's most popular tourist sites.

On the forecourt of the cathedral is the ***Millenium point***, also known as ***kilometre zero*** of French roads, that is still used today to calculate distances.

Sadly, the church's spire was destroyed in a fire in April 2019.



le Sacré-Coeur

Is a **church** that was built in **1870** and is at the top
the hill of Montmartre.



You can access the top of the hill by using the stairs or the Funiculaire (a little cablecar).

Montmartre is famous for its narrow streets and its **street painters**. The hill was the home of painters like Toulouse-Lautrec, Modigliani, Picasso or Van Gogh.

le Centre Pompidou



The ***Centre Pompidou*** was completed in 1977 and is named after a former French president. It is the largest museum of modern art in Europe.

The ***Place Georges Pompidou***, in front of the centre is usually the scene of street performers such as mimes, jugglers, singers,

La Défense



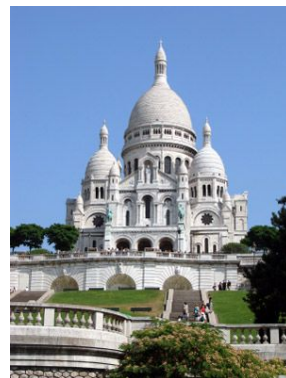
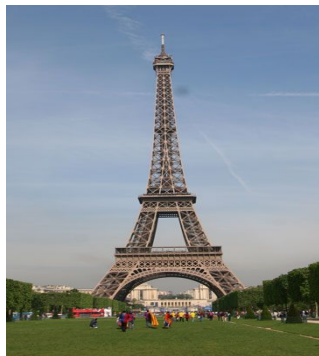
In eastern Paris is *la Défense* , the business district of the city.

La *Grande Arche* (on the right) is the most iconic building of the district. Inside the tower are offices.



le Château de Versailles

The ***Palace of Versailles*** was the home of French kings and queens. In 1682, Louis XIV moved from the palace of the Louvre to Versailles to suit his dreams of grandeur. However in 1789, during the French revolution, the king, Louis XVI, his wife Marie Antoinette and their family had to move back to the city.



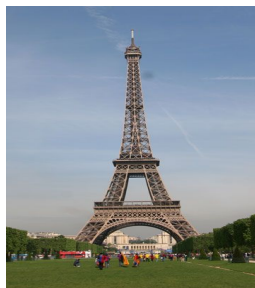
Qu'est-ce qui manque?





La tour Eiffel!!!

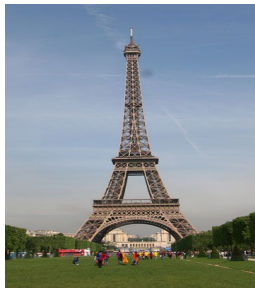
Qu'est-ce qui manque?





Le musée du Louvre!!!

Qu'est-ce qui manque?





La cathédrale Notre-Dame!!!

C'EST MASCULINE OU FÉMININ ?

Masculin	Féminin
Musée du Louvre Château de Versailles Centre Pompidou Arc de Triomphe	Défense Tour Eiffel Cathédrale de Notre Dame

Musée du Louvre Défense Château de
Tour Eiffel Centre Pompidou Versailles de
Cathédrale de Notre-Dame Sacré-Coeur



JE VAIS...

Je vais **au**... (masculin)

à la... (féminin)

à l'... (voyelle/ "h")

Exemples: **aux**... (pluriel)

Je vais **au** musée du Louvre.

Je vais **à la** Tour Eiffel.

Je vais **à** l'Arc de Triomphe.



Quand?

Aujourd'hui

Ce matin

Cet après-midi

Use the above fronted adverbials
to extend your sentences.

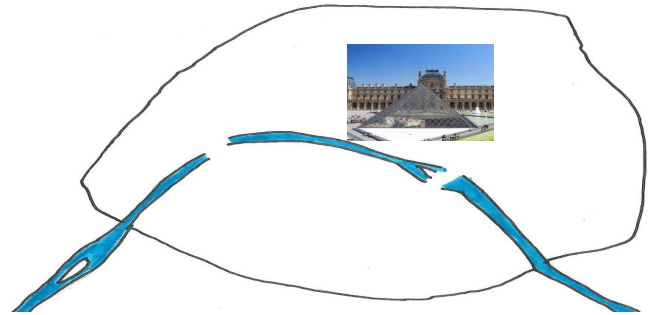
Cet après-midi, je vais musée du Louvre

When?

Today

This morning



















This afternoon



Où vas-tu?

Writing frame



	Aujourd'hui	je vais		
	Ce matin			
	Cet après-midi			
	Lundi			
	Mercredi			
	Vendredi			

A ton tour



Use the writing frame to plan your own visit to Paris.

Your aim is to visit at least 3 monuments.

Which one are you going to choose?

Illustrate your sentences with a drawing or present them as a comic strip.

