

Context

Context · Year 2

		Pupils	Comparative profile 2016 / 2017		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	54	100%	100%	3%	4%	4%	7%
Gender	Male	27	50%	51%	4%	4%	4%	7%
	Female	27	50%	49%	3%	4%	4%	6%
Prior Attainment	Higher attainers	19	35%	35%	2%	3%	0%	3%
	Middle attainers	22	41%	33%	4%	4%	5%	5%
	Lower attainers	9	17%	29%	5%	5%	11%	12%
Pupil Premium	FSM (in last 6 years)	3	6%	22%	3%	6%	0%	14%
	Not FSM (in last 6 years)	51	94%	78%	3%	4%	4%	4%
FSM	FSM	3	6%	14%	3%	6%	0%	17%
	Not FSM	51	94%	86%	3%	4%	4%	5%
Term of Birth	Summer Term	15	28%	34%	4%	4%	0%	7%
	Spring Term	17	31%	32%	4%	4%	12%	7%
	Autumn Term	22	41%	34%	2%	4%	0%	6%
SEN Group	SEN Support	1	2%	13%	14%	6%	100%	13%
	EHC Plan	1	2%	2%	5%	8%	0%	23%
	No SEN	52	96%	85%	3%	4%	2%	5%
EAL	First language not English	10	19%	21%	5%	5%	10%	7%
	First language English	44	81%	79%	3%	4%	2%	6%
Ethnicity	White	41	76%	75%	3%	4%	2%	6%
	Black African	5	9%	5%	2%	3%	0%	4%
	Indian	2	4%	3%	3%	4%	0%	4%
	Pakistani	2	4%	4%	9%	6%	50%	10%
	Other Asian	2	4%	3%	4%	4%	0%	6%
	Any Other	1	2%	4%	2%	5%	0%	7%
	Unknown	1	2%	1%	1%	5%	0%	9%

Census information

KS1's latest academic year uses the Spring 2019 DfE census. Earlier years use that year's Spring census – [learn more](#) · [See recent Aspire updates](#)