



Danby CE VC Primary School – Covid Recovery and Catch up Plan

Informed by EEF Covid 19 Support Guide for Schools		DfE funding: at £80 x 28 = £2240
School Development Priorities	Strategies/Action 2020-21	Impact/Success Criteria/Monitoring
<p>On Immediate return – reinstate:</p> <p>Routines – including covid safety</p> <p>Face to Face Communication</p> <p>Expectations – behaviour and academic</p> <p>Engagement – getting active, motivated</p> <p>Relationships – reconnect at all levels</p> <p>Well-being and mental health for all</p> <p>Good attendance</p>	<p>Build in additional speaking and listening activities and games</p> <p>Revisit school code of conduct and class behaviour plan, staff modelling and exemplifying covid measures and highest expectations</p> <p>Dedicated time for games and activities, P.E. art, drama, music, technologies – meccano/lego workshops etc.</p> <p>Practical active activities for reconnecting, reinvigorating and mindfulness</p> <p>Thank you cards/pictures to those who have supported them at home</p> <p>Compass Buzz resources to ‘assess’ and reflect on experience</p> <p>Creation of time out/quiet spaces and reflective opportunities, being mindful of those who are struggling to come back to a larger group of people</p> <p>Inviting information sharing from parents/carers of events/traumas/bereavements/celebrations during lockdown which may impact on individual children and to enable support where needed</p> <p>Attendance to be monitored, encouraged and supported including phased returns for some children where identified need or concern</p>	<p>Headteacher and Governor Monitoring</p>

<p>Teaching and Whole School strategies:</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support 	<p>High Quality First Teaching across the school at all levels</p> <p>High quality homework and support resources continue to be available to children and parents through google classroom to reinforce learning at school</p> <p>Continue to build in the daily use of Chromebooks and online learning to support further development of independent learning in the classroom</p> <p>Provide regular short independent learning opportunities to combat where children have become dependent on adult support at home</p> <p>Reinvigorate rewards systems to motivate learning and task completion and build resilience</p> <p>Focus on gaps in core subjects</p> <p>Address gaps in foundation subjects through SKO's and recap sessions where necessary</p> <p>Late spring/early summer assessments depending on return date and well-being of children</p> <p>Set up virtual visits and visitors to widen experiences which may have been narrowed during time at home and use as creative writing stimulus to motivate writing further</p> <p>Create further Y6 opportunities and cement transition arrangements</p>	<p>Headteacher Monitoring</p>
<p>Targeted Approaches:</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time (After School Clubs) 	<p>Practising of writing skills</p> <p>Increasing fluency and stamina for writing</p> <p>Re-establishing high expectations for grammar, spelling and punctuation</p>	<p>Classteacher and Headteacher Monitoring</p>

	<p>Build regular and daily opportunities to improve recall of basic knowledge and skills – maths focus e.g. number bonds, timestables</p> <p>Children identified for appropriate interventions</p> <p>Investigate National Tutoring Programme for identified individuals</p> <p>Reconnect with support services who were wishing to work in school/observe/collect evidence e.g. Speech and Language, Learning Disability Team</p> <p>After-School Clubs reintroduced if possible within Covid constraints from April</p>	
<p>Wider Strategies</p> <ul style="list-style-type: none"> • Supporting Parents and Carers • Access to technology • Summer Holiday Clubs and Support • Transition Y6 • Transition EYFS Sep 2021 	<p>Telephone assessments of each family to identify those requiring technology support including devices</p> <p>Consider the services of alternative providers for some Summer School style activities over the summer holidays</p> <p>Provision for FSM and families in crisis for Summer holidays</p> <p>Remote parent consultations Early Summer</p> <p>Enable treats and trips for Y6 who have missed out on many privileges and memories that are traditionally in place in their final year</p> <p>Private viewings and home visits for new starters, individual welcome books and packs and virtual tour film</p>	<p>Weekly contact has been maintained as a minimum by staff and or headteacher</p> <p>Parent guidance and communication has been regular through a weekly newsletter and emails when required</p> <p>All families offered devices and solutions to technological issues, issued to those who requested.</p> <p>Teacher laptops ordered</p>